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ABSTRACT

An analysis of 634 responses from Georgia public schools regarding physical education-related activities taught is presented. Information is provided on school background, facilities, curricula, teacher preparation, activity and curriculum training of teachers, and comparisons regarding classrooms and physical education teachers. Over 130 charts present data concerning: school demographics, school facilities, physical education curricula, and activity preparation levels. (CB)

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PHYSICAL EDUCATION CURRICULA IN GEORGIA PUBLIC SCHOOLS

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May 1, 1987

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PHYSICAL EDUCATION CURRICULAR STATUS IN GEORGIA PUBLIC SCHOOLS

In order to learn what physical education-related activities were perceived by educators as taught in Georgia schools, a questionnaire was mailed to all public schools in the state. It asked respondents to check which of 300 listed activities were being taught in each grade of each school. The participants were invited also to add curricular offerings not on the list. Surveys were returned by 634 schools. The responses were coded, and a Statistical Package for the Social Sciences (SPSS) computer package was used to obtain frequencies on these data.

Background

- Tables 1 through 9 show the demographics of the schools and communities represented. Findings include:
- TABLE 1. These were the types of schools responding, as they labeled themselves. There were 394 elementary schools—the largest group in the study and the largest number of schools in Georgia. Actually, the makeup of these schools varied considerably, ranging from kindergarten through eighth grade to every imaginable combination of lower grades. High schools were the next largest group with 114 institutions represented. The makeup of these schools ranged from eighth through twelfth grades to tenth through twelfth. Other self-chosen labels for the schools in this study are kindergarten, which included 2 schools; primary, which had 16; comprehensive, with 7 schools; intermediate, 2; middle schools, 59; junior high, 39; and 1 laboratory school.
- TABLE 2. Georgia Association of Educators districts were used to demonstrate the geographic distribution of schools in the study. Each of the 10 G.A.E. districts was represented by at least 40 schools. Those districts which include the metropolitan Atlanta cities and counties—those most densely populated with schools—responded most often to the questionnaire.
- TABLE 3. The categories of schools in the study were noted by G.A.E. districts.
- TABLE 4. Although only 37 percent of the total schools in the state participated in the study, 81 percent of Georgia's school systems are represented. Of the 187 systems in the state, 152 had at least one school responding.
- TABLE 5. The responding schools were located mainly in small towns, nearly 40 percent of them. A much smaller number of schools came from rural reas and from large towns and cities. This ratio coincides with the number of schools in rural areas and large cities of Georgia.
- TABLE 6. Middle-income families were in the majority in most of the



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responding schools. Low and high socioeconomic groups together had fewer schools than the middle SES group.

- TABLE 7. This table shows the number of schools reporting for each grade level, with the primary grades found in the greatest number of schools and the high school grades in the least.
- TABLE 8. Except at the preschool level, most of the curricula reported in this study were taught by specialists. The majority at each grade above kindergarten had physical education-certified teachers.
- TABLE 9. Middle grade curricula were analyzed as part of this study. This table reflects the number of responding schools which reported middle grades. The numbers in parentheses were included to illustrate that these schools varied considerably in what they labeled themselves.

Facilities

The questionnaire contained a section for respondents to check and/or list facilities available to them for teaching physical education classes. The SPSS computer program was used to obtain frequency statistics. See Tables 10 through 15.

Findings yielded:

- 1. The majority of the lower-grade schools (kindergarten, primary, and elementary schools) reported having no gymnasiums while the majority of the other schools each had one gymnasium.
- 2. The lower-grade schools without gymnasiums used cafeterias, multipurpose rooms, classrooms, and stage or auditorium areas to hold physical education classes inside.
- 3. Upper grades noted use of weight rooms and classrooms for lectures most frequently for physical education-related classes, in addition to gymnasiums.
- 4. Other inside areas used for physical education classes by some upper-grade schools included mat rooms, locker rooms, lobbies, hallways, basements, field houses, ROTC areas, trailers, dance studios, swimming pools, and gymnastics rooms.
- 5. Covered patios could have teen considered as outside areas but were considered by some schools as indoor facilities.
- 6. Lower-grade schools most frequently reported outside space in terms of acreage rather than of specific outside facilities.
- 7. With the exception of the laboratory school, most schools at all grade levels reported using two acres or less for physical education activities outside.
- 8. The upper-grade schools frequently noted the use of softball and football fields and tennis courts.
- 9. Other outdoor facilities included soccer and band fields; volleyball, basketball and handball/racquetball courts; swimming pools; log cabins; camp



sites; lakes; archery and driver's education ranges; playground areas; ropes and obstacle courses; and fitness trails.

- 10. In some instances, schools reported using outdoor facilities of local departments of parks and recreation.
- 11. Most of the tracks reported were owned by upper-grade schools and measured 440 yards.
- 12. Many schools reported using paved areas including parking lots and streets for their programs, but the majority of junior high, senior high and comprehensive schools did not.

In conclusion, as part of the curriculum improvement process, school personnel should consider providing gymnasiums for all schools in Georgia.

Georgia Public School Curricula

In Tables 16 through 26 physical education-related activities, which were reported by the majority of schools (> 50%), are acknowledged. The detailed data are listed in Appendix A.

The findings revealed the following information:

- 1. Fundamental movement activities, movement-related qualities, and low-organized games were emphasized during the primary years.
- 2. Games offerings appeared to fit the textbook recommendations of low-organized games in the primary grades, lead-up games in the middle years, and individual, dual, and team sports in the upper grades.
- 3. The traditional stunts and tumbling activities were found in most schools.
- 4. Warm-up exercises and cardiovascular fitness activities were found in a majority of schools. An emphasis of both fitness units and fitness testing began in fourth grade.
- 5. Basketball, softball, and volleyball were the most frequently taught team sports and were reported by most schools from fourth grade on. Soccer and then flag football were next in popularity.
- 6. Track and field was the most frequently listed activity in the individual and dual category. It was emphasized starting in fifth grade. Badminton, table tennis, and lawn tennis were widely used in the upper grades.
- 7. Little attention apparently is given to rhythmic and dance activities, to aquatics and to outdoor education.

Based upon these findings, recommendations for future efforts in the field include:

- 1. Kindergarten teachers need to be better trained in teaching physical education activities.
- 2. Georgia teachers at all grade levels need to follow up fitness testing



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with counseling of individual students. Perhaps inservice training should stress counseling techniques for these teachers.

- 3. Inservice training might also cover methods of integrating activities that highlight movement qualities during the intermediate years.
- 4. Teachers need to be informed of current trends toward deemphasizing low-organized games (such as "Duck, Duck, Goose") and the inclusion of educational games, gymnastics, and dance in the lower grades. These activities should be stressed in inservice training, along with modern rhythmic gymnastics and outdoor education activities.
- 5. Some of the terms in studies such as this one need to be better defined. Examples of items which may have been misinterpreted here are new games, ballooning, and baseball.

Curricula of Physical Education and Classroom Teachers

The data were examined to learn if there was a difference between the curricula of classroom teachers teaching physical education and that of physical education specialists. Only Grades Kindergarten through 7 were examined since 95 percent of the personnel teaching physical education in the secondary grades, 8-12, were physical-education specialists. At the kindergarten level, only 35.5 percent of the schools employed physical-education specialists. In grades 1-7, physical-education specialists accounted for 75 to 81 percent. See Table 8.

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified differences between the curricula of the two teacher groups. Tables 27 through 37 report the findings of significantly different (p <.05) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix B.

Findings revealed:

- 1. Physical-education specialists (ST) reported teaching a majority of activities listed in five curriculum areas more often than did classroom teachers (CT). These areas are fundamental motor skills, movement-related activities, game-related activities, gymnastics, and fitness activities.
- 2. The ST teachers also included the following team sports more frequently: basketball, flag football, field hockey, indoor hockey, pilo polo, soccer, softball, speedball, volleyball, and whiffleball.
- 3. In the area of individual and dual sports, badminton, bowling, combatives, croquet, deck tennis, four square, frisbee, horseshoes, one-wall handball and paddleball, shuffleboard, table tennis, lawn tennis, tetherball, track and field, and wrestling were found more often in the ST curricula.
- 4. Only seven activities were checked more frequently by CT groups in certain grades: baseball (Grade 3), field ball (Grade 4), checkers (Grade 3), cards (Grades 1 & 3), computer games (Grade 4), career education (Grades 1-6), and health education unit (Grades 3 & 4).

Since the survey requested that curriculum offerings not specified in the



questionnaire be listed, it is assumed that the greater variety of activities indicated for the ST teachers by these results is real. It is especially noteworthy that fundamental motor skills and fitness activities are more often found in the curricula of the specialists, differences which may help to explain the better performance of ST-taught students on fitness and motor measured in an earlier study of Georgia children.

Based upon these findings, recommendations for future efforts in the field include:

- 1. Since physical-education specialists appeared to offer a variety of activities and stress the developmental and fitness components, educators and parents should urge the hiring of certified physical-education specialists for all the grades in public schools.
- 2. If classroom teachers are to continue teaching physical education, inservice training should be provided.
- 3. Since a majority of schools are lacking in rhythmic/dance-related and outdoor education activities, inservice training should be provided to all teachers, both specialists and classroom teachers, in these areas.

Congruence of Curricula in Middle and Traditionally Labeled Schools

Frequently school systems set up their school structure on academic philosophical bases. The data were examined to ascertain differences, if any, between middle and elementary grades (5,6,7,8); middle and junior high grades (7,8); middle and senior high grade (8); elementary and junior high grades (7,8); elementary and senior high grade (8); and junior and senior high grades (8,9).

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified the difference between the curricula of the structures. See Tables hrough 103. The complete statistical data are available from the first author. Ask for Appendices C,D,E,F,G, and/or H. See Table of Contents for identification.

Findings reported were:

- 1. When the traditional junior high and middle-school curricula as well as the senior high and middle-school grade curricula were compared, the frequency of the items perceived as taught at each grade tended to be similar.
- 2. When the activities offered in middle-school grades were compared with those in elementary school counterparts, it was found that middle-grade teachers reported 10 of 42 fundamental motor skills significantly more often than did elementary teachers for Grade 5. In sixth grade 6 of 14 fitness-related items were noted more frequently by the middle-school teachers as were 5 of 31 team activities, 8 of 60 individual/dual activities, and 1 of 14 outdoor education activities in addition to the lead-up games category. At the seventh-grade level, tumbling, apparatus gymnastics, 3 fitness-related items, 7 team sports, and 6 individual/dual activities were noted significantly more often in the middle-school curricula. Eighth-grade curricula tended to be the same in all areas.
- 3. When significant, the fundamental motor skills were offered more



frequently in the beginning grades of reporting schools: fifth grade in middle school, seventh in junior high, and eighth in senior high. Perhaps this phenomenon occurred because teachers were becoming acquainted with what their students had learned at previous schools.

- 4. There appeared to be no difference between the various school-types regarding movement-related activities. In both cases neither problem solving nor the movements with directional emphasis was listed by a majority of schools for seventh grade.
- 5. Lead-up games were included significantly more frequently by both the middle schools (sixth grade) and junior high schools (seventh grade) than in the elementary schools.
- 6. Rainy day games were reported more frequently in the sixth grade by elementary schools. In eighth grade, more middle schools and senior high schools reported playing quiet/rainy day games.
- 7. While the obstacle course was noted more trequently in sixth grade by elementary schools than by middle schools, the other gymnastics-related activities which were offered significantly more frequently were found more often in middle schools and junior highs than in elementary schools.
- 8. Folk and square dancing appeared to be offered significantly more frequently in junior high schools than in elementary, middle, or senior high schools. A majority of junior highs reported these forms of dancing.
- 9. Middle-grade school teachers noted significantly more physical fitness units, exercises and warm-ups, and fitness testing than did the elementary teachers in sixth and seventh grades. The junior high teachers also reported including exercises and warm-ups and weight- training activities more frequently than did elementary teachers in seventh grade.
- 10. With the exception of touch football, the team sport activities which were found to be statistically different were reported most of the by the middle schools. Similarly the junior highs offered team actions more frequently than did elementary schools in the middle grades. It appears that the junior high schools in Georgia scheduled touch football more often than did the middle schools or senior high schools.
- 11. Middle schools and junior high schools also reported offering several individual and dual activities more frequently than did elementary schools.
- 12. Adaptive programs were found more often in middle schools and junior high schools than in elementary schools.
- 13. Very little difference was found between the school types in outdoor education and aquatics activities.
- 14. Looking at overall differences in curricula, one finds that middle-grade schools offered activities more frequently than did elementary schools.
- 15. Since 86 percent of the middle schools reported gymnasiums as compared with 30 percent of the elementary schools, a question might be raised as to whether the differences in curricula are based upon a middle-school philosophy or facility availability.



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In summary, when a comparison is made of middle-grade schools with the traditionally labeled schools, a similarity of curricula, i.e., having or emitting the same activities in the curriculum, is noted. Emphasis on fitness activities as measured by their frequency of reporting appears to be given in the middle schools of Georgia. Movement-related, rhythmic/dance, outdoor education, and aquatics activities appear to be limited as noted. If the number of items listed significantly more often by the middle-school teachers as well as the number of different items listed are indicative, the concept of exploring a variety of activities appears to exist in Georgia middle schools.



TEACHER PREPARATION INFLUENCE UPON CURRICULA IN SCHOOLS

Teacher-preparation institutions influence what is being taught in the schools since teachers will choose activities which they feel comfortable teaching. On the other hand, teachers entering established programs must teach activities assigned to them. In order to learn if Georgia colleges were preparing their students in the areas in which they were teaching after graduation, a questionnaire was mailed to 23 Georgia colleges and universities having degree programs approved by the State Department of Education for teacher certification. The first part asked the respondent to go through a list of 300 activities, checking for each the grades in which they recommend the activity be taught. The second part of the survey inquired whether or not students in the department were taught to do each of the 300 activities at any time during the teacher-preparation program. Space was provided to add activities either recommended or taught but not already on the survey list. Sixteen of the 23 institutions or 69.56 percent responded. Of these 12 were public and 4 were private institutions. They represented 8 of the state's 10 G.A.E. districts.

Congruence of Activity Training and Curriculum Training for Teachers

An SPSS computer program for McNemar Tests yielded a 2-by-2 contingency table, the number of cases, and an exact 2-tailed probability from the binomial distribution. See Tables 104 through 114. The complete statistical data are available from the first author. Ask for Appendix I.

Findings yielded:

- 1. The activities to which the physical education majors were exposed were not significantly different from those that they were advised to teach.
- 2. The majority of institutions surveyed taught their majors how to perform all of the fundamental motor skills except grasp and release. They also taught movement-education concepts, low-organized games, lead-up games, rope-jumping, and parachute activities.
- 3. Educational gymnastics, testing activities, numbling, and apparatus gymnastics were included by most, along with experiences in rhythms and Lummi sticks. Dance forms taught by the majority were mixers, folk, square, social, and modern.
- 4. Individual and dual activities which most of the institutions offered were target archery, badminton, bowling, golf, lawn tennis, and track and field events; and the team sports were basketball, softball, baseball, touch and flag football, soccer, and volleyball.



- 5. Students in a majority of schools also had swimming, lifesaving, teaching aquatics, health education, adaptive physical education, and officiating.
- 6. In the area of physical fitness, most schools taught their students how to do warm-up exercises, weight training, and physical-fitness unit contents, and testing. They did not, however, include aerobic dance, competitive weight lifting, body mechanics, yoga, relaxation techniques, and fitness counseling.
- 7. Other skills which the students did not practice in a majority of the institutions surveyed are obstacle courses, pyramids, trampoline, modern rhythmic gymnastics, clogging, ballet, ethnic dance, jazz, tap dance, martial arts, racquetball, paddleball, handball, winter sports, outdoor education skills, and recreational aquatic skills other than swimming.
- 8. The college students also lacked training in Olympics, in integrating physical education with classroom subject matter, and in career education in physical education.

In summary, the content of courses in Georgia teacher-preparation programs in physical education and the curricular recommendations made to the students in these programs are not significantly different. The more traditional physical education activities, especially, are being taught to the majors and are identified as desirable components of school curricula.

Apparently many of the newer physical education concepts, along with lifelong recreational pursuits, appear to be overlooked by a majority of schools. These concepts are neither taught nor recommended to current physical education majors in most of the schools surveyed.

Congruence Between Public School Offerings and Teacher-Preparation Programs Recommending Curricula

A question which should be asked is: are teachers being prepared for the real world? This phase of the study examined at each grade level the match between activities which the what public schools reported teaching students and those which teacher preparation institutions (TPI) suggested be taught.

An SPSS crosstabs procedure produced corrected chi square statistics and identified differences between the reported curricula and activities recommended by the teacher-preparation institutions. Tables 115 through 125 report the findings of significantly different (p <.05) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix J.

In a comparison of the grades in which the TPI advocated teaching physical education-related activities and the grades in which these activities reportedly were taught in the public schools, there appeared to be agreement overall. The majority of both groups believed fundamental motor skills, movement-related activities, and game-related activities should be stressed in lower grades. Certain team sports (basketball, flag football, soccer, softball, and volleyball) were thought to be upper level activities while certain fitness-related activities were advocated at all grades. (Note: since there was a small TPI population, a distinction was made in the tables when the significant difference appeared to be related to TPI number rather than to school participation.) Differences found included:



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- 1. In the fundamental motor-skills area only kindergarten varied; 35 of the 42 activities were not taught as advocated by TPI. A possible corollary to this finding is that only 35 percent of teachers teaching physical education to kindergarten children were specialists
- 2. Again for movement-related activities the kindergarten level differed in what "should" be taught and what is taught: 9 of 12 activities. Movements stressing problem solving and creativity were advocated through twelfth grade by TPI, but apparently were not taught.
- 3. The public schools appeared not to be teaching rhythmic/dance-related activities as suggested by TPI. Mixers and folk, square, social, and modern dances were advocated in the upper level grades by the majority of TPI.
- 4. Bowling (grades 8-12), golf (6-12), and lawn tennis (6-9) were individual and dual activities suggested by the majority of TPI which significantly differed from actual offerings.
- 5. Outdoor education and aquatics activities appeared to be recommended as upper grade activities by TPI. Lack of facilities probably contributed to differences in aquatics.
- 6. In the area of other physical education-related activities, differences were found for adaptive physical education (K-12), officiating (10-12), and health education (K-6).
- 7. Activities which public schools offered in their curricula while TPI did not advocate them were lead-up games (2,8,9), rope jumping (1), warm-ups (1,9), cardiovascular activities (1), weight training (9,10,11), basketball (3,4,5), volleyball (3), and frisbee (3).

Two recommendations would be:

- 1. The disparity between what is and what should be taught in the rhythmic/dance-related area should be examined by both groups.
- 2. Inservice training for kindergarten teachers is indicated.

In conclusion, since the curricula taught by the public schools and advocated by TPI are in overall agreement, questions might be raised:

- 1. Are the schools following the curriculum suggested by TPI or are the TPI advocating curriculum that is being seen in the schools?
- 2. Is the suggested curriculum based upon sound philosophical principles?

Congruence Between Activities Which Public Schools Offer and Those Which Teacher-Preparation Programs Teach Their Major Students

The adequacy of a teacher's preparation is of special interest. The principle of accountability suggests that teachers-to-be should be trained to do activities which are found within a K-12 physical-education job description in Georgia public schools.

An SPSS crosstabs procedure produced corrected chi square statistics and identified differences between the curricula reportedly taught in the public



schools and that being taught to physical education majors by the teacher preparation institutions. Tables 126 through 136 report the findings of significantly different (p <.05) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix K.

Observations included:

- 1. Since all participating public schools were included in the percentages without regard to grade level, it was not surprising that significant differences would be found for trampoline, weight training, weight lifting, modern dance, baseball, officiating, and perhaps some lifetime sports due to the advanced nature of the activities. Similarly since fundamental motor skills, movement-related activities, and low-organized games are considered by many teachers to be limited to the lower grades, this could account for significantly different findings in these areas. Also lack of facilities and equipment could account for differences in apparatus gymnastics and aquatics activities.
- 2. Surprising is the lack of rhythmic/dance activities, specifically folk and square dance, in the public school curricula as well as a lack of adaptive physical education programs for the non-mainstreamed children. Both of these areas are advocated by most teacher-preparation institutions.
- 3. Of interest is the fact that frisbee activities are in the curricula of the majority of public schools—an area not noted by most teacher preparation institutions.
- 4. There was agreement between the curricular offerings of the public schools and the preparation of physical education teachers in most team sports and games, fitness, and gymnastic-related activities.

In conclusion, the preparation of physical education teachers appears to be adequate in the basic and traditional activities which are being taught by the public schools except for frisbee activities. Recommendations include:

- 1. Preservice and inservice training should give attention to the importance of rhythmic/dance activities and focus upon increasing skills in teaching these activities.
- 2. Teacher preparation institutions should provide more outdoor education and greater variety of lifetime sports in the curricula for future teachers.
- 3. A study should be conducted of schools housing non-mainstreamed students to determine whether or not these students receive adequate physical education.



CONCLUSIONS

Conclusions and recommendations for curricular planning in Georgia include:

- 1. The public schools, as they perceive themselves, are providing traditional physical-education curricula with the exception of the rhythmic/dance area.
- 2. The middle-grade philosophy of physical education, as noted by the Georgia curriculum guide, appears to be followed by most public schools.
- 3. Self-examination of each school and/or school system should be undertaken as to which curricular decision-making techniques are being used and their appropriateness.
- 4. Self-study of each public school system should be conducted to examine the appropriateness of current K-12 physical education curricular progressions.
- 5. Specific focus should be placed upon the possibilities of increasing emphasis in the areas of outdoor-education and leisure-life activities. Use of community facilities and, perhaps, after-school or an altered-bell schedule during the school day should be investigated to add these activities as well as aquatics, to the curriculum.
- 6. A state-wide, teacher-preparation conference should focus upon the review of current curricular decision-making practices, the adequacy of individual institution programs in light of today's fitness and leisure life concepts, and brainstorming methods of increasing preservice teaching skills of physical education major students within the institutions' current credit-hour framework.



12

TABLES

Table 1

Physical Education Curricula in Georgia Schools:
Categories of Schools Reporting

Type of School		er of Schools	Percentage Responding	
ZENOVA		ONGENE TO SEE SEE	WAS DANA THE	<u> </u>
Elementary		394	62.1	
Primery		16	2.5	
Middle		59	9 3	
Junior High		39	6.2	
Senior High		114	18.0	
Comprehensive		7	1.1	
Kindergarten		2	0.3	
Laboratory		1	0.2	
Intermediate		2	0.3	
	Total	634	100.0	-

Table 2

Physical Education Curricula in Georgia Schools:
GAE District Representation

District of Georgie Assoc. of Educators	Number of Schools Responding to Survey	Percentage of Responding Schools
1	53	8.4
2	47	7.4
3	41	6.5
4	90	14.2
5	80	12.6
6	66	10.4
7	96	15.1
8	48	7.6
9	56	8.8
10	57	9.0
Tota	634	150.0



Table 3

Physical Education Curricula in Georgia Schools:
GAE District Representation for Categories of Schools

Districts	Num	nber an		_	of Sch		Report	:1n g	
	<u></u>	E.	P		M ;	JH :	SH	С	L
1	1 (50)	29 I (7)	6 (38)	-	6 (10)	3 (8)	7 (6)	-	1 (100)
2	1 (50)	28 (7)	1. (6)	-	5 ! (9) !	6 (15)	6 (5)	-	: -
3	-	22 (6)	1 (6)	-	1 (2)	7 (18)	10	-	-
4	- :	55 (14)	- 1	-	8 (14)	6 (15)	21 (18)	-	! -
5	- :	57 (15)!	- 1	-	4 (7)	- 1	18 (16)	1 (14)	. –
6	-	41 (10)	5 (31)	-	4 (7)	(8)	11 (10)	2 (29)	-
7	- :	62 (16)	-	1 (50)	14 (24)	2 (5)	17 (15)	-	! -
8	-	31 (8)	1 (6)	-	6 (10)	4 (10)	6 (5)	-	 - !
9	-	36 (9)	1 (6)	1 (50)	1 (2)	6 (15)	11 (10)	-	-
10	-	33 (8)	1 (6)	-	10 (17)	2 (5)	7 (6)	4 (57)	-
Total Schools Reporting	2	394	16	2	59	39	114	7	! !

Table 4

Physical Education Curricula in Georgia Schools
System Representation

Number of Schools Per System	Number of Systems Represented	Percentage of Systems Represented
50	1	0 7
35	2	1.3
21	1	0 7
20	1	0.7
19	1	0.7
17	3	2.0
14	1	0.7
13	1	0 7
10	1	o 7
9	4	2.6
8	3	2.0
7	1	o 7
6	5	3.3
5	7	4 .6
4	13	ક ક
3	23	15 1
2	29	19.1
1	55	3€ 2
	Total *152	100 4

^{*}The 152 school systems participating are 81% of the 19° Georgia systems.

Table 5

Physical Education Curricula in Georgia Schools:
Population Densities Represented by Estegories of Schools

Type of School	! ! !		Schoole ege of Sc	choole)	! !	Total # Schools Reporting	
	1-999	1 1000-1 10000-1 25				reportin !	
Kindergerten	 - -	 2 (100.0)	! ! - !	-	- 1	2	
Elementary	 56 (14.2) 	t 141 (35.9) 	! 87 ! 87 ! (22.1' !	55 55 (14.0)	55 (14.0)	394	
Primary	! 2 (12.5)	! 	5 5 (31.3)	1 (6.3)	-	16	
Intermediate	 - 	! 2 (100.0)	: : : :	-	- 1	2	
Middle	i i 5 i (8.5)	! ! 30 ! (50.8)	9 9 (15.3)	9 (15.3)	6 (10.2)	59	
Junior High	1 (2.6)	 21 (53.8)	 6 (15.4)	4 (10.3)	7 (17.9)	39	
Senior High	13 (11.4)	44 (38.5)	! 21 ! ! (18.4);	12 (10.5)	3 (42.9)	114	
Comprehensives	-	4 (57.1)	 	3 (42.9)	- !	7	
Laboratory	-	-	1 (100.0)	-	-	1	
otals	77 (12.1)		129 (20.3)	84 (13.2)	92 ; (14.5);	634	

Table 6

Physical Education Curricule in Georgis Schools.
Economic Status Represented by Participating Schools

Type of School	 (# and Perce	STATUS ntege of Schoo	ls Reporting);	Totel Schools Reporting			
	LOW 1	MIDDLE	HIGH	Reportin			
Kindergerten	2 (100.0)	-		2			
Elementery		207 (52.7)	32 1 1 1 1 1 1 1 1 1	394			
Primery	; 7 ; (43.8) ;	9 (56.3)	- !	16			
Intermediate	1 1 1 1 (50.0) 1	1 (50.0)	- :	2			
Middle	16 (27.1)	38 (64.4)	5	59			
Junior High	9	30 (76.9)		39			
Senior High	25 25 (21.9)	76 (66.7)	1 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	114			
Comprehensive	1 2 1 1 2 1 1 (28.6) 1	5 (71.4)	-	7			
Leboretory		(100 0)		1			
Totels	1 217 ;	367 (57.9)	50 :	634 (100 0)			

Table 7

Physical Education Curricula in Georgia Schools:
Frequencies of Grades Reported

Table 8

Physical Education Curricula in Georgia Schools.

Number and Percentage of Georgia Classroom and Physical Education
Teachers at Each Grade Lavel

				Teachers at Lac	ch Grade Lave	,1	
Grade Level	Number of Schools Responding to Survey	Percentage of 634 Responding Schools	Grade Level		om Teachera Percentage	Physica Number	1 Educators Percentage
K	352	55.5	<u></u>	227	64.5	125	35.5
1	373	58.8	1	94	25.0	279	75.0
2	. 373	58.8	2	91	24.0	282	76.0
3	371	58.5	3	81	22.0	290	78.0
4	368	58.0	4	70	19.0	298	81.0
5	358	56.5	5	77	21.5	281	78 5
6	277	43.7	6	65	23.5	212	76.5
7	212	33.4	7	49	23.0	163	77.0
8	152	24.0	8	7	5.0	145	95.0
9	124	20.0	9	0	0.0	124	100.0
10	117	18.5	10	3	3.0	114	97.0
11	117	18.5	11	2	2.0	115	98.0
12	117	18.5	12	3	3.0	114	97.0

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Table 9

Physical Education Curricula in Georgia Schools:
Number of Schoola Reporting Middle Grades

Grade Level	Elementary Schools	Middle Schools	Junior High	Senior High
K	(333)	(0)	(0)	(0)
1	(355)	(0)	(0)	(0)
2	(356)	(0)	(0)	(0)
3	(360)	(0)	(0)	(0)
4	(358)	(5)	(1)	(0)
5	340	12	(2)	(0)
6	214	51	(5)	(3)
7	110	56	37	(6)
	20	48	38	43
9	(0)	(0)	(20)	(97)
10	(0)	(0)	(6)	(114)
11	(0)	(0)	(0)	(114)
12	(0)	(0)	(0)	(114)

⁽⁾ Schools not compared in this study.

Total number of schools reported in survey: elementary 394, middle 59, junior high 39, and senior high 114.

Table 10

Indoor Facilities:
Schools Using Gymnesiums for Physical Education Classes

) 	Percei	Percentage of Schools Reporting												
Type of School	None	1		1 3	Reporting									
Rindergerten	100.0	-	-	-	2									
Elementery	69.5	29.4	1.0	-	394									
Primery	75.0	25.0	-	-	16									
Intermediete	-	100.0	-	-	2									
Middle	13.6	81.4	5.1	<u></u>	59									
Junior High	2.6	94.9	2.6	-	39									
Senior High	2.6	82.5	14.0	0.9	114									
Comprehensive	-	71.4	28.6	-	7									
Leborstory	<u>.</u>	100.0	-	_	1									
Total					634									

Table 11

Indoor Facilities.
Schools Using Non-Gymnesium Areas for Physical Education Classes

Tune of	!				- 5 0 - 1				
Type of		Pe	rcente	302	of Sch	0018 K	eporti	.ng	
Indoor	i								
Aree	!			TYD	of S				
	K	ليكا		1	<u> </u>	JH 1	<u> </u>	<u> </u>	L
Cafeteria		22.81		-	8.41	<u> </u>	3,51	1	100.
Classroom	50.0	28.41	37.5		1 8.51	- 1	0.91	1	
Multipurpose	1	1	1		1 1	1	- 1	- 1	
Room	50.0	15.01	<u>-</u>		15.31	2.61	5,31	1	100
leight Room	. -	- 1		-	3.41	5,11	28.11	28.61	-
Stage	<u> </u>	6.11	6.3	•	3.41	2.61	8.81		-
1at	1 - 1	- 1	-	-	1 - 1	5.11	8.8	- 1	
ocker Room	1=		-	-	- 1	2.61	0.91		-
Clessroom end	1				1 ;	1			
Teacher		0.81	-	ı –	6.81	17.91	22.81	28.6	
Sympastics Room	-	- 1	-	-	- 1		2.6		
Swimming Pool	<u> </u>	0.31	-	-	1.71	- 1	0.91		
Auditorium	i -	6.1	-	-	1.71		0 9	-	
Field House	i -	- 1	-	-	1.71		5.3	14 3	
ROTC Area	-	- 1	-	-	1 - 1	- î	0.9		
Trailer	i -	1.8	6.3	-	- 1	<u> - i</u>	0.91		
Dancy Studio	-	-	-	-	1 - 1	2.61	0.9	-	
Hallway	1 -	3.1	-	-	1 - 1	5.11	- :	_	_
Dasement	Ī -	0.8	6.3	i -	i - i	2.61	-	- 1	
Covered Patio	<u> </u>	3.11		-	5.11		-	-	-
Lobby	1 -	1.01		-	3.41	10.41	0.9		-
<u> </u>	1								
Total Schools	1 3	i	i i		i i	i	ì		
Reporting	1 2	394	16	1 2	59	39	114	7	1



Table 12
Outdoor Facilities:
Field Acreage Used for Physical Education Classes

Acreage		Pe		-		ools R	-		
; ;	- <u>K</u>	E 1		TYPS	M I	chools	SH		
.06 - 1 Acre				50		1			<u>-</u>
1.1 - 2 Acres	50.0	14.3	25.0	-	27.1	15.4	15.8	42 9	<u> </u>
2.1) Acres		10.9	6.3		8.5	10.2	<u>7.</u> 0	14 3	100.
J.1 - 4 Acres	<u> i</u>	6.9	6.3	50	<u>. 1.7</u> j	5.1	1.8		<u> </u>
4.1 - 5 Acres	- 1	5.1;	6.3		1.7	5.11	2.6	<u> </u>	! !
5.1 - 10 Acres		8.0	12.6		11.9		3.5		<u>_</u>
11 - 20 Acres		<u>l.8</u> !				5.2	1.8	<u> </u>	<u> </u>
21.5 - 52 Acres	-	1,2			-	2.6	-	-	: ! -
Total Schools Reporting	2	394	16	2	59	39	114	7	1

NOTE: Some schools reported no acreage; these schools probably reported facilities in Table 14, such as football field.

Table 13
Outdoor Facilities:
Tracks Used for Physical Education Classes

1		Per	cent	nge s	of Sch	ools R	eport i	ng	
ï				Type	s of S				
	<u>K</u>		_P	للا		JH 1	\$Hi	نــعــ	
440 Yard	<u>.</u>	4.1	-		25.4	25.6	67.3	71.4	_
Metric		1 0.3	_ -				0.9		=
Field !		! ! ! 0.5!		<u> </u>	<u> </u>	2.6		1	
62 - 99 Yard 1		 0.3		1 - 1			! !!		
100 - 200 Yard i				<u> </u>	1.7			¦	_=
201 - 299 Yard	-	1 0.51		1 1 -		2.6	0.9		
300 - 400 Yard	-	1 1.3		 -	3.4	2.6	1.8	<u> </u>	
Total Schools Reporting	2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	16	1 1 2	59	39	114	7	1

Teble 14

Outdoor Facilities:
Schools Using Outdoor Areas for Physical Education Classes

Type of Outdoor		Pe	rcent	egee	of Sci	oole !	lep orti	ing	
Area				(Type	s of	chool	•)		
1	_ 1	E	P	1 I I	M	JH	SH	С :	L
Tennis Court	_=_	1.81		1 - 1	11.9				
Volleybell		1 0.61	-	<u> </u>	-	5.2		- !	
Mandball Court		1 0.31	-	- 1	-	-	1.8		
Basketball		1							
Court 1		1 12.7		i - i	1.6	10.3	1.8	- ;	100
Softball Field		111.21	-	- 1	15.3			14.3	***
Pootbell Pield		1 2.01		- 1	17.01	33.4			
Soccer Field	_	1 1.31		- 1	-		7 1	42.81	-
Swimming Pool	_	1 - 1		-	1.7		1.8		 -
Log Cabin	-	1 - 1		- 1			0.91		 -
Playground	_	8.11	18.8	1 71					
Rope Course		1 0.31	-	- 1	3.41	2.6		 +	- -
Camp Site		1 0.31	-	- 1	1.71		0.91	+	 -
Obs.acle Course!	-	0.51		- 1				 +	 -
Lake	_	1 0.51	-	- 1	1.71		1.8	 +	
Pitness Trail	-	0.31		- 1	1.71			 i	 -
		1 1			_ 			- i	<u> </u>
Total Schoole		i i		i	;	:	- 1	i	
Reporting	2	394	16	2 :	59 i	39 1	114	- !	_

NOTE: Some of the schools reported under the acreege table rather than under apecific field areas.

Table 15
Outdoor Facilities.
Peved Areas Us ' for Physical Education Classes

Square Feet !		Pe			of Sch		-	rng	
	KI	B 1	P	TYD	of S	JH	5H	1 C 1	
Yes without		i				<u> </u>	34		
Square Feet	50.01	_ 6.1i	- 1	_ :	- 1	2.6	4.4) i	
Under 2,500						4.0	3.4	┡	
Square Feet	- 1	13.01	12.5	- 1	1 7	_ '	_ '	: :	
2,501 - 5,000					<u></u>				
Square Feet	- i	11.2	- i	_ :	8.5	2 6	1 0		
5,001 - 10,000						4.0			
Square Feet	- i	12.5	12 5	50		5 1		_14.3İ	
10,001 - 22,500:	<u></u>			201	9.01			49.31	
Square Feet	- i	8.71	- :	- i	18 6	2 6	5.3		
22,501 - 40,0001		1			40.01		- 3.3	<u> </u>	
Square Feet	- i	1.5	- 1	- i	3.4	2 6			
Over 40,000	<u>i</u>	1			J. 9 !	4.0	3.5	14.31	
Square Feet	- i	1.5i	- i	_ ;	11.9	2 7	E 2) <u> </u>	
	i				_ <u></u>		3.3		<u> </u>
Parking Lot	- i	3.3	- i	- i	1 7	10 3	5.3		
		_ 4141		 +	- 41/1	40.5	2.3		<u> </u>
itreet	- i	0.8	- 1	- ;	1.7	- 1	1		
					- 4 - 4				
Totel Schoole i	i	i	i		1				
Reporting	2 i	394	16	_ '	59 1	39			

Table 16

Physical Education Curricula in Majority of Gaorgia Schoola:
Fundamental Motor Skilla

Roll : Crawl : Club : Grasp and Release :	급			3				LV C	1				
Climb		69									110	111	121
Climb	급								1	-	:		
Climb		55	194	154									
			<u>L</u> _	L		L	Ш			L	Ī.	1	
Green and Balance '	1	62	156	L .		L		L	L				
	_	54	Щ				드						
Identification of Body	ı		ı	1	1	ļ .	i	1	1	1	i — —		1
Parta		78	161	<u> </u>			Щ	L_			Ш		L1
Laterality		_		54			Ц	!		Щ.			
Directionality			162	_		نــــا	L			نــــا		L	1
Stop 1		<u>75</u>	165	156			<u> </u>	<u> </u>	<u> </u>				<u> i</u>
Balance	ı		l;				l	•	1 -		!	1	1 1
Static		69	157	150	Щ.	<u> </u>	<u> </u>	<u> </u>	$oldsymbol{oldsymbol{oldsymbol{eta}}}$	L	<u> </u>	L	ـــا
<u>Dynamic</u>		62	163	156	لسا	ــــا	Щ	Щ	ш	<u> </u>	Щ.		لــــا
Self Space			_	154		<u> </u>	Ц_	L		┖	L		11
General Space			164			Ļ.,	ᆫ	<u> </u>		Щ.	Щ.	L_	<u>—</u> і
Weight Transfer				60		_	ᆫ	<u> </u>		Щ.	L	Ш	ليا
	LOD			rm 1	#1tl	out			MP el	11111	en t	ex:	(al)
Stretch and Contract i	!						ŀ		1			1	
Twist and Turn	_	_		59		_	<u> </u>	<u> </u>	_	_			بب
(rotation)	- 1		 7 4	68	1 6 2		i	i					!!
Swing and Sway	\dashv			De	24	_	_	<u> </u>		بـــا	_		<u> </u>
(pendular)			•	59									
Push and Pull				57		_	 		_				
Hit and Strike	一		_	1 W /		_	_	-		<u> </u>			
(percussive)	•		•	58	52		;	•	,	, ,			
Rick and Punt				73		77	60	53	-		-	-	
Bounce			77					_	53	-	_	_	-
Dribble - Hend			69		75		64	_			-	- :	
Dribble - Foot	$\overline{}$			61	64				1 9 9 1		_	-	
"olley	- 1	_			63			57	53			-	
Strike w/ Implements	1		57	66				53	: .				
Locomotor Movements (prope									mer	11.)			1
Walk				57					1 1		! !	! !	: :
Run.	511	85	76	71	61	57							
Leap		77	71	66	531	1							$\overline{}$
Jump and Land	Ξī	82	74	69	581	54							
Hop		16	76	66									
Skip		85	76	66					[]	_			
Gellop		80	72	60									
Slide (alide)		76	72	62				-		_			1
Scep-Hop 1	1	65	59	57			L	. 1	i i				ī
Chase :		80	177	70	59								
Flee	1	72	68	61	51		L						
Dodge			76	76	71	63	52						
Fall		59	لـــا	اا	1	تَــــ			تت				<u> </u>

Table 16 - Continued

	Activity	Percentage of Total Schools Grade Level
		R 1 2 3 4 5 6 7 8 9 10 11 12
Throw		1 180179180176172163;54; 1
Trap		1 1531591591551 ;
Catch		1 1761791801751711591531 1 1 1 1

NOTE: Tables with data for all physical aducation activities listed in the study are found in Appendix A.

Activity	Percentage of Total Schools Grade Level												
i	KI	1	2	1 3			51	6;	7;	8 ;	9:1	0:1	1:12
Non-Locomotor Skilla with	-+		<u> </u>	-	十	+	+	<u> </u>	_	- ;	-	- i	-ļ -
Accompaniment (beat)	·	57	156	i	:	•	1	- :			;	- ;	;
Locomotor Skills with	$\overline{}$	•	1	1	i	1 -			_		一		:
Accompaniment (peat)	ĺ	63	62	155	Ĺ	i	1	- 1		ì		. i	_i
Movements with Lavels	$\overline{}$		1	ī	1	1	-:			:	- :	- 1	-
<u>(low, medium, high)</u>	_1	69	67	158	1	ı	:	1	i	1	i_	1	1
Movements with Directions!	- 1		1	1	1	;	ŧ	i	1	1	:	ì	-
(up. far. forward, etc.)	1	76	7.4	166		1_	;		_	i	i_	i	
Movements with Force or	- !		:	1	!	!			1	:		;	i
Waight (heavy, moft, !	. !	- 4		!	į		•	- :	. !		•		;
light) :	- i	64	61	<u> </u>	! —	÷	÷	- i	-i	- i	- i	-	÷
Movements with Speed or		74	 7 E	169	163		i	i		- 1		į	i
Rate (fast, medium, slow); Movements with Pathways (_			154	123	+	+	-:	-	 +	- +-	- +	 -
Movements with Creetivity:		* 7	65	150	+	+	+	-	 +	<u>+</u>		 -	
Movements with Pertners		74	176	174	164	15	9 !	 ¦·		-:		- L.	
Movements in Groups		$\frac{73}{73}$	75	172		-						-	

Table 18

Physical Education Curricula in Majority of Georgia Schools.
Game-Related Activities

Activity	Percentage of Total Schools												
	╏╼	1 1	1 2	1 3			<u>е L</u> 16	eve		1 0	110	111	112
			i -	1			1	† '	1 0	1 3	1	1	1
Gemes - Low Organized	1	1	ī	î	ī	ī	ī	ī	i	i	ì	i	ì
Ball		175	178	178	167	158	L	Ĺ	Ĺ	ĺ	1	<u>i</u>	i .
Run and Tag		183	180	175	157	1	1_	ī	ī	ī	ī	ī	$\overline{}$
Simple Teem Gemes	1	1	1	1	ī	ī	ī	1	ī		$\overline{}$	ī	ī
(Brownies and Fairies;	ı	1	1	1	ı	t	i	İ	i	ĺ	i	i	i
Steal the Bacon)		175	175	164	L	1	1	1	i	i	i	i	1
Relay w/out Equipment		178	177	177	172	166	150	$\overline{}$	1	ī	î	î	î
Relay with Equipment		170	174	172	183	175	169	160	153	ī	ī	ī	1
Quiet Games and Rainy	1	1	1	1	1	1	ī	1	ī	1	ī	ì	ī
Day Activities	l	174	173	173	168	162	153	i	i	ì	i	i	i
Lead-Up Games for Sports	1	L	1	169	179	176	169	166	169	155	$\overline{}$	î	_
New Cames	<u> </u>	160	163	166				ī	Ī	ī	ī	ī	i
Rope Jumping Activities		178	172	103	179	172	162	155	157	155	ì	T	ī
Parachute Activities		171	168	165	152	ī	1	ī	Ī	1	ī	i	ī

Table 19

Physical Education Curricule in Majority of Georgie Schools: Gymnestics-Related Activities

Activity	Percentage of Total Schools Grade Level													
			1 2		1	Grad	1 <u>e</u> 5	6 i	71 1	8 1	9	110	111	112
Stunte and Salf-Teating Activities	L	153	156	159	16	1159	91	i	-	- [1		
Obstacle Course Tumbling Activities	L	154	157	160	115	515) 316	IJ.	1	641	74	68	154	1	

Table 20

Physical Education Curricula in Majority of Georgia Schools: Rhythmic/Dence-Related Activities

Activity	Percentage of Total Schools Grade Level												
	RI 11 21 31 41 51 61 71 81 91101111121												
Rhythm, tetory telling and singing games)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1												

Table 21

Physical Education Curricula in Majority of Georgia Schools. Fitness-Related Activities

Activity	1		Per	cen				ota eve		cho	ols		
	K	1	2	1 3						9	110	111	112
Physical Pitness Unit		<u> </u>		153	160	163	161	69	177	170	165	162	62
Exercise for Warm-UDS Cardiovescular Activities	_	771	170	177	179	178	176	130	91	193	180	180	1791
(running, jogging, etc.)		174	: 174	177	 7 9	i i 7 9	176	178	1 ! 87	! ! 90	182	 81	; [80]
Weight Training Physical Fitness Testing		ļ.	\Box	Ļ									184
Program		<u> </u>	i	<u>.</u>	1 1 59	i 165	 68	1 171	l 178	I I 70	1 151	1 151	; ;

Table 22

Physical Education Curricula in Majority of Gaorgia Schools:
Taem Activities

Activity	Percentage of Total Schools Grade Level												
	i <u>k</u>	111	21	3 1	4	5	6			9	110	111	112
Park - 11		بـــا		_		ـــــــــــــــــــــــــــــــــــــــ		1	<u>. </u>	<u>. </u>	1	<u> </u>	1
Basketball		<u> </u>	_1	1	<u>66</u>	<u> 174</u>	180	184	193	196	190	188	186
Football	1 1	1	- 1	- 1			1	1	1	ı —	1	1	;
Plag	1	Li	i	:		1	1	:57	166	168	63	161	159
Touch			1			1	t	153		156		1	1
Soccer	1	$\overline{}$	- 1	-	63	167	170	170	180			166	165
Softball		1	ī		69						186		
Speedball				-	•	1	1	1	1	153		!	!
Volleyball	1	1		$\overline{}$	60	70	176	78	191			87	186

Table 23

Physical Education Curricula in Majority of Georgia Schools.
Individual and Dual Activities

Activity	 -		P	er	cen			(I			cho	ols		
	!-	Kļ	11	2	3	1	<u>. 5</u>	6	_ 7	: 8	9	110	111	1121
Badminton	$\overline{}$	-	_	_	<u> </u>	<u></u>	<u> </u>			60	71	168	168	166 i
Frisbee		ī		_	53	52				:	!	1	1	1
Table Tennis		\equiv i	$\overline{1}$			1	i		_	:	164	164	163	621
Tennis (lawn)		\equiv	1			L	i			i	<u> </u>			1521
Track and Field		1			L		51	55	59	68	177	171	173	701

Table 24

Physical Education Curricula in Majority of Gaorgia Schools:

Activity	Percentage of Total Schools Grade Level
	KI 11 21 31 41 51 61 71 81 91101111121

Outdoor Education Activities

NOTE: No outdoor aducation activities were found to have a majority of Gaorgia schools offering them.

Tabla 25

Physical Education Curricula in Majority of Gaorgia Schoola:
Aquatica Activities

Activity	Percentage of Total Schools
	Grade Level
	I KI 11 21 31 41 51 61 7; 81 9;10;11;12;

NOTE: No aquatica activities were found to have a majority of Georgia achools offering them.

Table 26

Physical Education Curricula in Majority of Georgia Schoola.

Other Physical Education-Related Activities

Activity	1	J	Perc	ent		e of				:ho	ols		
	I_K	ندا	21	3	4	5	_6	_ 7	8	9	110	111	1121
	1		1					t	<u> </u>	L	1	L	ا لــــــــــــــــــــــــــــــــــــ
Health Education Unit	Ĭ.								66	66	<u> </u>	1	آــــــــــــــــــــــــــــــــــــــ

Table 27

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fundamental M.tor Skills

Activity	1_				G	r a d	le i	4 9 V (:1					
	1_5	1	1 2	: 3						8:	9	:10	:11	112
	1	L	ı	1 _		1	1	1	ī	1		1	:	:
Roll	IMP	LEC	IMP	IMP	LP	1 1	1	1 1	77	ī			:	$\overline{\cdot}$
Creep	IMP	IMP	1 2	1	1	1	1 1	71	1	i		_	: -	:
Crawl	IMP	IMP	1 2	ì	1	P	1	1	7	$\overline{}$		$\overline{}$!	!
Climb	LMP	IMP	IMP	IH	I P			_	1	$\overline{}$	_		; 	; —
Grasp and Release	IMP	IMP	i P	1	1	_		-	-	+	_	;	;—	;
Identification of	1	ī		1	$\overline{}$		1	1	÷	_	_	-	\vdash	;
Body Parts	IMP	IMP	imp	i	i	i		i e	i	i	- 1	•	:	:
Laterality			IMP		P		_		-	÷	_	_	_	-
Directionality			IMP		_				十	÷	-	_	-	┼
Stop			HP	_	_	_	_		+	÷	_	-	!	<u> </u>
Belence	_	1	1	1		_	+-	÷	+		_		!	!
Static	•	•	عدا	MD	MP	, I MB			i	:	. :	1		:
Dynamic			IMP						+	÷	_	_	! —	<u> </u>
Self Space	IMP					LAE		-	`	÷	_ !	_	<u> </u>	<u>-</u>
General Space	IMP					Ľ		_	÷-	Ļ	_	<u> </u>	<u> </u>	ــــــــــــــــــــــــــــــــــــــ
eight Transfer			MP			4		-	+	÷	ᆜ.		<u> </u>	<u> </u>
Alam I am and a second	pro	_	fo					_	_				<u> </u>	<u> </u>
Stretch and Contract		1	, £ 0;		wi ti	ou			MD.	נים	. IN C	ent;	ex:	al
(extension/flexion)	•	•	MP				! _	! _	!	•		1		:
Twist and Turn	ius	IUL			HP	P	<u> </u>	<u> </u>	<u>'i</u> _		!		Ĺ	\vdash
(rotation)		i I M B					! _	! -	I	!	- 1			1 1
Swing and Sway	IDE	IRE	MP	LEEP.	MP	MP	<u>ļ P</u>	₽₽	<u> </u>	<u> </u>				ii
(pendular)		! ! ~ ^	i .			_	! _	1	I	1	ŀ	- 1		, ;
Push and Pull	IMP.							<u>i P</u>	<u>_</u>		i			اـــا
Hit end Strike	<u>i MP</u>	IGP.	MP					<u>i P</u>	<u>_</u>		_:			نـــــــن
(Dercussive)		i 					!	ŀ	1	;	;		1	; ;
	MP										_	;		
Kick and Punt			MP.							┸				
Bounce	IMP	MP	MP	L'E	MP	HР	MP	<u>lmp</u>	IM.		_i	نـ ـ		:
Dribble - Hand	MP	MP	MP	ME	MP	MP	HP	LMP.	<u>IM</u>		_1	_ 1		
Pribble - Foot	نيب	MP	MP	MP	MP	MP	IHP	LMP	H	1	_1			
Volley	L.P.	LP.	L	HP.	MP	HP	<u>IMP</u>	I MP	ΙM	1	1		;	- :
Strike w/ Implements	L.P.	MP.	MP	MP	MP	MP	MP	i MP			_1	!		
Locomotor Hovemente (propo	er (OF	tw n	th	ut	80	COM	pen	ine	nt	}			i
MATK	MP	MP	MP		P1		L P	<u> </u>	L	_!_	_ t			Ì
	LMP				MP	MP	LMP	P		1	- 1	- 1	- 1	$\overline{}$
Leap	MP:	MP	MP i	M	MPI	MP.			\perp	1	1			
Jump and Land	IMP.	HP	MP	MPI	MPI	MP	IMP	L	:	1	ī			<u>;</u>
Hop	MP	MP	MPI	MP I	MP	P	L P			!	1			
Skip	MP	MP	MP.	MP	MPI	P	1		!	<u> </u>	ī		_;	:
Gallop	IMP				PI	P	LP		i	i	Ŧ	- ;	;	
	MP	MP	MP I	MP:	PI	P	P		ī	1			ㅡ;	
Step-Hop	MP	_			PI	P	P	_	: -	Ť	<u> </u>		- +	-+
Chase	MP	MP	MP!	MP !	MP!	MP	P		:-	<u>+</u> -	+	 +	-+	+
C1	MP					P	P	_	!	+-	+	 +	+	 †
D = d = -	MP	_				MP	_	P	!	+-	+	 +	†	<u>i</u>
	MP					P			_	÷	+			ļ
	MP								M	<u> </u>		٠	!	!
			1		(***	-	446	-		-			'

Table 27 - Continued

Activity	Grade Level
	K: 11 2: 31 41 5: 6: 7: 8: 9:10:11:12:
Trap	I PIMPIMPIMPIMPIMPIMPI PI
Collect	IMPINPI PI PI PI PI
Catch	IMPIMP!MPIMPIMPIMPIMPI
C = Classroom teacher	n teachers offer activity p <.05 s offer activity p <.05 by majority of teachers

Table 28

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Hovement-Related Activities

Activity	11				Ģ:	rad	e L	eve	1				
	K	1	2	: 3	. 4	5	6	7		ij	9;10	111	112
Non-Locomotor Skills with	Ι_			 	 	<u> </u>	╌	<u> </u>	!	÷	-i -	<u>i </u>	-
Accompaniment (beat)	HP	i riP	I MP	MP	l P	P	P	:	1	1	1	:	:
Locomotor Skills with	1	1		1		i	1		:	1		:	:
Accompaniment (best)	MP	MP	MP	MP	P	P	P	i	1		:	1	1
Movemente with Levels	1	Г	:	1	:	:	:	_	1	1		-	$\overline{}$
(low, medium, high)	i MP	MP	MP	MP	P	P	P	ŀ	:	:	1	:	:
Movemente with Directions	1	1	Ī			!		-	1		-	1	=
(up. far. forward, etc.)	I MP	l MP	MP	MP	MP	MP	P	ŀ	1	:	:	:	:
Hovement with Force or	1	-	1	ī		1	;	1	; -		-	;	:
Weight (heavy, soft,	1	1	ı	i	i	i		į	:	i	1	i	
light)	HP	MP	MP	MP	P	P	P	:	1	1		1	1
Movement with Speed or	1	1	1	1		1		<u> </u>	; -	-	•	:	
Rate (fast, medium, slow)	MP	MP	MP	MP	MP	MP	P		1	į	i	;	1
Movements with Pathways	MP	IMP	MP	HP	P	P	P	:	1	1	,	ī	-
Movements with Flow	i P	MP	MP	MP	_ P	P	. P	_P	:	1	i	,	:
Movementa with Problem	!	$\overline{}$	_	1		_			:	:	1	;	!
Solving Emphasia	:		:	:		1	ŀ	:	:	:	1	;	;
(initiatives)	P	MP	MP	MP	P	P	P	P	:		1	;	i
dovements with Crestivity						P		P	1	1	1	1	:
Movements with Partners	MP	MP	MP	LMP	MP	MP	P		i	1		_	
Movements in Groups						MP			1	-		!	-

- P = Physical education teachers offer activity p C = Claseroom teachers offer activity p <.05
- H = Activity offered by majority of teachers

Table 29

Activities with Significantly Different and/or Majority
Percentages of Georgia Classroom and Physical Education Teachers
Offering Geme-Related Activities

Activity	i_				_ç	rad	e L	eve	1				_
	I_K	1.1	1 2	13	14	匚	_6	; 7	. 8	1 9	110	111	12
Games - Low Organized	 	-	<u> </u>	<u> </u>	 	 	╀	Ļ	<u> </u>	+	 	! 	 _
Ball	HP	MP	i m	MP	M	MP	in	i	!	i	!	!	1
Run and Tag	IMP							Ī	1	1_	1	1	ī
Simple Teem Games	i	1	ı	ı	ı	I	t	ļ	1	i	1	1	1
(Brownies and Fairies; Steal the Bacon)	•	1	!		!	!	!	!	!	!	!	1	!
Relay w/out Equipment	INP					i MD	IMP	<u> </u>	-	! —	! 	-	<u> </u>
									M	† 	1	1	-
Quiet Games and Rainy	1	ī	1	1	1	1	1	1	Ī	1	i	ì	ī
Day Activities	IMP							<u> </u>	L	1	1	1	١
Lead-Up Games for Sports										<u>IH</u>	1_		_
New Games			LMP							1_	1_	_	
		1 14 1	MB	IMD	IMB	IMP	IMP	! MP	I M	I M		ŧ	
Rope Jumping Activities Parachute Activities	<u>lme</u>	<u>ibr</u>	1114	1111	100	1 434		1111		111			

Table 30

Activities with Significantly Different end/or Majority
Percentages of Georgie Classroom and Physical Education Teachers
Offaring Gymnestics-Related Activities

Activity	1				G	rad	e L	e ve	ı				
	1_6		1 2	1.3	1	1 5	1 6	1 7	: 8	L	110	111	112
Stunte and Self-Testing	÷	<u> </u>	÷	<u> </u>	<u> </u>	<u> </u>	느	<u> </u>	<u> </u>	÷	<u> </u>	<u> </u>	
Activities		1		i I M D	i IMB	i I Mb	i MD	IMP	i	Ī	1		1
Obstacle Course			IMP						<u></u>	÷	- 는-	+-	
Pyramids	105	ini	IMP	i Or			_	! _	<u> </u>	÷	÷	÷	-
Tumbling Activities	1 M 3	i ME	IMP			_		LF		+-		<u>. </u>	-
Educational Gymnaetice	ine	TELE	INF	Inc	IDE.	Inc	ine	ine	inr	111	<u> </u>	-	-
(low beam, benches,	;	1	;	i	•	:	;	•	•	•	1	;	1
ropes, etc.)	P	M	MP	MP	P	P	P	i P	;	i	:	:	:
Apparetus Gymnastics	1	1	1	!	:	:	ī		:	1	; 	1	-
(Olympic type - bars,	i	•	•	i	i	i	i	i	i	i	;	i	i
beam, vaulting, etc.)	i P	1 F		. P	P	ı P	i P	P	i	i	i	1	1
Trampoline	i P	; i		i	1	l P	1 P	P		<u> </u>	1	1	-
Modern Rhythmic	1	ī		-	$\overline{}$;	!	1	:	ī	1	1	-
Gymnestics (routines for	;	1		ı	;	:	t	!	;		1	1	;
bells, hoops, clubs,	:	:		!	ı	1	ŀ	1	1	1	1	:	1
ribbons, wands, ropes)	1 P	i F	1_P	1 P	l P	I P	1	į P	1	1	ŧ	i	1

P = Physical sducation teachers offer activity p < 05

C = Classroom teachers offer activity p <.05

M = Activity offered by majority of teachers

M = Activity offered by majority of teachers

Table 31

Activities with Significantly Different end/or Majority
Percentages of Georgia Classroom and Physical Education Teachers
Offsring Rhythmic/Dence-Related Activities

Activity	Grade Level																	
	1	K.		П	2	L	31	4	1	51	6	L.	7:	8 [9;	10	11	112
	- 1	╝		_1		l	_1		1	1		<u> </u>	1	. 1	1			L
Rhythme (story telling	\neg	٦		1		ľ	1		1	1		-	1	- 1	1			1
and singing games)	_IM	PI	М	1		l	PI	_P	L	_1		_	Ŀ	- 1	1	1		1_
Lummi Sticks	T	PI	_1	21	P	Γ	PΙ	P	ī	Pi	P		ī	_1	_ [1
Folk Dances	1	PI	1	21.	P	Ī	Ρī	P	ī	PI		i	1	$\overline{}$				1
rinikling	1	PI		PI	P	ī.	PI	P	ī	PI	P		ī					ī
Square Dances	1	PI	1	PΙ	P		PI	P	112	MP I	P	1	21	T				ī
tixers	1	PI	1	PI	P		PI	P	1	PI		$\overline{}$	ī	. 1	1			ī
Modern Dence	1	1		1					1	1			1	Ŧ	1			1
(interpretive)	i	Ρİ		ΡÌ	P	i	i		i	i		1	ì	i	:		i	1

P = Physical education teachers offer activity p <.05

C = Cleeeroom teachers offer ectivity p <.05

M = Activity offered by majority of teachers

Teble 32

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fitness-Related Activities

Activity	i				G	r#d	e L	<u>eve</u>	1					
	I_K	1 1	1 2	1 3	1 4	5	1 6	1 7	8	9	:10	:11	112	i
		1	1	1 .		1	1	<u> </u>	i	i	i	1	!	1
Physical Fitness Unit	L P	IMP	TMb.	IMP	IMP	MP	IMP	MP	IM	M	M	l M	M	i
Exercise for Warm-Ups	MP	IMP	1 MP	IMP	IMP	MP	MP	MP	IMP	ĭ	MP	I M	MP	i
Cardiovasculer Activities	1	1	1	1	1	1	1		;	; -	:	-	1	;
(running, jogging, etc.)	MP	IMP	IMP	MP	IMP	MP	MP	MP	IM.	M	MP	MP	MP	:
Aerobic Dance	I P	I_P	I P	i P	I MP	MP	MP	MP	L	1_	:	1	l	i
Weight Training	1		I		1		<u>. </u>	i P	M	M	MP	MP	MP	i
Body Mechanics Unit	1	ī	1	ī	Ι	P	Ĺ	1	1_	Ī	i	ì	i .	i
Posture	I P	P	L P	L	ī —	<u> </u>	L P	1	i		:	1	:	i
Lift	I P	l P	I P	$\overline{\Gamma}$	ī		1 P	1	1	L		i	<u> </u>	ī
Hold and Carry	I P	1	1	1	1		<u> </u>	1	i .	1	-	1	1	ï
Relaxation	i P	l P	l P	ī	1	P	i	1	1	:	:	1	:	ï
Physical Fitness Testing	ī	1	1	ī	1	:	1	1	$\overline{\Gamma}$:	1	ī	1	;
Program	P	L P	1_P	MP	IMP	MP	I MP	MP	M	H	М	H	:	í
Fitness Counseling	L P	l P	L P	P	P	P	l P	P	1	1_	-	i	:	ï

P = Physical education teachers offer activity p <.05

C = Classroom teachers offer activity p <.05

M = Activity offered by majority of teachers

Table 33

Activities with Significantly Different and/or Hajority Percentages of Georgia Classroom and Physical Education Teachers Offering Team Activities

Activity	!	 											
-	1_K		_2	1 3		_ 5	6	1_7	1 8	<u>. 9</u>	:10	111	112
	1		<u>.</u>	<u> </u>	L		<u>: </u>	<u> </u>	<u> </u>	1_	<u> </u>	<u> </u>	1
Basketball		L_	L.	L P	MP	HP	IMP	IMP	IM_	l M	IMP	LMP	IMP
Baseball	1		l .	7	1	<u>L</u> .	1	L	1	ı	1	1	1
Field Ball	- 1				C	1		:	$\overline{}$	1	<u></u>	1	1
Football		_	1	1	1	- 	ı	1	1	1	1	1	1
Flag	1	1	1	1	P	l P	I MP	I MP	IM*	IH	IM	IM	IM
Touch		1	ī .	L		l P	l M	IM	IM*	IM	1	l	1
Mockey	1	1		<u> </u>	ī	ı	t	1	Π	1	1	$\overline{}$	1
Field	1	1	P	1 2	P	iP	1	1	1 .	1	1	L.	1
Indoor		_		l P	I P	1 P	ı P	l P	1	1	1	L	L
Street			L	1	P	i	1		$\overline{}$	L	1	ī	1
Pilo Polo	1_P	1	. P	IP	ı	t	L	ì	1	1	1		1
Shinty	1	1	1 .	<u> </u>	i			1	1	1	1	1	ī
Soccer	P	P	P	I MP	IMP	IMP	IMP	HP	IH.	IH	IMP	IM	IH
Softball	I P	1	t	1	IMP	MP	I MP	IMP	IM*	IM	IMP	IMP	IMP
Speedball	1	1	Γ	1	:	l P	1 P	l P	1	IM	$\overline{1}$	1	1
Volleyball	i P	: P	1	l P	MP	MP	IMP	IMP	i M	IM	IMP	IMP	HP
Whiffleball	l P	I P	P							1	1	1	1

P = Physical education teachers offer activity p (.05

C = Clessroom teachers offer activity p <.05

H = Activity offered by majority of teachers

* = No significant difference but offered by more classroom teachers

Table 34

Activities with Significantly Different and/or Majority
Percentages of Georgia Classroom and Physical Education Teachers
Offering Individual and Dual Activities

												_	
Activity	 												
	K	1	2	3	4	5	6	7	8	9	110	11	112
Badminton	P	P	P	P	P	P	P	MP	M	İM	İM	M	in_
Ballooning	L P			L	<u> </u>			1	1	<u>. </u>	1	<u>. </u>	!
Board Games	1 1		1 1	1	1	ı	1	i	;	1	1	1	:
Checkers				L C	<u>. </u>	1	1	1	1	1		i	:
Bowling	I PI	P	P	P	I_P	P	L P	l P	1	1_	1	ı	1
Card Games	$\overline{1}$	Ç		C	П		1	1	1	1_	į	l	1
Combatives (hand,	1 1			i —	ī	ī	1	Ī	1	:	1	:	:
Indian. etc.)	I P	P	P	P	P	P	i P	I_P	1 _	L	1	1	1.
Computer Games (video)					C		I	1	П	ī	I	ī	ī
Croquet	\Box					P	l F	1	I	1_	1	Į.	$\overline{1}$
Deck Tennis				P	1_P	P	L			:	$\overline{\iota}$		$\overline{1}$
Four Square	1 P	P		MP	MP	IMP	l P	1		L	ī	1	1
Frisbee	I P	_P	HP:	MP	MP	MP	MP	: P	IM*	<u>.</u>	1	i	$\overline{1}$
Golf	\Box		1 :	1	ı	1	1	P			L.,	1	1
Handball	1		$\overline{}$	ı	<u> </u>		1	1	 	1	1	;	7
One Wall	1 1	l I	1 :		1	P	1 P	1	<u>.</u>	1	1	!	1
Horseshoes	1 2	L.P	P	i P	P	P	l P	. P	1	i	ı	1	i
Peddleball	1 1			Π	ī		ī	1	ı	;	;	;	ī
One Wall	I P	1 1	1 . 1	l P	1 2	P	L P	1	ı	i	1	1	1
Shuffleboard	I PI	Ĺ	l P	IP	P		1	1	:	ı	1	1	<u> </u>
Table Tennis		L		P	L.P.	P	I P	L P		IM	M	M	H
Tennis (lawn)	I P		L	1	I_P	P	L	1	<u>. </u>	1	I M	IM.	H
Tetherball	I P	P	P	l P	LP	LP	1	:	1	1	1	1	1
Track and Field	L.P.	P	P	P	MP	MP	IMP	IMP	M.	: M	LMP	M	HE
Wrestling	1 1				_	l P	I P	1 P	1	i	1	1	1
Track and Field		P	_	P	MP	MP				M	i MP	M	

P = Physical education teachers offer activity p < .05

C = Clessroom teachers offer ectivity p < .05

M = Activity offered by majority of teachers

 No significant difference but offered by more classroom teachers

Teble 35

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Outdoor Education Activities

Activity	Grade Leyel
	K 1: 2: 3: 4: 5: 6: 7: 8: 9:10:11:12:
	<u> </u>

NOTE: No outdoor education activities were found to be significantly different and/or have a majority of teacher groups offering them.



27

Table 36

Activities with Significantly Different end/or Mejority Percentages of Georgie Cleseroom and Physical Education Teachers Offering Aquetics Activities

Activity	Grade Level
	RI 11 21 31 41 51 61 71 81 91101111121

NOTE: No equatics activities were found to be significantly different end/or have a mejority of teacher groups offering them.

Table 37

Activities with Significently Different and/or Hajority Percentages of Georgie Classroom and Physical Education Teachers Offering Other Physical Education-Related Activities

Activity	Grade Level
	Ki 11 21 31 41 51 61 71 81 91101111121
Career Education	CI CI CI CI CI CI
Officiating Health Education Unit	PI PI PI
P = Physical rducation (teachers offer ectivity p <.05

C = Clessroom teachers offer activity p <.05

M = Activity offered by majority of teachers

Table 38

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Fundamental Motor Skills

Activity	Grade	Elen.	Middle	2 	_
	Level	School	Grades	Х	P
Self Space	5	32	67	5.03	.0250*
General Space	5	33	75	7.46	.0063**
Locomotor Movements	(proper for	m without ac	companim	ant)	
Leap	5	46	83	5.01	.0251*
Hop	5	41	92	10.09	.0015**
Skip	5	41	83	7.03	.0080**
Slide (glide)	5	42	75	3.96	.0466*
Step-Hop		37	75	5.66	.0174*
Chase	5	49	83	4.31	.0379*
Flee	- 5	41	75	4.13	.0420*
Fall	5	37	75	5.66	.0174*

* p <.05

** p <.01

Table 39

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Hovement-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	ŽŽ	р

NOTE: No movement-related activities were found to be significantly different.

Table 40

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Game-Related Activities

A ctivi ty	Grade Level	Elem. School	Middle Grades	\bar{x}^2	р
Simple Team Games Quiet Games ar					
Day Activities		57	39	4.55	.0329*
Lead-Up Games for	Sports 6	57	79	6.45	.0111*

Table 41

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Gymmastics-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{\bar{x}}^2$	p
Obstacle Course	6	45	26	5.61	.0179*
Tumbling Activities	6	58	75	4.32	.0376*
• • • • • • • • • • • • • • • • • • • •	7	50	73	7.27	. 0070**
	8	45	75	4.42	. 0356*
Apparatus Gymnastics (Olympic type - bars, beam, vaulting, stc.)	7		32	6.86	.0088**
Trampoline	5	6	25	4.51	•0337*
	6	7	18	5.08	. 0242*

* p <.05

** p <.01

Table 42

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Enythmic/Dance-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\tilde{\tilde{x}}^2$	p

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 43 Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Pitness-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{\bar{x}}^2$	P
Physical Pitness Unit		56	78	7.70	.0055**
,	7	62	79	4.01	.0450*
Exercise and Warm-Upu	6	72	88	4.99	.0254*
	7	70	88	5.29	.0214*
Weight Training	6	- 6	35	33.26	.0000**
	7	13	41	15.61	.0001**
Body Mechanics Unit	6	3	14	7.03	.0080**
Physical Fitness Test	ng			_	
Program	6	64	82	5.78	.0162*
Fitness Counseling	6	15	33	8.05	.0045**

* p <.05
** p <.01

Table 44 Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Team Activities

Grade Level	Elem. School	Middle Grades	x X	p
7	76	91	4.36	0368*
5	6	25	4.51	.0337*
6	46	67	6.37	.0116*
7	47	71	7.81	.0055**
7	59	39	5.07	.0244*
6	2	10	5.67	.0173*
7	1	13	8.49	.0036**
6	17	33	5.58	.0181*
7	12	43	18.89	.0000**
6	66	82	4.24	.0395*
7	60	77	3.92	.0476*
6	15	29	5.40	.0202*
7	13	36	10.67	.0011**
8	10	46	6.45	.0111*
7	65	93	14.06	.0002**
	7 5 6 7 6 7 6 7 8	Level School 7 76 5 6 6 46 7 47 7 59 6 2 7 1 6 17 7 12 6 66 7 60 6 15 7 13 8 10	Level School Grades 7 76 91 5 6 25 6 46 67 7 47 71 7 59 39 6 2 10 7 1 13 6 17 33 7 12 43 6 66 82 7 60 77 6 15 29 7 13 36 8 10 46	7 76 91 4.36 5 6 25 4.51 6 46 67 6.37 7 47 71 7.81 7 59 39 5.07 6 2 10 5.67 7 1 13 8.49 6 17 33 5.58 7 12 43 18.89 6 66 82 4.24 7 60 77 3.92 6 15 29 5.40 7 13 36 10.67 8 10 46 6.45

* p <.05 ** p <.01

Tabla 45

Activities with Significantly Different Percentages of Georgia Elementary and Middle Grade Schools Offering Individual and Dual Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{\bar{x}}^2$	P
Archery	5	0	8	6.61	.0101*
Crossbow	6	0	4	4.03	.0447*
Target	6	3	16	9.68	.0019**
-	7	5	18	6.46	.0110*
	.8	0	27	5.06	.0245*
Bedminton	5	27	67	7.10	.0077**
	6	29	47	5.35	.0207*
	7	32	55	7.63	.0057**
Bowling	6	13	29	7.50	.0062**
_	7	15	30	4.87	.0273*
	8	10	38	3.90	.04F2#
Shuffleboard	6	9	26	9.20	.0024**
	7	10	25	5.41	.0201*
Table Termis	6	15	41	16.10	.0001**
	7	16	46	15.71	.0001**
	8	10	48	7.18	.0074**
Track and Field	6	49	75	10.10	.0015**
	7 _	43	73	12.65	.0004**
Wrestling	5	8	33	6.41	.0113*
_	6	9	31	15.20	.0001**

* p < .05

Table 46 Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Outdoor Education Activities

Activity	Grade Level	Elem. School	Middle Grades	Z X	р
Bicycling	6	2	10	5.67	.0173*

* p <.05

30

Table 47

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Aquation Activities

Activity	Grade Level	Elem. School	Middle Grades	x ²	p

NOTE: No aquatics activities were found to be eignificantly different.

Table 48

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Other Physical Education-Related Activities

Activity	Grade Level	Elem. School	Middle Grades	$\bar{\bar{x}}^2$	p
Adaptive Physical Education				 -	
(non-mainstreamed	6	5	20	9.91	.0016**
program)	7	6	20	5.46	.0194*

** p <.01





Table 49

	Activities with Significantly Different
Percentages of	Georgie Middle Grede and Junior High Schools Offsring
	Fundamental Motor Skilla

Activity	Grada Leval	Hiddle Gredes	Jun 10r Migh	2	p
toll	7	20	43	4.93	.0264*
* p (.05				11,77	

Table 50

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Movement-Related Activities

Activity	Grade Leval	Middle Gredee	Jun 1 or H1 gh	ī ²	Þ
Hovesents with Proble Solving Emphasis (initiatives) * p < .05	7		24	5.54	.0185*

Table 51

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Geme-Related Activities

Activity	Grada	Middle	Junior	_2	
	Lavel	Gr ades	High	X	P

MOTE: No game-related activities were found to be aignificantly different.

Table 52

Activities with Significantly Different Percentages of Georgie Middle Grede and Junior High Schools Offering Gymnestice-Related Activities

		_		
Activity Grad Leve	 Junior High	x 2	p	

NOTE: No gymnestics-releted activities were found to be eignificantly different.

Table 53

Activities with Significantly Different Percentages of Georgia Middle Grade and Junior High Schools Offering Rhythmic/Dence-Related Activities

Act1 v ity	Grada Laval	Middle Gredee	Junior Migh	\bar{x}^2	P
Folk Dences	7	27	54	5.94	.0148*
	8	_33	58	4.24	.0395*
Squere Dances	7	32	68	9.87	.0017**
	8	38	68	6,93	.0085**

* p <.05

Table 54

Activities with Significantly Different Percentages of Georgia Middle Grade and Junior High Schools Offering Fitness-Related Activities

Activity	Grede Level	Hiddle Grades	Junior High	x 2	Þ	

IOTE: No fitness-related activities were found to be significantly different.

Table 55

Activities with Significantly Different Percentages of Georgie Hiddle Grade and Junior High Schools Offering Team Activities

Activity	Grede Level	Middle Gradee	Junior High	ī ²	p
Football - Touch	1	35	66	6.66	,0098**
* \$ <.05 ** \$ <.01					

Table 56

Activities with Significantly Different Percentages of Georgia Middle Grade and Junior High Schools Offering Individual and Dual Activities

Activity	Grede Level	Middle Gradee	Junior Nigh	ī ²	p
Darts	7			3.97	.0463
Shuffleboard	7	25	49	4.52	.0334*

Table 57

Activities with Significantly Different Percentages of Georgia Middle Grade and Junior High Schools Offering Outdoor Education Activities

Activity	Grade Level	Middle Gradee	Junior High		Þ
Project Adventure	8	19	3	3,91	.0480*
* p (.05					

Table 58

Activities with Significantly Different Percentages of Georgia Hiddle Grade and Junior High Schools Offering Aquatice Activities

Activity	Grade Level	Hiddle Gradee	Junior High	\bar{x}^2	p

NOTE: No aquatics activities were found to be aignificantly different.

Table 59

Activities with Significantly Different Percentages of Georgia Middle Grade and Junior High Schools Offering Other Physical Education-Related Activities

Activity	Grade Level	Middle Grades	Junior High	\bar{x}^2	p

NOTE: No other physical education-related activities were found to be significantly different.

Table 60

Activitias with Significantly Different Percentages of Georgia Middle Grade and Senior High Schools Offering Fundamental Motor Skills

Activity	Grade	Maddle	Senior	_2	
	Lnval	Gradas	High	X	P
Identification of					
Body Parts	1	17	<u> </u>	3.93	.0475
Locomotor Movemen	ts (proper for	without acc	onpen 1 men	t)	
HOD	8	19	44	5 75_	, 0165*
Skip		21	47	5,66	.0174*
Gallop		11	16	4 05	.0441*

Table 61

Activities with Significantly Different Percentages of Georgia Hiddle Grede and Senior High Schools Offering Hovement-Related Activities

Activity	Grada Leval	Middle Grades	Senior High	2 x	D
	Deve.	01 4463		•	,

NOTE: No movement-related activities were found to be significantly different.

Table 62

Activities with Significantly Different Percentages of Georgia Middle Grade and Senior Bigh Schools Offering Game-Related Activities

Activity	Grade Level	Hiddle Grades	Senior High	\bar{x}^2	р
Games - Low Organiz Quiet Games and					
Day Activities	8	29	9	4 46	0:47.

Table 63

Activities with Significantly Different Percentages of Georgia Hiddle Grade and Senior High Schools Offering Gymnastics-Related Activities

Activity	Grade Level	Middle Grades	Senior High	\bar{x}^2	p	

NOTE: No gymnastics-related activities were found to be significantly different.

Table 64

Activities with Significantly Different Percentages of Gaorgia Middle Grade and Senior High Schools Offering Rhythmic/Dance-Related Activities

Activity	 Grade	Middle	Senior	_2	
-	Level	Grades	High	X	P

NOTE: No rhythmic/dance-related activities were found to be signif.cantly different.

Table 65

Activities with Significantly Different Percentages of Georgia Middle Grade and Senior High Schools Offering Fitness-Related Activities

Activity	Grade	Middle	Senior	<i>2</i>	
•	Level	Grades	High	X	Þ
Aerobic Dance	8	65	28	1 81	0010**
* p (.05					
** p < 01					

Table 66

	Activities with Significantly Different
Percentagea of	Georgia Middle Grade and Senior High Schools Offering Team Activities
	1648 MCCIAICIES

Activity	Grade Level	Middle Grades	Senior High	$\bar{\tilde{x}}^2$	p
Gatorball	8	0	14	5.08	0242
Hocker	8	13	0	3.90	0482
Hockey Indoor		42	16	5.84	.0156
* p <.05					

Table 67

Activities with Significantly Different Percentages of Georgis Hiddle Grade and Senior High Schools Offering Individual and Dual Activities

Activity	Grade Level	Middle Grades	Senior High	x 2	P
Paul y ag			16	4.12	0425*
Bowling Frisbae	8	56	14	15.77	0001**

Table 68

	Activities with Significantly Different
Percentages of	Georgia Middle Grade and Senior High Schools Offering Outdoor Education Activities

Activity	Grade Level	Middle Grades	Senior High	$\tilde{\tilde{x}}^2$	Þ

NOTE No outdoor education activities were found to be significantly different.

Table 69

Activities with Significantly Different Percentages of Georgis Middle Grade and Senior High Schools Offering Aquatics Activities

Activity	Grade Level	Middle Grades	Senior High	$\bar{\mathbf{x}}^2$	p

NOTE: No aquatics activities were found to be significantly different.

Table 70

Activities with Significantly Different Percentages of Georgia Hiddle Grade and Senior High Schools Offering Other Physical Education-Related Activities

Activity	Grade Level	Middle Grades	Senior High	x 2	p
Health Education Unit	88	52	<u> </u>	10_54	20.2**

** p (.01

Table 71

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Fundamental Motor Skills

Activity	Grade Level	Ele∎. School	Junior High	\bar{x}^2	p
Roll	7	23	43	4.82	.0281*
Non-Locomotor Hoveman Hit and Strike (pe		form withou	it accompa		
bribble - Foot	<u> </u>	44	7 0	<u>6.83</u>	.0090
	(proper for	m without ac	companime	nt)	
Locomotor Novements					
Locomotor Movements Skip	7	20	41	5.16	.0231*

• p <.05

** p <.01

Table 72

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Movement-Related Activities

Activity	Grade	Elem.	Junior	2	
•	Level	School	High	X	P
	reset	260001	птуп	^	V
ovements with I	Orestions				
movements with a	NII ECCTON?				

• p (05

Table 73

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Game-Related Activities

Activity	Grade Level	Elem. School	Junior High	x 2	p	
Lead-Up Games for	Sports 7	57	78	4 40	.0359•	~

Table 74

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Gymnastics-Related Activities

Activity	Grade Level	Elem. School	Junior High	\tilde{x}^2	p
Tumbling Activities	7 -	50	87	11.79	.0002**
The state of the s	8	45	82	6.57	.0104*
Educational Gymnastic	5				
(low beam, benches,	7	21	46	7 54	.0060**
ropes, etc.)	8	15	47	4.63	.0315*
Apparatus Gymnastics (Olympic type - bars,					
beam, vaulting, etc.		14	38_	8 77	.0031

* p <.05

Table 75

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Rhythmic/Dance-Related Activities

	Grade	Elem	Junior	2	
Activity	Level	School	High	x	P
Folk Dances	7	34	54	1.04	.0444*
	8	25	58	4 45	0348*
Square Dances	7	39	68	7.92	0049**
	8	30	68	6 34	0118*

• p < 05

** p <.01

Table 76

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools offering Fitness-Related Activities

Activity	Grade Level	Elem. School	Junior High	$\bar{\bar{x}}^2$	p
Evercise and Warm-Ups Weight Training	7	70 13	97 4 9	10 12 18 92	0015**

• p <.05

** p <.01

Table 77

	Activiti	es with Sign	ificantly	Different	
Percent ages	of Georgia	Elementary	and Junior	High Schools	Offering
		Team Act	11111es		

Activity	Grade Level	Elem. School	Junior Hi gh	_2 x	p
Basketball	7	76	97	6.76	.0093
Hocket	7	1	_ 14	8.24	.0041 * *
Soccer	1	60	89	9.44	,0021**
Softball	1	74	97	8.14	,0043**
Speedball	7	13	54	24.32	.0000
•		10	58	10,50	0012**
Volleyball	7	65	97	13.39	.0003**
Whiffleball	7 _	_ 19	41	5.78	.0162*
• p <.05					

** p <.01

Table 78

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Individual and Dual Activities

Activity	Grade Level	Elem. School	Junior High	$\bar{\bar{x}}^2$	p
Archery	7	5	24	10.38	.0013**
Target	8		29	5,39	. 0203*
Badminton	7	32	62	9.44	. 0021 * *
_	8	40	71	4.06	.0439*
Board Games Checkers	8	5	12	3.90	.0482*
Bowling	7	15	3 ?	4.64	.0312*
Darts	7		11.	8 48	. 0036**
Shuffleboard	7	10	49	23.73	. 2000 • •
	8	10	42	4.90	. 0269
Table Tennis		16	54	18.60	. 0000**
	8	10	58	10.50	.0012
Track and Field	7	43	84	17.13	.0000 • •
	8	45	76	4.39	.0362*
Wrestling	7	14	35	6.96	.0083**

* p < .05 ** p <.01

Table 79

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Outdoor Education Activities

Act1' 1ty Grade Elem. Junior Level School High

NOTE: No outdoor education activities were found to be significantly different.

Table 80

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Aquatics Activities

Activity	Grade	Elem.	Junior	_2	
	Level	School	High	X	P

NOTE: No aquatics activities were found to be significantly different

Table 81

Activities with Significantly Different Percentages of Georgia Elementary and Junior High Schools Offering Other Physical Education-Related Activities

Activity	Grade Level	Elem School	Junior High	2 X	n
	Peagr	3011001	nryn		r
Adaptive Physica	1				
Education					
(non-mainstreame	đ				
program)	7	ŧ	30	11 97	0005**
Health Education	7	35	60	6 12	.01:4*
* p <.05					

** p < 01

Table 82

Activities with Significently Different Percentages of Georgia Elementary and Senior High Schools Offering Fundamental Motor Skills

Activity	Grade Level	Elem. School	Senior High		p
Locomotor Kovements	(proper for	m without ac	COMPANIME	nt)	
Walk		15	44	3.91	.0479*_
Hop	1	10	44	5.72	,0167*
Skip	8	5	47	8.80	.0030**
Step-Hop	8	5	42	7,14	.0075

* p <.05

** p <.01

Table 83

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Hovement-Related Activities

Activity	Grade Level	Elem. School	Senior High	\bar{x}^2	p

OTE No movement-related activities were found to be significantly different.

Table 84

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Game-Related Activities

Activity	Grade	Elem.	Senior	_ 2	
•	Level	School	High	X	P

NOTE. No game-related activities were found to be significantly different.

Table 85

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Gymnaatics-Related Activities

Activity	Grede	Elem	Senior	_2	
•	Level	School	High	X	P
Tumbling Activities		45	79	5.82	.0158*

Table 86

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Rhythmic/Dance-Related Activities

	C.,	F1	Senior	,		
Activity	Grade	Elem.	2611101	4		
	Level	School .	Hidp	Х	Þ	

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 87

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Fitness-Related Activities

Activity	Grade Level	£lem. S∈hool	Senior High	x 2	p
Body Mechanics Unit	8	0	28	5 20	02251
Posture	8		²³	€ 95	. 0476

Table 88

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Teem Activities

Activity	Grade Level	Elem. School	Senior High	\bar{x}^2	p
Speedball		10	47	6.48	.0109*

Teble 89

Activities with Significantly Different Percentages of Georgie Elementery and Senior High Schools Offering Individual and Dual Activities

Activity	Grade Level	Elem. School	Senior High	$\bar{\bar{\mathbf{x}}}^2$	P
Archery					
Target	8	0	33	6.59	0102
Frisbee	8	40	14	3.96	046
Table Tennis		10	49	7.29	0069**
• p <.05					
** p <.01					

Table 90

Activities with Significantly Different , creentages of Georgia Elementary and Senior High Schools Offering Outdoor Education Activities

Activity	Grade Level	Elem. School	Senior High	\bar{x}^2	р

NOTE No outdoor education activities were found to be significantly different

Table 91

Activities with Significantly Different Percentages of Georgia Elementary and Senior High Schools Offering Aquatics Activities

Activity	Grade Level	Elen School	Senior High	x 2	p	

NOTE: No equatics activities were found to be significantly different.

Teble 92

Activities with Significantly Different Percentages of Georgia Elementsry and Senior High Schools Offering Other Physical Education-Related Activities

Activity	Grede	Elea.	Senior	2	
•	Level	School	High	X	P
Health Education Unit	8	50	86	7.56	00t
p <.05					
•• p (.01					



Table 93

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Fundamental Motor Skills

Act1 v1ty	Grade Level	Junior Migh	Senior High	\bar{x}^2	P
Non-Locomotor Hovements Hit and Strike (perc		fore without	accompa	ni@ent;	axial)
Dribble - Foot	9	70	42	4.07	.0437*
Strike with	9	70	_38	5,61	.0179*
* p <.05 NOTE: No activities	were fou	nd to be sign	lficantl	y diffe	rent at eight

Table 94

grade level.

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Movement-Related Activities

Activity	Grade	Junior	Senior	- 2	
	Level	High	High	X	₽

NOTE: No movement-related activities were found to be significantly different.

Table 95

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Came-Related Activities

Activit	У	Grad e Level		Junio High		-	p
	Low Organized t Games and Rain						
Day	Activities	9		35	13	4_04	.0444*
P C.(No activities grade level.	were	found	to be	significar	itly diffe	rent at eighth

Table 96

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Gymnastics-Related Activities

Activity	Grade Level	Junior High	Senior High	<u>,</u> ,	p	

NOTE: No gymnastics-related artivities were found to be significantly different.

Table 97

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Rhythmic/Dance-Related Activities

Activity	Grade	Junior	Senior	2	
	Level	High	High	X	₽
Folk Dances	8	58	21	10 16	.0014**
	9	60	32	4.47	0345*
Square Dances	8	68	26	13.24	0003**
•	9	70	35	6.99	0082**

- p (05

** p <.01

Table 98

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Fitness-Related Activities

Activity	Grade Level	Junior High	Senior High	\tilde{x}^2	P
Body Mechanics Unit	8	- ₃	28	77	0057
Posture	4		23	3 4"	044**
Lift	8	3	21	. 4 b?	0108.
Hold and Carry		0	21	6 95	0084**

p (.05

** p <.01

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Team Activities

Grade Level	High	Sen 1 or H1gh	x	p
1	66	37	5.50	,0190*
8	c	14	3,87	.0491*
8	13	0	3.97	.0463*
•	25	5	6.01	.0142*
	8	# 66	Level High High	B 66 37 5.50 B C 14 3.87 B 13 0 3.97

Table 100

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Individual and Dual Activities

Activity	Grade Level	Hiyh Hiyh	Senior High		p
Board Games Checkers	8	32	7	6.54	.0105*
Card Games	8	21	2	5.39	0202*
Horseshoes	8	45	21	4 21	0402*
Tetherball	9	15	R	8.36	.0038**

• p ←.05

** p <.01

Table 101

Activities with Significantly Different Percentages of Georgis Junior and Senior High Schools Offering Outdoor Education Activities

	Activity Grade Junior Senior _2 Level High High X P
--	--

NOTE: No outdoor education activities were found to be significantly different.

Table 102

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Aquatics Activities

Activity	Grade Level	Junior High	Senior High	; ²	Þ
		-			

NOTE. No aquatics activities were found to be significantly different.

Table 103

Activities with Significantly Different Percentages of Georgia Junior and Senior High Schools Offering Other Physical Education-Related Activities

Activity	Grade Level	Junior High	Sen1or H1 g h	$\tilde{\mathbf{x}}^2$	p		
						-	-

NOTE No other physical education-related activities were found to be significantly different.

Table 104

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Fundamental Motor Skills

	:												1	; • T
Activity	:			Rec	om _E	end	led	for	Gr	ade	<u> </u>			LG
•	: <u>K</u>	1.1	1 2		4	5 ;	6;	7;	8 :	_9_	10	11	12	T
	i		Τ									<u> </u>		<u> </u>
Roll	175	81	169					;			L	Щ.	نـــــــــــــــــــــــــــــــــــــ	88
	169	163	1					i	:			'		63
	69							i					:	69
Climb			163					i		L.	<u> </u>			69
	: 56		1		1 1							L	<u>. </u>	<u></u>
Identification of Body	1	1	ī	ī -	1		}	1		}	:	ì	ŀ	:
Parts	181	175	1_	1	1					L	1	<u>. </u>	<u>. </u>	81
Laterality	181	175	163	1	1 _ 1				L		Ī	1	<u>. </u>	88
	188	81	169	1						ــــــــــــــــــــــــــــــــــــــ		<u> </u>	1	1 88
Stop	:81	175	169		:	1 -	ī —			<u>. </u>	i		1	81
Balance	1	1	ī				1	1		:	;	i	1	;
Static	81	81	175	156	1		!	L		<u> </u>	<u>1</u>	<u> </u>	<u>i</u>	94
Dynamic	175	181	:81	163	: 56	_	1			1	i _		1	94
Self Space				156		_				i	1	1_		94
General Space				156		-	ī			:	1	1	ī .	94
Weight Transfer	181			163		:	$\overline{}$			-	1	<u> </u>	:	1100
Non-Locomotor Movements	(DE	ope	r f	orm	WI	tho	ut a	LC C	omp.	anı	men	t ;	axı	al)
Stretch and Contract		!	•	1	:	1	1	:	: -	:	:	1	:	;
(extension/flexion)	81	81	175	63	i	i			i	i	i	i	1	94
Twist and Turn	!	1	1	1	1					-	1	;	1	1
(rotation)	188	:81	175	163	:56	1	1		<u> </u>	i	1	1	<u>:</u>	-94
Swing and Sway	1	ī	1	;	-	-	:-	i	•	;	;	:	•	:
(pendular)	:75	169	156	1	<u>. </u>	١	<u></u>	١	<u>. </u>	i	1	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u>; 81</u>
Push and Pull	169	163	163	1	<u>. </u>	1	1	<u>:</u>	!	1_	<u>:</u> .	<u>.</u> .	١	1 88
Hit and Strike	1	1	1	:	:	ł	1	;	ţ	ŀ	:	l	Į.	1
(percussive)	156	1	1	1_	i _	<u>: </u>	1	<u> </u>	<u> </u>	<u>i </u>	<u></u>	1_	ــــــــــــــــــــــــــــــــــــــ	1 81
Kick and Punt	ī	169	175	175	· 75	163	163	:56	:56	i .	i_	ــــــــــــــــــــــــــــــــــــــ	<u>. L</u>	1100
Bounce	169	194	181	175	169	<u></u>	1	1	<u>L</u> _	i	<u>.</u>	1	ـــ اـــ	1100
Dribble - Hand	156	169	175	;75	175	169	169	156	156	1	<u>.</u>	-	ـــ نــ	1100
Dribble - Foot	1			181							1	1	ــــــــــــــــــــــــــــــــــــــ	1100
Volley	;	156	669	188	:75	69	169	:63	63	: 56	<u>. </u>	<u></u>	<u> </u>	:10 0
Strike w/ Implements	н_	16.	:69	163	:63	156	156	<u>L</u> _	١	<u>i —</u>	1	ــــــــــــــــــــــــــــــــــــــ	<u></u>	1 94
Locomotor Movements (pro		fo	rm	wit	hou	t a	ссо	mpa	nım	ent)			
Walk	188	:81	163	1	<u>. </u>	<u>. </u>		1	1	<u>:</u>	1_	ــــــــــــــــــــــــــــــــــــــ	ــــــــــــــــــــــــــــــــــــــ	1 94
Run	:88	194	181	163	1	<u>:</u>	<u> </u>	<u> </u>	<u>L</u> _	<u>i</u>	<u>1_</u>	1		1100
Leap	188	188	175	169	1	<u>: </u>	<u> </u>	<u>:</u>	<u> </u>	<u> </u>	<u>. </u>	1_		100
Jump and Land	;88	188	175	169	:	<u>i _</u>	<u>. </u>	1		1	<u></u> i	<u>:</u>	_ـــــــــــــــــــــــــــــــــــــ	1100
Нор	188	188	188	169		<u>: </u>	1	<u></u>	<u> </u>	<u>i</u>	ــــــــــــــــــــــــــــــــــــــ	1	<u>i</u>	1100
Skip	175	188	1194	169	1_	1	1	<u></u>	ــــــــــــــــــــــــــــــــــــــ	ن	<u>-</u>	ــــــــــــــــــــــــــــــــــــــ	-1	1 94
Gallop	181	188	186	163	1	ــــــــــــــــــــــــــــــــــــــ	1	<u></u>	<u> </u>	<u>:</u>	.i	.i	<u>.i.</u>	<u> 194</u>
Slide (glide)	181	:88	188	169	<u>'- 1</u>	<u>. </u>	1	<u>. </u>	<u> </u>	<u> </u>	1_	1	ــــــــــــــــــــــــــــــــــــــ	1100
Step-Hop	, 69	181	3 8 8	175		1_	1	<u> </u>	<u> </u>	<u></u>	<u>:</u>	i		94
						_								

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 104 - Continued

! *T

Activity	Recommended for Grade 10
-	K 11 21 31 41 51 61 71 81 91101111121 T
	1
Chase	<u> </u>
Flee	<u> </u>
Dodge	156175188181163;
Fall	[691751691631]]] [[] [] [] [] [] [] [] [
Throw	[81]88 88 81 69 63 63
Trap	1631811881811751691631
Collect	_ 169(63)
Catch	181175181181169163163; 10

*TGT - Parcantage of collages and universities offering the activity in the teacher-preparation program.

Table 105

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Movement-Related Activities

	;												;	* T
Activity	!			Re	com	men	ded	fo:	r G	rad	e		i	G
•	K	1	2	: 3	4	5	<u>.</u> 6	<u></u>	8	9	110	111	12	T
Non-Locomotor Skills with	i	1	 	,		 	-	1	! -	:				-
Accompaniment (beat)	63	169	163	169	63	156	156	Ĺ	1		<u>. </u>	<u>. </u>	ئے	7
Locomotor Skills with	1	1	;	1	;	;	1	:	;	;	;		: :	1
Accompaniment (beat)	63	169	163	69	163	<u>: 56</u>	156	<u>i</u>	<u>'</u>	<u>: </u>	<u>:_</u>	1	ئے	7
Movements with Levels	1	1	1	1	ł	1	ŧ	ì	:	;	;	1	, ;	i
(low, medium, high)	188	188	94	175	163	i	1	i	İ	i	<u> </u>	1		_9
Movements with Directions	;	;	1	!	1	1	!	ŀ	i	;	;	1	: :	
(up, far, forward, etc.)	188	194	194	175	163	<u> </u>	<u>: </u>	<u> </u>	i	<u>:</u>	<u> </u>	ـــــ اـــــــ اــــــــــــــــــــــ		8
Movements with Force or	1	•	:	!	:	;	1	:	:	;	•	:	: :	:
Weight (heavy, soft,	:	1	:	1	:	;	1	•	:		,	;	- 1	
light)	:88	188	94	175	163	<u>i —</u>	<u> </u>	<u>L</u> _	<u> </u>		ì	<u>: </u>	1	8
Movements with Speed or	ŀ	;	:	1	;	:	:	!	;	:	;	:	;	;
Rate (fast, medium, slow)	81	188	:88	<u> 175</u>	<u> 163</u>	<u> </u>	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	<u> </u>	<u> </u>	ــــــــــــــــــــــــــــــــــــــ		8
Movements with Pathways				75			ــــــــــــــــــــــــــــــــــــــ	<u>. </u>	<u>i</u>	<u>:</u>	<u>: </u>	<u> </u>	نـــــــــــــــــــــــــــــــــــــ	9
Movements with Flow	175	188	181	<u> 175</u>	163	<u>; 56</u>	156	<u>. </u>	<u>i </u>	<u>i</u>	<u> </u>	<u>: </u>		81
Movements with Problem	1	1	;	Į.	1	;	1	:	:	1	;	ľ	į.	
Solving Emphasis	!	1	Į.	1	;	1	;	;	:	;	;	;	: :	
(initiatives)				175				i	i	i	<u>. </u>	<u>i </u>	نــــــــــــــــــــــــــــــــــ	81
Movements with Creativity								i	i		<u>i_</u>	i	نــــن	88
Movements with Partners				88				١ ـ ـ	<u>-</u>	1	i	ــــــــــــــــــــــــــــــــــــــ	نـــن	و
Movements in Groups	163	169	:81	94	:88	:69	63	i .	ì	i	i	<u> </u>	نـــــن	94

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 106

Activities with Majority Percentages of Georgia Teacher-Preparation Programs 'ecommending and Teaching Game-Related Activities

	1																			· T
Activity	:					Re	C	O m	me	nd	led	_1	0	<u>. G</u>	rad	e				LG
	K	1	1	1	2	د_ا	Ļ	4	<u>:</u>	5	6	1	7	8	<u>ا</u>	11	Q	11	112	T
Games - Low Organized	 	1		1	1		1		1			1			1	1		_		
Ball	6.	111	<u> 53</u>	16	9	81	4	<u>69</u>	i_	_	<u> </u>	L		<u> </u>	<u>L</u> _					_94
Run and Tag	156	11	6.3	18	u	81	Ш	<u>63</u>	١.		ـــــا	1			<u>. </u>	1		t	1	94
Simple Team Games	-	1		1	1	Ī	1		:	- 1	1	ŧ		:	:	÷		1	:	:
(Brownies and Fairles;	ŧ	ŧ		1	- 1	1	1		ł	- 1		t		ŀ	ı	1	1	1	1 1	í
Steal the Bacon)	1	11	<u>63</u>	16	9	81	1		L			1			1_	1.		<u> </u>	1	81
Relay w/out Equipment	<u>1</u>	L	56	16	9	81	Ŀ	69	16	9	56	1		<u> </u>	1_	4		<u> </u>	1	88
Relay with Equipment	١.	1	<u>56</u>	17	5	81	1	7 <u>5</u>	17	5	75	Ш	56	L	1_	1.			<u>. </u>	88
Quiet Gamea and Rainy	1	ī		ı	_	Ī	1		1	- 1	Γ.	ı		ı	1	:		;	1	i
Day Activities	156	1	69	16	3]	63	ı	63	:		L	1			1_	1		L _	٠	75
Lead-Up Games for Sports	1	1		1		1	1	56	16	3	63	H		1	<u>. </u>	1		1	1	81
New Games		ī		ī		63	11	69	16	9	69	11	56	156		Ŀ		<u>. </u>	i	75
Rope Jumping Activities	1	ī		15	6	75	i	7 <u>5</u>	16	9	69	υĒ				1		:	1	63
Parachute Activities	1	1		15	6	69	1	56	15	6	56	ī				ı		_	1	63

*TGT - percentage of collegea and universities offering the activity in the teacher-preparation program.

Table 107

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Gymnastics-Related Activities

Activity	:			Re	com	men	ded	for	r Gı	adı	e			•7
	K	: 1	: 2		4							11	12	Т
	:	:	1.	Γ_	i	1						<u>. </u>		
Stunts and Self-Testing	1	:	!	1	!	;	:	;	ł	:	:	:	: :	
Activities	<u> </u>	156	: 56	163	169	163	63	56	56	i	1	Ĺ		6.9
Obstacle Course	1	ί	<u> </u>	169	63	169	69	<u> </u>	<u></u>	<u>. </u>	<u>L_</u> _	<u> </u>	ii	Ĺ
Pyramids	i	<u>. </u>	1	ــــ نـ	i	56	i	<u> </u>	<u></u>	L	<u>. </u>	<u> </u>	نــــا	L _
Tumbling Activities	163	63	169	81	81	24	94	81	75	69	,63	156	56	91
Educational Gymnastics	1	1	1	!	1	1	:	1	:	;		:	: .	
(low beam, benches,	1	;	:	:	:	;	:	:	;	:	:	:	;	
ropes, etc.)	: 56	75	75	:81	163	<u>. </u>	L	<u></u>	<u> </u>	i		<u> </u>	<u></u> i	_81
Apparatus Gymnastics	:	;	1	;	;	:	:	:	:	;	;	1	:	:
(Olympic type bars,	:	;	:	1	1	:	:	:	1	;		;	: :	
beam, vaulting, etc.)	.i	i	i	1	ــــــــــــــــــــــــــــــــــــــ	i	L	156	:56	156	i .	i _		75
Modern Rhythmic	;	:	:	:	:	:	;	:	:	:	:	i	:	
Gymnastics (routines for	ı	;	į.	;	;	;		:	;	:	:	1		
balls, hoops, clubs,	;	1	!	1	:	:	;	1	:	i	1	:	ì	;
ribbons, wands, ropes)	1	<u></u>	i	١	<u>. </u>	1	<u>:56</u>	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	<u> </u>		i	<u> </u>	L

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 108

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Rhythmic/Dance-Related Activities

	_				_						_			• T
Activity	i_			Red	omp	nen	<u>led</u>	_:	G	ade				G
	_K	1	_2	_2	4	_5	6	_	8	9	10	11	12	T_
Rhythma (atory telling	1	-		_	_	_	L	<u>. </u>	نــ			<u> </u>	_	
and singing games)	163	163	163				<u>. </u>	i			<u>. </u>		<u></u>	63
Lummi Sticks	_1	156	175				١			<u> </u>		<u></u>	ا	زين
Folk Dances		1	156	75			69		81	75	169	63	63	
<u>Tinikling</u>		<u>i </u>	<u> </u>	<u> </u>	56		156			125	1	120	160	63 81
Square Dances	<u> </u>	<u>. </u>	<u>! </u>	<u> </u>	-		163							
Mixers		!	÷	├	100	120	107	1/3	<u>, / 5</u>	107	103	<u> </u>	103	69
Social Dance	1	1	,	1	•	:	!	!	: 56	56	56	56	56	, 63
(fox trot, waltz, etc.) Modern Dance		1	1	1	1	_	: -		: = <u>-</u> -	;	1	1	1	
(interpretive)	_i	<u>.</u>	<u>i </u>	<u>. </u>	<u>.</u>	i	<u>i_</u>	<u> </u>	<u>.</u>	63	63	63	163	<u>; 63</u>

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 109

Activities with Majority Percentages of Georgis Teacher-Preparation Programs Recommending and Teaching Fitness-Keisted Activities

														*T
Activity				Re	com;	men	ded	for	G	rade	<u>e</u>		:	G
	K	1	2	; 3	4	<u> 5</u>	6	7	. 8	9	110	.11	12	Ţ
				<u> </u>				i	i	i	i	<u>:</u>	نــــــن	
Physical Fitness Unit			L	<u>. </u>		56								81
Exercise for Warm-Ups			56	63	:75	75	175	75	75	69	69	69	69	88
Cardiovascular Activities!			1	;	:	:	:	:	;	:	1	:	. ;	;
(running, jogging, etc.) ;	;		56	156	163	:63	69	69	75	169	69	69	69	94
Aerobic Dance				<u> </u>	1	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	<u>. </u>	63				<u> 56 i</u>	
Weight Training	;		<u>. </u>	;	1	i	<u> </u>	<u>. </u>	<u> </u>	<u>. </u>	156	<u> 56</u>	63	88
Body Mechanics Unit			ı	1	1	;	1	i	:	;	:	:	: :	
Lift	المال		ـــ ا	i	1	i	L	i	Ĺ.	ì	1	i _	نہ۔ ن	<u>_56</u>
Physical Fitness Testing !			:	1	Į.	i	1	:	:	:	ì	:	: :	i
Program			L_	i	156	<u> 163</u>	63	63	1 <u>6</u> 3	i	i	i	نـــــن	<u>t 1</u>

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 110

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Team Activities

	Recommended for Grade G
Activity	Recommended for Grade G
	K 11 2 3 4 5 6 7 8 9 10 11 12 T
Basketball	
Baseball	1 1 1 1 56
Football	
Flag	1 1 1 1 1 1 156:63:56: 1 156: 75
Touch	1 1 1 1561 75
Soccer	1 1 1561691691751691631631631631 81
Softball	
Speedball	1 1 1 1 1 1 156(56(56)
volleyball	1 1 1 1 1561691881881811751751751100

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 111

Activities with Major ty Percentages of Georgia Teacher Orepiration Programs Recommending and Teaching Individual and Dual Activities

	; *T
Activity	Recommended for Grade 6
	K; 1; 2; 3; 4; 5; 6; 7; 8; 9;10;11;12; T
Archery	
Target	
Badminton	; ; ; ; ; ; ; ; ; ; ; ; 88;81;81; 88
Bowling	1 1 1 1561561631561561 65
Culf	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Horseshoes	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Tennis (lawn)	; ; ; ; ; ; ; ; 56;63;81;81;81;81;81; 81
Track and Field	1

 $\bullet TGT$ - percentage of colleges and universities offering the activity in the teacher-preparation program

Table 112

Activities with Majority Percentages of Gaorgia Teacher-Preparation Programs Recommending and Teaching Outdoor Education Activities

		; • T
Activity	Recommended for Grade	
	K 1 2 3 4 5; 6 7; 8; 9;10;11	1121 T
		i
Camping	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<u></u>

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 113

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Recommending and Teaching Aquatics Activities

	ī												- ;	*Ţ
Activity	· -			Rec	OM:	nen(led.	for	- G 1	rade	<u> </u>			G
	I K		2	3	_4_	5	6	$\perp 1$	8	_9_	10	11	121	_T_
	نظ	Щ.		نـــ ا		l	i	ا ــــا	 _	i	<u> </u>	ļ	<u>i—</u> i	
Drownproofing		نــــا		اا	56	56	156	156	i	<u> </u>	ь_	<u>-</u>	<u>i — i</u>	
Swimming Skills	1 1	1 :	ا ا	; ;		;	١	1 .	١	1		!	! !	
Beginning Level	لـــــا					<u></u>	<u>56</u>						69	
Intermediate Level	1 2		<u></u>	<u></u>	L	<u> </u>	<u> </u>	156	_				56	
Advanced Level	1	1	Ī	<u> </u>	L	ii	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u>:56</u>	163	<u> 69</u>	169	69	7.5
Life Saving		:	:			Ī	1		<u> </u>	<u>!</u>	ــــــــــــــــــــــــــــــــــــــ	:56	63	_75
Water Safety Instructors					i	<u> </u>	<u> </u>	i		i	ــــــــــــــــــــــــــــــــــــــ	ــــــــــــــــــــــــــــــــــــــ	نـــن	. 56
Small Craft	1	1	1	1	;	1	1		1	;	!	1	1 1	;
Canceing	1 _	<u> </u>	L	i	<u>. </u>	<u> </u>	<u>. </u>	1	i	<u></u>	<u>. </u>	156	56	í

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program

Table 114

Activities with Majority Percentages of Georgia Teacher-Preparation Programs Pecchimending and Teaching Other Physical Education-Related Activities

	-												; •	T
Activity	1			Re	COM				GI					9
· · · · •	1_K	_1	<u>_2</u>	3	4	5_5	_6	7	8;	_9	10	11:1	سانح	<u>T</u>
	لــــا		<u>. </u>		Ĺ		ــــــــــــــــــــــــــــــــــــــ	نــا	١١		<u> </u>			
Adaptive Physical	1	:	:	1	;	;	;		; ;		:		- 1	
Education	1	1	ı	:	;	i	;				:		i.	
(non-mainstreamed	1		i	;	;	1	:		٠, ٠	٠.				
program)		L	<u> </u>	i	i	<u>i</u>	<u>-</u> -		1,21	3.	. <u>56</u>		<u>-</u> -	-5-3
Officiating	_ــــــ	L	<u> </u>	i	ــــــ	1_	<u>i </u>	-	لمسا	7.5		55.4		골동
Health Education Unit	i	<u> </u>	<u>. </u>	<u> </u>	63	6.3	63	69	12	L / 2	ies.	69 6	9	6.3

*TGT - percentage of colleges and universities offering the activity in the teacher-preparation program.

76

Table 115

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Fundamental Motor Skills

Activity	! !				Gr	ade							
-	1_K	_1	1_2	_3	4	_5	_6	_/	<u>\$</u>	_9	10	11	12:
Roll	LMT	L I M	i M	+			—-i			 !	_	i —— i	<u>i</u>
	MT		1			_						! !	$\overline{}$
	IMT								_				$\overline{}$
		M	in i	_						_			$\overline{}$
Grasp and Release		+	t	!					:	_			_:
Identification of	1	-		-	1			ì	-	_			
	İMT		+									i	. :
Laterality	IMT		IM	+					-	_			
Directionality	IMT		: M	+						<u> </u>			
Stop	IMT			+					:	-	-		1
Balanca		1	1	<u> </u>	1			i	ī	ì	1		
Static	MT	-	•	-					i	ì		i	1 1
Dynamic	INT			M	H					1	_		
Self Space	IMT	_	_	M	1			L	L	I =			
General Space	IMT	IM	111	H	1		1	1	<u> </u>	1	_		$\overline{}$
Weight Transfer	IMT	IM	1M	IM	+			i .	1	L	L		ii
	pro	p e r	fo	rm 1	witi	hout	. 40	cco	mpa	מנח	ent	: ax	al)
Stretch and Contract	Ī	i	1	1	t	1		l	!	t	į	1 1	: :
(extension/flexion)	IMT	M	IM.	: M	1			i	ا	1	<u> </u>		<u> </u>
Twist and Turn	;	1	1			;	<u> </u>	:	:		!		: :
(rotstion)	IMT	IM	iM.	: +	M		<u>.</u>	<u> </u>	<u>. </u>	L	<u> </u>	نــــــــــــــــــــــــــــــــــــــ	<u></u> i
Swing and Sway	ī	Į.	1	;	1		1	:	1	1	:		: :
(pendular)	IMT	IM	.;+	1+	1	1	١	_	<u>. </u>	ــــــــــــــــــــــــــــــــــــــ			<u>::</u>
Push and Pull	LMT	1+	<u>i+</u>	+	<u> </u>			<u>. </u>	1	L	<u> </u>		اـــــا
Hit and Strike	1	:	:	1	:	;	ŀ	:	ł	ł	1	:	: :
(percussive)	IM	1+	; +	1+	<u> </u> +	<u>. </u>	<u> </u>	<u> </u>	<u> </u>	<u>L</u> _	ــــــــــــــــــــــــــــــــــــــ	نــــــــــــــــــــــــــــــــــــــ	<u> </u>
Kick and Punt	1	M	: M	IM.	! M	1+_	M	M	M	<u> </u>	<u>. </u>	<u>: </u>	
Bounce	1MT	M	<u> M</u>	1+	1+_	<u>i+</u> _		<u> </u>	+	<u>ـــــ</u>	<u> </u>	<u>. </u>	نــــنـ
Dribble - Hand	IMT	IH	IM_	+	<u> </u>	1.	IM_	<u>.+_</u>	iM_	<u>. </u>		<u> </u>	نــــن
Dribble - Foot	1 T	IM.	ļΜ	<u> </u>	iM_	IM_	M_	M	<u>M</u>	ــــــــــــــــــــــــــــــــــــــ	<u> </u>		نــــن
Volley		IMT	TH L	MT	<u>¦M</u>	<u> </u>	IM.	M	<u>M</u>	<u>M</u>	<u>!</u>	<u></u>	<u>ii</u>
Strike w/ Implements	; T	<u>IM</u>		+	1+	<u>;+</u>	+	+	ــــــــــــــــــــــــــــــــــــ	<u></u>	<u>: </u>	<u>: </u>	نـــن
Locomotor Movements (prop	er	for	m w	1 th	ou t	ac.	COM	pan	1 me	nt)			
Walk	<u>imt</u>	IM.	<u>.:</u> *_	i <u>*</u> _	1	<u>L</u> .		ــــــ	i	<u>:</u>	i	i _	ii
Run	<u>i MT</u>	IM_	_iM_	i t	i±_	<u>: +</u> .	ł	i	ــــــــــــــــــــــــــــــــــــــ	<u></u>	L	L	ii
Leap	MT	IM.	ĬM.	IM.	i*	<u> </u>	١	i	١ ا	ــــــــــــــــــــــــــــــــــــــ	<u></u>	<u></u>	i i
Jump and Land	<u>imt</u>		<u>iM</u>	<u>lm</u>	+	<u></u>	ــــــــــــــــــــــــــــــــــــــ	<u>i</u>	i	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	┶_	4
Нор	<u>: MT</u>	<u>i M</u>	<u>iM</u>	IM	<u>.i</u>	<u> </u>	ــــــــــــــــــــــــــــــــــــ	1	<u>i</u>	ــــــــــــــــــــــــــــــــــــــ	<u>i_</u>	<u></u>	
Sk1p		IM	¦ M	<u>i M</u>	ــــــــــــــــــــــــــــــــــــــ	i	ــــــــــــــــــــــــــــــــــــــ	<u>L.</u> .	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	بــــــــــــــــــــــــــــــــــــــ
Gallop		M	M	i M	ــــــــــــــــــــــــــــــــــــــ	<u>i_</u>	<u>i </u>	1	<u> </u>	<u>i</u>	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	اــــــــــــــــــــــــــــــــــــــ
Slide (glide)	IMI		<u>im</u>	i M	<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u>i </u>	<u> </u>	<u> </u>	<u>i </u>	<u>i —</u>	ــــــــــــــــــــــــــــــــــــــ	نـــــــــــــــــــــــــــــــــــــ
Step-Hop	MT		IMT		<u> </u>	<u> </u>	<u>i </u>	<u>i </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>i — į</u>
Chase		IM	ļM_	M	<u>;+</u>		<u> </u>	<u> </u>	ــــنـ	<u> </u>	<u> </u>	<u> </u>	نب
llee	IMT		iM	<u>I M</u>	<u>i M</u>	<u> </u>	<u> </u>	<u>i </u>	<u>i —</u>	<u> </u>	<u> </u>	<u> </u>	بن
Dodge	; M	_	i M	<u>IM</u>	;+ _	!+ _	!* -	<u> </u>	! —	<u> </u>	<u> </u>	<u> </u>	
Fell		IM	<u>im</u>	<u> </u>	ن	i	<u>. </u>	<u> </u>	<u>i —</u>	<u> </u>	<u>i</u> —	<u> </u>	4
Throw	: MT	<u>IM</u>	<u>i M</u>	i M	+	+	; +	1+_	ــــــــــــــــــــــــــــــــــــــ	<u> </u>	<u>. </u>	ــــــــــــــــــــــــــــــــــــ	

Table 115 - Continued

	Activity	Grade Level
	-	K; 1 2 3 4 5 6 7 8 9 10 11 12
Trap		HTHIMIH H H H H
Collect		
Catch		

S = Public schools offering activity p < .05

T = Teacher-praparation programs recommending activity p <.05

M = Activity recommended by majority of teacher-preparation

programs

+ * Activity offered by majority of public schools

Table 116

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher® Preparation Programs Recommending Movement-Pelated Activities

Activity	!				<u>G</u>	r ade	e Le	ve :					
-	K		2	<u>; 3</u>	4	_ 5	6	7	8	9	10	11;	12
Non-Locomotor Skills with	<u> </u>	<u></u>	<u>i </u>	<u>. </u>	<u> </u>	<u> </u>						$\overline{}$	
Accompaniment (beat)	MT	H	M	H	H	M	MT				1	1	
Locomotor Skills with	1	1		i	:	_							
Accompaniment (best)	M	M	M	l M	H	: M	: H :		: :	L	i	i	
Movements with Levels	ī	1	1	1	!			-			,	1	
(low, medium, high)	HT	M	MT	M	M	i	:				i i	<u></u>	
Movements with Directions	·	1	1	:	1	;					:		
(up, far, forward, etc.)		M	: M	l M	: M	:	1.		i	<u>. </u>			_
Movement with Force or	1	1	:		1	1	!			:		:	
Weight (heavy, soft.	1	:	:	ı	:	!	:	:	;	;	: :	. :	
light)	IMT	M	: MT	M	; M	i	T		1	::		1	
Movem, t with Speed or	1	1	1	1	:	:	!		:				
	MT	M	(M	; M	M	i	1	_	í	i:		1	
Movements with Pathways	MT	MT	; MT	M.	M	Ī_	í	i		i		<u></u> i.	
Movements with Flow	IMT	MT	HT	MT	M	: M	MT	Ī	i	Ĺ	ئہ د	L_ L	
Movements with Problem	-	!	!	;	:	:	;		;	:			
Solving Emphasis	:	ı	:	;	ŀ	1	:	;	ŧ	:		. 1	
(initiatives)	HT	M	HT	: M	MT	: MT	HT	1 7	_T	i	T	1.	T
Movements with Creativity	MT	MT	THE	M	MT	MT	MT	T	<u> </u>	<u>'</u>		1	_7
Movements with Partners	ĪM	IM.	iM	M	įΜ	; M	M	<u> </u>	<u> </u>	i	نـــنا	<u> </u>	
Movements in Groups	M	+	, M	; M	; M	; M	¦ M	í	i	i	أحبب	<u> </u>	

M = Activity recommended by majority of teacher—prop = 10 programs

+ = Activity offered by majority of public schools

Table 117

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

Activity	i_	_			Ģ	rad	e L	eve	1				
	IK	1.1	<u> </u>	1 3	4	1 5	1 6	7	8	9	10	111	12
	i_	1		1	1	1		<u> </u>		<u> </u>	<u></u>	L	<u></u>
Games - Low Organized	1	1	l	1	1	1	1	1	1 1	l	i	ŧ	! !
Ball	I M	1+	+	IM	1H	1+	1	<u> </u>	1	<u> </u>		<u> </u>	لـــن
Run and Tag	IM	1+	IH.	IH	1M	1		<u>: </u>	1	<u> </u>	<u> </u>	<u> </u>	11
Simpla Team Gamas	ī	1	ı	1	1	ı	1	:	1	:	ı	ı	1 1
(Brownies and Fairias;	1	1	l	1	1	1	1	:	1	i	i	1	1
Steal the Bacon)		1+	1+	IM.	1_	1	1_	<u> </u>	<u>i </u>	<u> </u>	<u> </u>	<u> </u>	لبا
Relay w/out Equipment	1	1+	1+	IM	1+	IM	1+_		_		<u> </u>	⊥_	<u></u> _
Relay with Equipment	1_	1+	IH	IM	1+]+	IM.	+	1+	ــــــا	Ц_	<u>: </u>	نـــنـ
Quiet Games and Rainy	1	1	1	1	ı	1	ı	ı	1	:	1	1	1 1
Day Activities	IK	1+	1+	1+	1+	+	<u> 1+</u>	<u> </u>	1	<u> </u>		<u> </u>	
Lead-Up Games for Sports	1	1	LS	1+	1+	1+	1+_	1+	1+5	<u> +s</u>		<u> </u>	Ц.
New Games		+	1+	1+	_IM_	IM	<u>IM</u>	IM	IM.	<u> </u>	<u>ı_</u>	<u> </u>	<u>Ļ</u>
Rope Jumping Activities		1+5	1+	1+	1+	1+	IM	1+	1+	; +	<u> </u>	<u>Ļ</u>	<u> </u>
Parachute Activities	1_	1+	1+	IM	IM.	IM	IMT		1	1	1_	1	<u> </u>

S = Public schools offering activity p <.05

T = Teacher-preparation programs recommending activity p <.05

H = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 118

Activities with Significantly Different and/or Hajority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Gymnastics-Related Activities

Activity	i				G	rad	e L	eve	1				
	K	: 1	1 2	: 3	1 4	1 5	1 6	17	18	<u>1 9</u>	110	111	112
_	<u> </u>	匸	ī	Ι_		1	_	١		1	<u>. </u>	<u>. </u>	ــــــــــــــــــــــــــــــــــــــ
Stunts and Self-Testing	1	ı	1	i	ı	1	1	1	:		1	!	!
Activities	1	IM.	IM.	IM_	<u>1M</u>	IM.	IM.	LM_	TH-	<u>i </u>	<u></u>	ــــــــــــــــــــــــــــــــــــــ	<u> </u>
Obstacle Course	ī	+	1+	IM	IM	IM	IH.	<u> </u>		<u>i</u>	<u>i T</u>	<u>i_T</u>	ĮŢ.
Pyrapids	1	<u> </u>	1	1_	Ι.	IM	<u>. </u>	1_	!	ــــــــــــــــــــــــــــــــــــــ	ـــــ	<u> </u>	ــــــــــــــــــــــــــــــــــــــ
Tumbling Activities	IMT	IM	IM	IM	M	IMT	IMT	M	111	i M	IM_	<u>IM</u>	iH.
Educational Gymnastics	!	!	!	1	Ī	1	!	!	i	1	!	!	1
(low beam, bencham,	1	!	1	1	!		:		:	:	:	:	1
ropes, etc.)	<u> M</u> T	IH.	<u>IM</u>	IMT	IM.	<u> </u>	!- -	!	÷	! -	÷	÷	-
Apparatus Gymnastics	1	ı	1	1	1	•	!	•	i			:	•
(Olympic type - bars,	1	1	1	1	1		! _	1	I.	1	!	!	•
beam, vaulting, etc.)	1_	1_		ــــــــــــــــــــــــــــــــــــ	⊥_		<u> </u>	IMI	· IM	IM		<u> </u>	+-
Trampoline	1	1	1_		1			⊥_		1 1	1	1	تت
Modarn Rhythmic		1	1	1	1	1	1	1	ì	ı	;	1	•
Gymnastics (routines for	1	1	1	1	1	1	1	1	1	1	1	1	1
balls, hoops, clubs,	1	1	1	1	1	1	1	!	1	1	1	1	:
ribbons, wands, ropes)	i	1		1	1 2	11	CHI	1 1	11 1	CL 1	1 7	للنا	<u>' </u>

S = Public schools offering activity p <.05

T = Teacher-preparation programs racommanding activity p <.05

H = Activity recommended by majority of teacher-preparation

+ = Activity offered by majority of public schools

Table 119

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Rhythmic/Dance-Related Activition

	$\overline{}$												
Activity	i				G	rade	<u> </u>	eve:	1				
	1_K		1 2	1 3	1	5	1 6	1_7	8	. 9	10	11	12:
		<u>i </u>	1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>			<u> </u>
Rhythma (story talling	1	ı	1	1	l	:	ı	i	:	ı	ŀ		
and singing games)	IMT	I M	IM			<u> </u>	<u> </u>	<u> </u>	L	L			
Lummi Sticks	II	IM.	IMT	LMT	IMT		1		<u></u>	L	<u> </u>	نــــــــــــــــــــــــــــــــــــــ	نــــــن
Folk Dances	_ I_T	<u> </u>	LM.	IMT	IM_	IM_	LMT	I MT	IMT	HT	HT	MT	MT:
Tinikling	T	<u></u>		T	M	IM.	IM.	LI	LI	LT.	LT.	1	_TI
Square Dances		1	1_	<u> </u>		LM_	IM_	IHT	IMT	MT	IMT	HT	IMT:
Cloaging		1	1	1	1		l T	<u> </u>	T	II	1	T	LTi
Hixers	Lt		IT	IT	IMT	IMT	IMT	I MT	IMT	MT	MT	TM	MT
Social Danca	1	1	1	Ī	 	-	1	1	ı	t _	1	ı	: :
(fox trot, waltz, etc.)	1	<u>L</u>	1_		1	1	1	T	IMT	HT	HT	IMT	HT
Modern Danca	1	1	1	1	1	1	1	1	1	:	t	:	: :
(interpretive)	1	1	1_	1	١	1_	l T	T	T	MT	HT	MT	HT
Ballet	1	ī	1	ī	It	Lt	t	t	t	t	1	ŧ	L t
Ethnic	1	1	1	:	L	1 4	i t	Lt	t	L	1	Ī	11
Jazz	1	1	T	1	ī	1	1_	1_	<u> </u>	L	Ī	L	11
Tap	1	1	ī	ī	i t	t	it	l t	1 \$	i t	1 .	l t	i ţi

S = Public schools offering activity p <.05

T = Teacher preparation programs recommending activity p <.05

t = Significantly different (p (.05) but less than 5 colleges

recommanded activity

M = Activity recommanded by majority of teacher preparation

programa

+ = Activity offered by majority of public schools

Teble 120

Activities with Significantly Different and/or Mejority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Fitness-Related Activities

Activity					Ģ	rade	ول	ve:	1				
!	K	ī	<u> </u>	<u>; 3</u>	<u>. 4</u>	1 5	6	7	8	وا	10	111	12
Physical Fitness Unit				+	+	+	+	+	+	+	+_	+	+
Exercise for Warm-Ups		+5	1+	1+	+	1+	+	+	+	+5	+	+	+
Cardiovescular Activities (running, jogging, etc.)		+5	1+	1+	1+	1+	 +	 +	 +	١,	+	 +	! ! +
Aerobic Dance			1	1	i	1_		L	IM.	I.H.	LM_	M	M
Weight Training		l	1	ī	L.	Ī.,	1	L	1+	1+5	1+5	I ^S	<u>. + </u>
Weight Lifting (competitive)			-	!	į	i	!	1	!	į L	!	! !	i 1
Body Mechanics Unit			辷			二		1				二	i_
Posture		<u> </u>	1_	1	<u> </u>	1	┸_	<u>LT</u>	<u> </u>	<u> </u>	<u> </u>	LT.	<u></u>
Lift	Lt	<u> </u>		1_	1	IT	LT	ᅜ	LT	IT	LT	$\mathbf{L}^{\mathbf{T}}$	<u>l_T</u>
Hold and Carry	L	L_	1_	1	1	1	IT	LT	LT		<u> </u>	<u> </u>	<u> </u>
Yoga		t	L	Ī	1	1	1	<u> </u>	<u>. </u>	1	1	1	!
Relaxation		1	Ι.	ī	i	1	IT	T	i T	IT	II	II	T
Physical Fitness Testing Program	!	1	1	1	i !+	1+	1+	 +	1+	1	 +	 +	1
Fitness Counseling			亡	i T	1	ī		L.		Î.			

- s Public schools offering ectivity p <.05
- T = Teacher preparation programs recommending activity p <.05
- t = Significantly different (p <.05) but less than 5 colleges recommended activity
- H = Activity recommended by mejority of teacher preparation programs
- + = Activity offered by majority of public achools

Table 121

Activities with Significantly Different end/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

Activity	i				Gı	ade	L	ve)	<u>.</u>				
	1	11	21	3;						9	10	11:	12
		ш	\Box			i		:	-		نــــــن	لـــا	نــــ
Angleball	1	ш				ш	Ш.		للالا	T			
Bandy	1		1			لـــا					t	L L	Lt
Basketball	1	$\perp \perp$		S	+5	+5	+	+	+	+	+	لــــــــــــــــــــــــــــــــــــــ	+
Baseball	1	ш						Ш	LI				L
Broom Hockey	1 .	اللا				لــــا	t	لــــا					ٰا
Cricket							t			_\$_			t
Field Ball							Ī					لــــــا	
Footbell	- 1	1 1			1	1	}	1 1	1 1	1 1	1	1 1	
Plag	1	1	1			LJ	ـــــا	!+	+	+	<u>+</u> _	+	+
Touch							Ī	+	M	+			
Tackle													لسا
Gatorball	1	1			1			L		L	l	L'	
Hocker	1						t	1 .			L.t.	t	-
Hockey	1	1					1	: :	1		1	,	
Field	i	1			i	1	l	1	.	L	T	T	T
Ice	1							i	1		l t	1. \$	
Indoor		ī			1		1	1	:	1	1 .		
Street		ī				-		ī	<u> </u>				
Hurling	1	1	<u> </u>			1		; t	: t	t	t	t	t
Korfball	1	ī	<u> </u>	_		$\overline{}$		1	1		ĺ .	-	l t
Lacrosse	i	ī	1	$\overline{}$	$\overline{}$			ī	1		1	l t	t
Net Ball		ī	1	:		1	Ī	:	i t	<u>: t</u>	t	t	_ t
Pilo Polo		ī	•	1	T	r	T	T	i t	; t	t	t	<u>t</u>
Polo		_		1	<u> </u>	1	1		i	<u> </u>	<u> </u>	ī	
Rugby		1	<u> </u>	Ī		1	1	1		·	Ī	i _	1
Shinty	1	1	1	1	1	ī	i	<u> </u>	i	t		ī	
Soccer	1	1	1	1	+	i M	+	IM_	<u>;+</u>	+	+	+	; +
Softball		1	t	:	+	; +	+	H	+	+	+	+.	1+
Speedball		i	$\overline{}$		ī —	1	1	MT	IM	H	1	1	Ī
Spend-a-way		ī	î	1	!	1	1	t	l t	t	t	I t	i t
Tea: Handball			1				ī	:	1	1_	l.t	t	T
Volleyball	i	:	1	ı s	+	+	:+	M	+	+	+	1+	+
Whiffleball		:	$\overline{}$	<u> </u>	:	:	:	:	:	: -	ī	: -	:

- S = Public schools offering activity p < .05
- T = Teacher preparation programs recommending activity p <.05
- t = S1_nificantly different (p <.05) but less than 5 colleges recommended activity
- M = Activity recommended by majority of teacher preparation
- + = Activity offered by majority of public schools

Table 122

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

Activity	! :				Gr	ade	Le	ve)					
•	KI	1	2	3:	41	51	61	7;	8 ;	9	10	11	121
						1							\Box
Archery	1				1	$\overline{}$	- 1				: :	1	1
Crossbow	i		i	i	i	i	i	i				11	ti
Pieli					-	i		Ł	t		T	T	T
Target	-				-	1		T			M	M	M :
Bedminton							i				M	_	_
Ballooning													ti
Billiards					ŧ	_	ti	t	t	t	T	T	T
Board Games	-												
Chess						i	i	ì					1
Checkers	ì					:							I
Merbles (Chinese	1						1				i	$\overline{}$	1
checkers)	i					i	i						LL
Boccie, Boule, Petanque	ī										t	t	tl
Box Hockey	1										t	t	ti
Boxing		$\overline{}$	$\overline{}$			1				L	:	1	
Bowling	1								MT	MT	HT	MT	MT
Card Games	1	$\overline{}$	1							1		:	
Combatives (hand,	1	_								i	<u> </u>	1	$\overline{}$
Indian, etc.)	;	i	i	i i					t	i t	t	l t	ti
Computer Games (video)	<u> </u>	_	-						t				
Croquet	!	;		•					t		T	_	$\overline{}$
Curling	 		t	t	t	ŧ	t		-	:	t		ti
Darts	1		1	1				t	t	i t		:	
Deck Tennis	+	\vdash	: -	-					:	!	-	1	
Equestrianium	 -	;	!	1		t	t	t	t	t	t	t	t
Fencing	_	:	•	!	_		t	_					
Four Square	+-	;	-	! 	-				:		!	:	1
Frisbee		•	!	+ S	-		_	_	!-			!	\equiv
Go Kart	; 	;—	+		÷	_	_	_	: -	!	:	!	
Golf		! 	- -	+-		t	T		MT	MT	MT	MT	MI
Hendbell	-	•	!	+		-	_	_	!	!	!	; ;	!
One Wall	:	:	:	:	:	:		;	;	;	!	;	T
	+	: 	!	+-	!	!	_	-	!	!	!	<u>•</u>	t
Four Wall	+	;—	. 	+-		_		ļ —	 -	;-	; 	•	
Hang Gliding	+-	: -	+	: 		-		. —	М		!		
Horseshoes	+	-	+	: -			<u> </u>		! * -	! —	-	!	! !
Jai Alai	-	+	+	† —			_	_	:	: -	,	!	+-+
Mertiel Arts	i	:	:	:	:		;	,	:	;	:	•	; ;
Aikido	; 	+-	+		+-			├	+	+-	+		
Judo	-	1	 -	!	-		;—	 	! —	; 	+		1
Karate	-	├-	-	1		-	! —	!		! 	+	;	1
Kendo	<u>+-</u>	+-	!	+	 	; 	-	, 	; 	_	! -	! —	
Motorcycling	+	+-	+-	·}	_		-	-	+	-	+	!	
Outdoor Marbles	-	i	+	:	: 		 	<u>. </u>	 	-	! -	!	1-1
Paddleball	í		:	:	:	;	T	•	T	T	T	T	T
One Wall	-	┼─	!	+	i t	t			_				
Four Wall	<u> </u>	i -	-	-	1 .	<u></u>	 -	ι τ	<u>, t</u>	1 6	t		
Platform Tennis	 -	<u> </u>		<u> </u>	<u> </u>	!	-	_	. 	+-	٠-٠	 	+
Quoits	<u> </u>	<u>i</u>	i	<u> </u>		Щ-	ــــــــــــــــــــــــــــــــــــــ	ــــــ	٠	٠	-	+	

Table 122 - Continued

Activity Grade Level												
_K	1 1	2	3	41	5				Q;	10	11	12
<u>i</u>	<u>. </u>	1					L	-		L		
i _	i_	i					t	t	Т	T	T	T
	1				t	t	t	t	t	T	T	i Ti
t	1	1	ш	لغا	_t	t	T	T	T	T	I	LT
1_	<u> </u>						L					
							t	_ 1	t	<u>t</u>	<u>t</u>	Lt
1	i	1	;			}	1	1 1)	1	1	1
			L	t	نـــــــا			Lt	<u> </u>	1		_
			Щ.	_ [_t	Lţ	L	Lt	<u>:</u>	t		
L_		<u> </u>	L	L			<u> </u>	ĿĿ	ځــا	٤_	٠٠	t
	ᆫ.	<u> </u>	<u> </u>	ш			<u> </u>		<u> </u>	<u> </u>	<u> </u>	نبا
	<u> </u>	ــــــــــــــــــــــــــــــــــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	<u> </u>	<u> </u>
!	<u>! </u>	<u>! —</u>	<u> </u>			<u> </u>	<u> </u>	<u>. </u>	<u> </u>	<u> </u>	<u> </u>	<u>i — </u>
	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u>:</u>	<u>: </u>	<u>. </u>	<u> </u>		t
<u></u> -	<u> </u>	!	<u> </u>		<u>. </u>	<u>:</u> —	<u> </u>	<u>: </u>	. +	+	*	1
- +	! 	! 	<u> </u>	_	<u> </u>	_	1	i Mm	1 147	<u></u> .		1
	-	<u>. </u>	<u> </u>	<u> </u>	!—	1	177	i ar	П	ΙΠ.	п.	16
-+-	+ -	! -	_	-	_				+-	 	-	1
- 	! •	+ 6	+-6			_						
	!	-		-	!	1 55	1 177	1 84	151	1 51	<u> </u>	1 **
					R 1 2 3 4							

- S = Public schools offering activity p <.05
- T = Teacher-preparation programs recommending activity p < 05
- t = Significantly different (p <.05) but less than 5 colleges r/commended activity
- M = Activity recommended by majority of teacher-preparation programs
- + = Activity offered by majority of public schools

Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schoola Offering and Teacher-Preparation Programs Recommending Outdoor Education Activities

Activity	! !				Ģ	ade	Le	ve l				_	
•	K	1.11	2:	3;	4	-51	61	7;	8:	9	10	111	12:
							1				لــــا	L	نـــن
Angling, Fly, and Bast	1	1	t	. 1	1 1		- 1	- 1	:				1
Casting		<u> </u>	1				1	1			டு	LI	
Backpacking		1 1	1		لــــا		1	t			لـــا	لـــا	<u></u> i
Bicyclina		1	1	اـــا	1	لئا	_t	<u>t</u>		ţ	ட	LT	_Ti
Camping					_t	1	_ti	T	LI		MT	MT	Ti
Hiking					Lt.	ليال	1	t	<u>_T</u>	I	LT	T	_Ti
Hountaineering	ـــــــــــــــــــــــــــــــــــــــ	$oldsymbol{oldsymbol{\sqcup}}$			L	\Box			ليــا		<u> </u>	نيا	<u></u>
Orienteering	<u>i_</u>	نــــــــــــــــــــــــــــــــــــــ			LŁ	L		T	LT	T	டு	LT	T
Project Adventure (Risk)	<u></u>	Lti		لا	لــــا	لغا	لــــا		لـــا	t	علا		L t
Reppelling	<u> </u>	لغا	_t_	L	نـــــا	ш	\Box	نــــــــــــــــــــــــــــــــــــــ	لسا		<u> </u>	t	L
Riflery	Щ	نـــن			L		\Box		Ш		<u>i </u>	لبا	نيا
Rock Climbing		ш	1	Щ.	Щ	لــــا					<u> </u>	<u>l</u> t.	
Spelunking	<u> </u>	بـــا			<u> </u>	ш	\square		نـــا		<u> </u>	٤.	L
Survival	<u> </u>	لـــــنا	\Box	ᆫ	<u> </u>	<u> </u>	\Box				<u>! </u>	<u>i </u>	<u>i</u>
Sport Fishing	1	\Box		L						<u> </u>	<u>i </u>	<u> </u>	

S = Public schools offering activity p <.u5

T = Teacher-preparation programs recommending activity p <.05

t = Significantly different (p <.05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 124

Activitiae with Significantly Different and/or Marority Percentages of Georgia Public Schools Offering and Teacher— Preparation Programs Recommending Aquatics Activities

Activity													
	<u> </u>	1	2	3	4	5	6	_7	8	9	10	11	121
	<u> </u>					<u> </u>		Ĺ	<u> </u>	<u> </u>			
Diving		1	لـــــا		L	<u> </u>	$ldsymbol{ldsymbol{ldsymbol{eta}}}$	<u> </u>		t	t		
Drownproofing	LTI	I	_T	LI	MT	LMT	M_	MT	L.	LI	LI	LI	LTi
Swimming Skills	: 1	- 1	۱ ا	1	1	1		1	:	ŧ	l	: 1	:
Beginning Level	<u>. Ti</u>	_11	T	لتا	LI	LI	IMT.		MT	LHI.	MT	MT	<u>MT</u> i
Intermediate Level	11		t_		LT.	LT	T	LHT.	IMT.	MT.	l MT	MT	MT
Advanced Level	i ti	t	t	Lt	LI	I	LI	I	IMT.	LMT	HT		<u>IMT i</u>
Life Saving	i ti	t	Lt	L	1	<u> </u>		L	<u>t</u>	LI	T	HT	MT
Water Safety Instructors		لــــــــــــــــــــــــــــــــــــــ			<u> </u>	l		L	L		<u> </u>	_t	LT:
Synchronized Swimming	1 1	- 1	1 1		t	i	t i	ı	:	i	ŀ	:	: :
(water ballet)	Ltl	t	t	t t	l t	<u>t</u>	i t	<u> </u>	<u> </u>	<u>!</u>	<u>t</u>	<u>t</u>	<u>Lti</u>
Water Games (volleyball.	1 1		1 1	1	:	1	ı	1	t	ŀ	1	: .	1 1
basketball, etc.)		t	t	t	t	l t	<u> </u>	t	Lt	<u>t</u>	<u>: t</u>	: t	ti
Water Polo	<u>i _ i</u>			ـــــ	<u>L_</u>	<u>. </u>		<u>L</u>	i	<u>t</u>		<u>i</u> t	
Water Slimnastics	نــــا				L	l t	1 t	<u>t</u>	t	; t	t	<u>t</u>	<u>. ti</u>
Scuba Diving				L	L_	<u> </u>	<u></u>		<u>: </u>	: t		<u>i</u> t	<u>ti</u>
Surfing				<u> </u>	1	1	1_	<u>. </u>	<u> </u>	1	i t	<u>t</u>	نغن
Water Skiing	1				L_			<u>i —</u>	1	1		<u>: t</u>	<u>i ti</u>
Wind Surfing	11	L			!	L_	Ī_	<u> </u>	<u> </u>	<u> </u>		; t	<u>t1</u>
Small Craft	1 1		1	ŧ	ı		1	i	:	1	1	:	; ;
Canceing		l .	L	L	i t	1 4	<u>: t</u>	; t	; t	T	T	MT	HT:
Keyeking								<u> </u>		<u> </u>	:	<u>i t</u>	i ti
Rafting	1_1			i	1	1			<u>i</u>	1		<u>: </u>	<u> </u>
Sailing	1_1		!		i	1.	1	í	<u>: </u>	i .		<u>: t</u>	
Yachting	1	L			i	1	<u>. </u>	<u>. </u>	1	<u>. </u>	1	i	<u> </u>

S = Public schools offering activity p <.05

T = Teacher-preparation programs recommending activity p <.05

t = Significantly different (p < 05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools



Table 125

Activities with Significantly Different and/or Majority
Percentages of Georgia Public Schools Offering and TeacherPreparation Progress Recommending
Other Physical Education-Related Activities

Activity	Grade Level												
	Ki	1	2	3	4	5		7		. 9	10	11;	12;
			اــــــا						<u>. </u>	<u>. </u>	<u>:</u>		i
Career Education	نــــــــــــــــــــــــــــــــــــــ		لـــا			oxdot	ئے		<u> </u>	<u>i </u>	<u>: </u>	<u>: 1</u>	
Adaptive Physical	-1 1	- 1	1 1	۱ ا	- 1	1 1	1	}	:	:	į.	: 1	:
Education	1 :	1	١ ١		- 1	۱ :	. :		1	ŀ	1	: :	:
(non-mainstreamed	1 1	1			1	: :	1	1	:	1	1	1	:
program)	ITI	T	T	T	T	T	T	T	IHT	IMT	HT	MT:	MT:
Officiating		1	J						1	<u></u>	T	IMT	HT !
Art and Sport Unit									<u> </u>	1	i t	l ti	_ti
Poetry and Sport Unit		1	LI					t	i t	<u>t</u>	<u>i</u> t	1 11	_t;
Mathematica and Sport	1 :	-					- 1		ı	1	t	: 1	
Unit	_1_1	1		1		1 3		l.	1	1	}	1 ::	t;
Social Studies and	1 1				1	1 1			1	ı	<u> </u>	1 1	
Sport Unit	_1_1			:		L	1	L .	1	L	i t	l ti	ti
Science and Sport Unit	1 1				3		_ 1		1	1	:	l ti	t:
Newspaper Writing and	1 1	-	' 1			;	-	1	:	!	:	1 1	<u>;</u>
Sport Unit	;						1	1	1	ı	1	l ti	ti
Olympics Unit	,				t	t	t	t	i t	i t	1 t	l ti	ti
Health Educatio Unit	i Ti	T	_T	1	MT	HT:	MT	M	IH	M	M	IM I	M

- S = Public achools offering activity p <.05
- T = Teacher-preparation programs recommending activity p <.05
- t = Significantly different (p <.05) but less than 5 colleges recommended activity
- M = Activity recommended by majority of teacher-preparation programs
- + = Activity offered by majority of public schools



Table 126

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Fundamental Motor Skills

Activity	Public Schools	College Programs	x 2	Þ
baterality	54	88	5,69	.0171*
Directionality	59		4.11	.04274
Belance				
Static	60	94	6.08	0137*
Dynamic	54	94	8.51	,0035**
Self Space	60	94	6.30	.01214
General Space	56	94	7.47	<u>.0063**</u>
Weight Transfer	61	100	8.59	0034**
Mon-Locomotor Movements (proper	form withou	t accompen	inent;	mial)
Stretch and Contrect				
(extension/flexion)	<u>58</u>	24	6,70	.0097**
Hit and Striks (percussive)				
Eick and Punt	74	100	4.25	0393*_
Dribble - Foot	67	100	6.29	.0122*
Volley	69	100	5.84	.0157*
Locomotor Novements (proper for	m without ac	COMPANIES	at)	
Valk	67	94	4.08	.0435*
Leap	69	100	5.84	.0157*
Juan and Land	73	100	4.63	.0313*
Nop	71	100	5,03	.0248*
Gallop	66	94	4.39	.0362*
Slide (glide)	68	100_	6.18	.0129*
Step-lop	61	94	5.65	.0174-
Tall	49	88	7.75	.0054**
Throw	75	100	4,00	.0455*
Collect	39	69	4.49	.0341*
Catch	74	100	4.38	.0365*

* p <.05
** p <.01

Table 127

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Hovement-Kelated Activities

Activity	Public Schcols	College Programa	\bar{x}^2	Þ
Hovements with Levels (low, medium, high)	5#	94	6.93	,0035**
Hovements with Force or Weight (seemy, soft, light)	54	88	5.63	.0176*
Hovements with Pathways	51	94	10.03	,0015**
Movements with Flow	45	88	9.56	.0020**
hovement with Problem Solving Emphasis (initiatives)		81	7.53	.0061-4
Movements with Creativity	51	88	1.78	.0287*

• p <.05

** p <.01

Table 128

Activities with Significantly Different Percentages of Georgie Public Schools and Teacher-Preparation Programs Offering Gese-Related Activities

Activity	Public Schools	College Programs	\bar{x}^2	p
Games - Low Organized Ball	67	94	3.94	.0470*
Run and Tag	66	94	4 34	.0372*

a p ⟨.05

Table 129

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Gymnastics-Related Activities

Activity	Public Schools	College Progr ess	\bar{x}^2	p
Apparatus Gymnastics (Olympic				
type - bars, beas, vaulting, etc.)	28	75	14.87	0001 • •
Tranpoline	13	50	15 87	.0001
• p < 05				

** p <.01

Table 130

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Rhythmic/Dance-Related Activities

Activity	Public	College	_2	
	Schoole	Programs	X	P
Lunni Sticks	33	63	4.84	.0278*
Folk Dances	50	81	5.08	.0242*
Tinikling	34	63	4.57	.0325*
Square Dances	51	81	4,43	.0352*
Nixers	20	62	18.87	.0000**
Social Dance (fox trot, waltz. At		63	28.50	.0000**
Modern Banco (interpretive)	16	63	19.85	.0000**
Ballet	2	25	23.89	.0000**t
Tap	1	19	17,19	.0000**t

* p (.05

** p <.01

t = Significantly different (p (.05) but less than 5 colleges recommended activity

Table 131

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Fitnese-Related Activities

Activity	Public Schoola	College Programe	\bar{x}^2	P
Velaht Treibing	29	88	22.70	.0000**
Weight Lifting (competitive)		25	4.12	.0423°t
Dody Mechanics	11	31	4.70	.0302*
Posture	24	50	4.62	.0316*
Lift	16	56	15.29	.0001**
Hold and Carry	16	50	11.23	.0008**

• p <.05

** p <.01

t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different Percantages of Georgia Public Schoole and Teacher-Preparation Programs Offering Team Activities

Activity	Public Schools	College Prograes	$\bar{\bar{x}}^2$	P
Baseball	25	56	6.18	.0129*
Speedball	25	50	3,93	,0475•
* n < 05			-12-	

Table 133

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Individual and Dual Activities

Activity	Public Schoole	College Programs	$\vec{\tilde{x}}^2$	p
Archery	_			001100
<u></u>		19	8.66	.0033**t
Target	16	69	26.94	.0000
Bidminton	46	<u> </u>	9.32	.0023**_
Billiards		31	97.6Q	.0000
Bowling .	26	69	12.49	.0004**
Equestrianism	1	13	15.92	.0001 • • t
Fencina		44	136,13	.0000
Frishee	55	25	4.37	.0366°t
Golf	16	94	57.36	.0000**
Wendbell				
Four Wall	11	13	8.95	.0028**t
Martial Arts				
Karate		13	12.81	0003**t
Paddleball				
One Wall	10	31	4.99	.0255
Recquetball				
One Wall	5	38	26.07	.0000
Four Wall	1	25	50.44	.0000**t
Self Defense	5	31	16.65	.0000
Skating - Roller		25	11.10	,0009**t
Tennis (lawn)	20	81	0.75	.0000**
Tobogganing	0	6	4.24	,0394°t
9 0 (05	-			

** p <.01

t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 134

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher Preparation Prograss Offering Outdoor Education Activities

Activity	Public Schools	Collega Programs	x 2	p
Angling, Fly, and Bast Casting	4	- 44	39.99	.0000**
Backpacking	6	31	13.21	.0003**
Camping	1	50	29.07	,0000**
Tiking	5	31	14.79	.0001**
Orienteering	6	38	21.15	.0000**
Sport Fishing	- 2	19	11.84	.0006**t

• p ⟨.05 ** p <.01

t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Prograss Offering Aquatics Activities

Activity	Public Schools	College Programs	<u></u>	Þ
Diving	1	19	32.59	,0000**t
Drownproofing		50	105.51	,0000**
Swimming Skills				
Beginning Level	_ 2 _	94	334.02	.0000**
Intermediate Level	1	81	309.80	.0000**
Advanced Level	1	75	308.94	.0000**_
Life Saving	1	75	529.19	,0000**
Water Safety Instructors	0	56	288.18	.0000**
Synchronized Swimming (water ballet) 0	6	9.43	.0021**t
Water Games (wolleyball, basketball, etc.)	1	19_	27.96	.0000**t
Water Polo	0	6	4.24	,0394*t
Water Slimmastics	0	13	43.97	.0000**t
Scuba Diving	Ö	19	60.43	.0000**t
Water Skiing	Ō_	13	43.97	.0000**t
Small Craft Canoeing	1	38	87.72	.0000**

* p (.05 ** p <.01

t = Significantly different (p (.05) but less than 5 colleges recossended activity

Table 136

Activities with Significantly Different Percentages of Gaorgia Public Schools and Taacher-Praparation Prograss Offaring Other Physical Education-Related Activities

Activity	Public Schools	College Programs	\bar{x}^2	p
Adaptive Physical Education (non-mainstreamed program)	15	63	22.62	.0000**
Officiating	14	56	19.17	.0000

* p <.05

APPENDIX A

Table A-1

Physical Education Curricula in Georgia Schools:
Fundamental Motor Skills

201110	Percentage of Total Schools
Activity	Grade Level
	K! 1 2 3 4 5 6 7 8 9 10 11 12
2011	1451691621541431391291261261161111 91 91
Creep	1381491371261161121101 81 61 21 21 11 11
Crawl	1401551401301191151111 91 71 31 31 21 21
Cliab	141 62 56 30 39 34 22 17 15 12 8 7 7
Grasp and Release	136154146140131128118118116112: 9: 8: 8:
Identification of Body	
Parts	1491781611431271231181181221201111101101
Laterality	1381671621541421361251181141151141121121
Directionality	1441751691611451381281241201151141131121
<u> </u>	1471751651561431361251201181151121111111
Balance	1
Static	141 69 67 158 150 144 130 126 124 119 115 112 112 1
Dynamic	137162162156149143129122120117114111111 144176166154141132124118115113110: 9: 9:
Self Space	138:71:64:54:41:34:24:17:17:14:12:11:11
General Space	33 68 65 60 55 49 35 29 30 26 18 16 16
Weight Transfer Non-Locomotor Movements	(proper form without accompaniment; exial)
Stretch and Contract	i i i i i i i i i i i i i i i i i i i
(extension/flexion)	135:641651591471431331301341321271231231
Twist and Turn	
(rotation)	44 75 74 68 52 48 39 35 38 36 31 27 27
Swing and Sway	
(pendular)	1381671661591421361291251281291261221221
Push and Pull	38 69 67 57 44 41 30 28 30 32 28 25 25
Hit and Strike	
(percussive)	[32]61[63]58[52]48[38]33[32]31[27]26[26]
Kick and Punt	1261611641731731711601531491451371351341
Bounce	138176177178171167157151153148138136:36
Dribble - Hand	126162169176:75:73164157:55149140:39139:
Dribble - Poot	117:46:54:61:64:63:53:51:50:45:35:33:33:
	112:28:36:50:63:66:61:57:53:46:39:37:37
Strike w/ Implements	122149157:66:69168:59153:47:42:29:28:28:
	per form without accompaniment)
Walk	1471771651571461411351281301321271241241
<u>Run</u>	151 185 176 171 161 157 148 142 143 143 135 133 132 1
Leap	144177173166153148138131134135129127127
Locomotor Movements (pro	per form without eccompaniment) [46182:74169158154146137138137130128.27]
Jump and Land	1491861761661491431331261281321261211211
HOD	1491851761661471421331251291311231201201
Skip	146 80 72 60 43 37 30 21 21 25 21 18 18
Gallop	1421761721621451431351271311271231211211
Slide (glide)	1371651591571441381311251271261211191191
Step-Nop	145180177170159149138133130121111110110:
Chase	139172168161151142131123118:16: 91 9: 91
Plea Dodge	1381761761761711631521401341231151151141
Pall	1291591491481421381291271231141 91 31 81
Throw	142 20179 20176 72 63 54 50 37 28 26 26
Trap	124150153159159155144139133124118116:151
Collect	1261471411391321301221201131111 7: 5' 6:
Catch	140:781; 9146175171159153:47140132:23:29.
	



Table A-2

Physical Education Curricula in Georgia Schools:

Movement- Related Activities

Activity			Per	ent						hoc	<u>) 1 </u>		
	K	-	1 2	3 1	GI	5		<u>ve</u>]		. g	10	11	! 1 2
		_	!		_	رو ا			-		1	1	1
Non-Locomotor Skills with		_	1								1	;	-
Accompaniment (beat)	33	57	156	49	39	36	24	122	20	19	:15	113	113
Locomotor Skills with		ŀ	1	1	Ī ;	: :	}	: 1	l	i	ı	:	1
Accompaniment (beat)	136	163	162	55	45	42	30	26	26	27	21	116	116
Hovements with Levels	1	1	Τ	1		1	1	1	i	:	1	1	1
(low, medium, high)	134	69	67	58	41	37	24	20	20	22	118	115	<u>:15</u>
Movements with Directions	1	1	l	: :		1	l	ŀ	ŀ	:	1	١	:
(up, far, forward, etc.)	140	<u> 176</u>	174	<u> 66</u>	149	144	128	127	25	127	124	121	121
Movements with Force or	;	:	1	ŀ	1	1	:	:	1	:	i	;	1
Weight (heavy, soft,	1	1	1	ŀ	:	1	;	1	;	:	:	1	١
light)	:31	164	161	153	36	133	20	18	20	126	124	<u>;21</u>	21
Movements with Speed or	1	;	1	1	:	i	:	1	:	1	١	:	1
Rate (fast, medium, slow)	: 38	:74	176	169	53	148	38	129	28	129	126	122	122
Movements with Pathways	129	158	156	:54	: 39	135	123	117	115	116	114	112	112
Hovements with Flow	125	146	148	146	:26.	:31	17	<u> 117</u>	116	112	114	133	113
Movements with Problem	t	ŀ	1	;	ŀ	!	:	:	1	1	ı	:	:
Solving Emphasis	†	٠	1	:	:	1		1	:	1	!	! .	1
(initiatives)	125	<u> 143</u>	147	149	<u>: 38</u>	132	119	115	114	116	<u>: 9</u>	! 8	1 8
Movements with Creativity	135	:65	165	<u> 159</u>	145	139	124	122	122	123	117	114	113
Movements with Partners	137	174	176		64	159	45	143	140	136	127	123	123
Movements in Groups	139	173	175	:72	<u> 165</u>	<u>:59</u>	<u>: 45</u>	143	140	: 36	: 27	125	12

Table A-3

Physical Education Curricula in Georgia Schools. Game-Related Activities

				_	_								
Activity	! ! !		Per	COL	tag	le s	<u>t</u> 1	101	1 5	cho	<u>01\$</u>		
					c	rad	ie I	<u>,ev</u>	1				
	· —	1 1	, ,	1 -	11 4	1		51 7	1 8	. 9	110	:11:1	21
	بھے!		, 	4-	بب	ب	ب	'' '				-	
			<u> </u>			ㅗ		<u> </u>	<u> </u>	<u> </u>	<u> </u>		-
Gemes - Low Organized	1	ı	1	ı	ı	1	1	1	i	1	1	; ;	ï
Ball	142	175	178	171	1167	115	1141	3 1 3 3	1123	119	117	<u> 11511</u>	<u>5</u> i
Run and Tag	142	183	180	175	5157	1146	5134	1124	1117	112	. 9	6:	6:
Simple Teem Gemes		-	1	ī	1	1	1	1	1	1	1	$\overline{}$	-
(Brownies end Feiries;		ï		;	i	i	i	i	1	i	1	1 1	:
	136	75						2112				41	4
Steel the Bacon)	136	1/2	113	118	44					1-28	بہو	1 1 1 1 1	-31
Relay w/out Equipment	IX.	78	177	TL	ΠT			2145				11811	
Relay with Equipment	129	170	174	$\mathbf{u}\mathbf{z}$	ш	uz	<u> 116</u>	<u>9160</u>	153	137	127	12312	2 i
Quiet Games and Reiny	1	;	1	1	1	1	1	1	1	1	1	: :	- 1
Day Activities	142	174	173	117	3160	8162	215	3140	2124	118	114	11211	21
Lead-Up Games for Sports	111	116	147	116	9179	9170	516	9166	5169	155	140	:3313	33:
	127	160		16	16	16	15	0144	1141			12012	101
New Games	14/	190	19	<u> </u>	210	110	14	X 1 E 1				14414	14
Rope Jumping Activities	131	1/1	173	118			110	413	5157	155		12412	FFT
Perachute Activities	<u> 135</u>	171	<u>. 168</u>	116	<u> 515</u>	211	112	911:	<u>); 9</u>	1 2	1 3	<u> </u>	-3

Activity	ì		1	Per	Ç	ent	a	g e	2	£	Ţ)ţ	ì	<u>s</u>	ho	<u>ols</u>		
Rectivity	i							Gr	ad		Le	2 V (. 1					
	i_K	1	1	1 2	ı	3		4:	5	Ì	6		7	8	9	10	111	112
	1	上			L		L	_1		i			_;		<u> </u>	<u>: </u>	<u> </u>	نــــــــــــــــــــــــــــــــــــــ
Stunts and Self-Testing	ŀ	1		1	1	1	:	ı		ŀ		1	1		1	;	:	1
Activities	121	15	3	156	1	59	6	1	59	13	50	4	<u>'</u>	48	38	<u>: 29</u>	<u> 25 </u>	124
Obstacle Course	125	15	4	57	1	<u>6</u> 0_	5	5	<u>51</u>	13	12	3	1 :	<u>د 2</u>	16	9	<u>: 9</u>	<u>و ن</u>
Pyramids	1 6	11	5	119	1	27	13	5 <u>1</u>	37	1.	38	3	<u>5 </u>	<u> 35</u>	27	: 20	<u>117</u>	117
Tumbling Activities	130	16	2	64	Ū.	63	6	3 :	63	10	51	<u>6</u>	4 :	74	86	54	148	147
Educational Gymnastics	1	1		:	ı		t	ļ		:		ľ	1		;	1	:	!
(low beem, benches,	:	t		1	ţ	1	ŀ	1		1		:	1		:	!	:	;
ropes, stc.)	124	14	18	149	1	43	4	0 ;	37	L	26	2	9 ;	34	<u>; 35</u>	129	<u>: 27</u>	<u> 125</u> 1
Apparetus Gymnestics	i	1		1	1		1	:		:		;	,		:	ŧ	:	: :
(Olympic type - bars,	:	:		ı	ŧ		1	1		:		1	i		:	1	ł	:
beam, vaulting, etc.)	1 5	ш	IJ.	113	LL	16	12	11	12	L	Į\$	2	, ز	<u> 31</u>	18	<u>; 30</u>	;28	i <u>27</u> .
Trampoline	1 2	ī	4	: 5	1	5	Ĺ.	71	_6	L	9	1	4.	18	! न न	117	:17	116
Modern Rhythmic	1	1		1	1		١ -	1		1		t	;		i	ì	;	:
Gymnastics (routines for	i	1		t	1		:	- 1	!	•		:	;		:	:	:	;
balls, hoops, clubs,	1	1		1	1		1	Į		i		1	:		:	;	:	: :
ribbons, wands, ropes)	:10	1:2	24	: 24	H	27	ı2	4 :	21	1	10	لسا	b¦	9	12	. 9	8	1 8

Table A-5

Physical Education Curricula in Georgia Schools:
Rhythmic/Dance-Related Activities

Activity	1			P	er	Çe	nt		19	2	ſ	T) t	1	. <u>S</u>	ç	ho.	o]	5				-
								(Gr	ad	e	L	۲V	1									
	į	K.	_1	ų	2	÷	3		ij	5	÷	6		7 ;	8	ij	9	ļ	0	1	1	1.	1
Rhythms (story telling	+			1		t		╌	7		ì		Η-	7		i	_	i		:			
and singing games)	134	u	5.	Ľ	46	13	2	ш	9	11	L	6	Ĺ	ш		1	_2	L	1	ட	L	_1	ı
Lummi Sticks	110	Ы	3.	Ц	34	13	0	12	L	24	12	2	11	Ŀ	11	1	9	L	5	1	<u>3 :</u>	_ }	1
Polk Dances	114	L	13	"	41	L	5	14	51	43	L	17	13	51	35	1	35	L	13	12	2:	21	1
Tinikling	1_2	3	110	21	13	12	0	13	31	34	13	10	1	1	13	1	15	L	LO	11	0	9	1
Square Dances			120	51	32	14	1	4	41	44	L	19	14	21	41	1	39	L	25	12	6	24	1
Clogging	1 3	l		3 1	5	1	6		9 1		1	7		11	_ 7	1	9	1	8	L	8	_6	1
Hixers	1 :	3	_ :	71	11	11	6	12	0 1	19	11	12	11	51	16	1	16	L	9	L	9	_9	ij
Social Dance	1	-		1		ī		1	1		ī		,	ı		١		ī		;	-		;
(fox trot, waltz, etc.)	1 :	1	L	2 į	. 3	i	6	1_	6 1	9	L	9	1	11	13	П	11	1	9	1	9	9	1
Modern Dance	1	ļ	1	1		ī		1	1		1		:	ı		1		ī		1	-	1	;
(interpretive)	1	4 1	! !	9 i	9	Ĺ		1	8 1	10	11	LO	11	11	13	1	17	13	17	11	6	15	1
Ballet	1	0		LI	1	ī	1		1	1	1	0		11	1	J	4	1	5	Ł	3		u
Ethnic	1 .	1		2 1	3	ī	3	1	3 1	3	1	2	1	3 [3	П	7	L	6	1	5		ij
Jazz	1	Q		H	2	ī	3	:	3	4	1	4		7 <u>1</u>	_7	ú	11	1	9	L	8	. 8	1
Tep		0	L	D I	0	ī	0	1	1 1	Q	1	Ō		2 1	2	1	2	ī	3	ī	3	1 3	

Table A-6

Physical Education Curricula in Georgia Schools:
Fitness-Related Activities

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	•		Ī	Per	ce <u>n</u>	tag	e	<u>01</u>	<u> </u>	Tc	ta	1	Sç	:ho	01	<u>s</u>		
Activity	•					_				_								
	ا		_				<u>r a</u>	4	_	_	ve		_		_	_		
	IK	ـــا	1	12	<u>: 3</u>	4	<u>i</u>	2	<u>:</u>	6			i S	9	11	<u>u</u>	11	1121
	1_	<u>1</u>	;	1	<u>.</u>	1	<u>:</u>		<u> </u>	1		<u> </u>			1_			<u>i i</u>
Physical Fitness Unit	15	. 4	4	47	:53	160	16	3	6	1	69	17	7_3	78	16	<u>5</u>	62	<u> 162 i</u>
Exercise for Warm-Ups	28	17	1	170	177	179	! <u>7</u>	8	: 7	6	80	į 9.	1 1	93	18	0	80	179i
Cardiovascular Activities		1		-	1	t	1		1	- 1		ļ			;			1 :
(running, jogg)ng, etc.)	28	; 7	4	74	177	:79	17	9	17	6	78	8	24	90	18	2	81	180;
Aerobic Dance	113	: 3	7	37	: 39	:44	14	3	4	4	47	4	7;	50	14	9	49	1461
Weight Training	; 0	1	1	_1	: 1	1 2	L	3	1	2	27	15	9	82	18	4	86	841
Weight Lifting	t		į	;	:	:	:	Ξ,	ı	- 1		1	:		t	- 1		: :
(competitive)	10	1	0	. 0	i Q	1 0	1	1	<u>:_</u>	3	4	_	8	23	12	7	29	1291
Body Hechanics Unit	ī	ì.	5	5	_5	1 5	1	5	<u>:</u>	5	_6	11	<u>2</u>	19	11	4	12	1121
Posture	: 8	11	6	117	115	114	11	7	11	6	11	11	3	20	11	5	14	<u> 115 i</u>
Lift	1 3	ī	9	10	111	110	П	1	11	0	_8	11	1	18	11	4	13	1131
Hold and Carry	; 3	11	0	10	<u> </u>	1 8	11	0	١	9	6	11	0	15	11	3	12	1121
Yoga	<u> </u>	1	3	1 3	; 3	1 3	П	3	1_	3	_ 2	l.	1	2	1	4	4	<u>; 3 </u>
Relaxation	9	12	0	20	19	118	11	8	11	4	13	11	1	18	11	1	_ 9	<u>i 8 i</u>
Physical Fitness Testing	Γ	;		<u> </u>	1	1	1		1	-	-	1	- 1	1	!	- 1	1	; ;
Program	110	: 3	8	139	149	159	16	5	16	8	71	:7	8	70	115	1	51	147i
Fitness Counseling	1 4	11	4	114	115	121	.12	2	11	9	22	12	8	27	12	6	26	<u>;26,</u>

Table A-7

Physical Education Curricula in Georgia Schools:
Team Activities

Activity	Percentage of Total Schools
ne carrey	Grade Level
	K 1 2 3 4 5 6 / 8 9 10 11 12
Angleball	1 01 01 01 11 21 3; 51 21 41 81 91 8; 81
Bendy	1 01 11 01 11 11 11 01 01 01 01 01 01
Basketball	41 9 16 39 66 74 80 84 93 96 90 88 86
Baseball	1 1 3 6 6 1 3 1 2 1 1 2 4 1 2 4 1 2 0 1 1 8 1 3 0 1 3 6 1 3 6 1 3 5 1
Broom Hockey	1 01 01 11 31 41 51 41 81 81 91 61 51 51
Cricket	1 01 01 01 01 01 01 01 11 11 11 11 11 11
Field Ball	1 11 21 21 51 51 61 71 71 91 71 41 41 31
Football	<u> </u>
Flag	1 11 31 51181371411501571661681631611591
Touch	1 1 5 8125 38 46 48 53 147 56 149 149 147 1
Teckle	0 0 0 0 1 3 3 5 5 11 11 11 10
Getorball	0 0 0 0 1 1 2 1 5 13 14 13 12
Hocker	1 01 01 01 11 21 21 41 71 81 81 41 41 41
Hockey	1 1 1 1 1 1 1 1 1 1 1 1 1 1
Field	0 3 4 9 15 17 16 14 17 16 15 14 14 1
Ice	1 01 01 01 01 01 01 01 01 01 01 01 01
Indoor	1 01 11 21 6112114121123129:171151141141
Street	1 01 11 21 41 91 61 51 81 71 81 61 41 41
Hurling	1 01 01 01 11 11 11 11 11 01 01 01 01
Korfball	1 01 0: 01 11 11 01 01 01 11 01 01 01 01
Lacrosse	1 01 01 01 0; 1; 1; 1; 1; 0; 0; 0; 0; 0; 0;
Net Ball	1 11 11 11 41 41 51 51 31 11 11 01 01 01
Pilo Polo	1 31 41 51 71 71 81 71 61 41 21 21 21 21
Polo	1 01 01 01 01 11 11 11 11 01 01 01 01 01
Rugby	1 01 01 01 01 01 01 01 0; 0; 0; 0; 0; 0;
Shinty	1 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0:
Soccer	1 5:15:26:49:63:67:70:70:80:80:70:66:65:
Softball	1 4:13:21:46:69:77:81:82:90:98:86:86:84:
Speedball	1 0: 1: 1: 4:10:14:18:27:45:53:39:36:36:
Speed-a-way	1 01 01 01 01 11 11 31 31 31 21 01 01 01
Team Handball	1 0 1 1 2 5 6 8 10 9 7 5 5 5
Volleyball	1 2: 5: 9:33:60:70:76:78:91:96:88:87:86:
Whiffleball	5 20 26 30 28 26 23 25 32 30 24 23 23 2



Table A-8

Physical Education Curricula in Gaorgia Schools:
 Individual and Dual Activities

Deck Tennis		1	P	erc	ent	929	of	To	tel	Sc	hoo	18		
Archery Crossbow 0 0 0 0 0 0 1 2 3 2 2 2 Fread 0 0 0 0 0 0 0 1 2 3 2 2 3 2 2 Fread 0 0 0 0 0 0 0 1 2 3 2 3 2 2 2 Fread 0 0 0 0 0 0 0 1 2 6 7 7 6 6 Fread 0 0 0 0 0 0 1 2 6 7 7 6 6 Fread 0 1 1 1 2 3 6 1 2 6 3 1 1 3 3 2 2 Fread 0 1 1 1 2 3 6 1 2 6 3 1 1 1 3 3 3 3 Fread 0 1 1 1 2 3 6 1 2 2 4 3 4 1 3 3 3 Fread 0 0 0 0 0 0 0 0 0 0	Activity	i	_											
Archery Crossbow 0 0 0 0 0 0 1 2 3 2 2		١									•	• • •		
Archery Crossbow 0 0 0 0 0 0 1 2 3 2 3 2 2 Field 0 0 0 0 0 0 1 2 3 2 3 2 2 Field 0 0 0 0 0 0 1 2 6 7 7 6 6 Tarcet 0 1 1 1 2 3 6 1 2 6 3 4 1 3 3 3 2 2 Badminton 1 2 1 2 1 1 1 1 1 1					31	<u>4i</u>	بع.	<u> 6</u> ;	71	8:	<u> </u>	<u> 101</u>	<u> 111</u>	بكا
Crossbow					<u>.</u>	_	i	- i	ᆜ.	-	-	- 	- ÷	-
Pield	Archery							. !				•		
Target	Crossbow							-11				_		
Padminton	Fleld			_01	- 91			- Î Î	<u> 21</u>					
	Target		_	_11	<u>.1:</u>	_			141					
	Badminton			_61	<u> 121</u>	251	<u> 29 1</u>	331	441	PÁI				
Chess	Ballooning				-21	-11	-11	- 	++	- ¥ ;	<u> </u>	71		
Chess 0 1 1 3 7 8 11 12 9 17 15 16 16 16 16 16 17 15 16 16 16 17 15 16 16 16 16 17 15 16 16 16 17 15 16 16 16 17 17 17 18 16 16 17 17 17 17 18 16 18 17 17 17 18 18 18 18									-≛∔	<u>- ĀŤ</u>	-41	-4+	 +	-+
Checkers					_		•			_ !	!		16	16:
Checkers			_									211		
Checkers)			_		_		TO	441			431	الحت	-	 -
Conservation						•		ì			7			
Social Source S						_	_	-				-11		
Box Hockey								 Y 	11	++	- 61	11	11	
Sowling			_			_	_		-+1	++	-41			
Card Games 2 5 5 5 10 11 12 14 18 11 13 17 17 17 17 17 18 18 18 18 17 17 17 18 18 18 18 18 18 17 17 17 18 18 18 18 18 18 18 18 18 18			_			_			221	261	271	27!	25!	24:
Combuter Games (video) 2 6 8 12 15 15 12 9 4 4 3 4 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6		1 2	115	110			روند	101	_	11 1	101	101	171	17!
Indian. etc.) 2 6 8 12 15 15 12 9 4 4 3 4 4 Computer Games (video) 2 2 2 3 4 4 4 5 2 2 2 2 2 2 2 2 2		1-4	-3	-2			12			***	بعد	**	1	
Computer Games (video) 2 2 3 4 4 4 5 2 2 2 2 2 2 2 Croquet 0 1 1 4 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 6 9 7 7 3 8 8 5 5 5 6 9 7 7 3 8 8 5 5 5 6 9 7 7 3 8 8 5 5 5 6 9 7 7 3 8 8 5 5 5 5 6 9 7 7 7 3 8 8 5 5 5 5 5 5 5 5 5 5 5 5 5									•		4			41
Croquet						4	4	4		_	2			
Curling						5	-	6			_	_		
Darts			_						_	_	_			
Deck Tennis							_							
Equestrianism 0 0 0 0 0 0 0 2 2 2											20	17	16	151
Fencing 0 0 0 0 0 0 0 1 1 2 2 2 3 Four Square 3 13 23 42 48 49 42 38 25 25 19 17 15 Frishee 14 37 45 53 52 49 46 44 36 31 24 22 22 Go Kart 0 0 0 0 1 1 0 1 0 1 1							_		0	0	2	2	21	21
Four Mall			_			0			1	1	2	2	21	3;
Frisbee						48	49	142	38	25	25	19	171	15
Go Kart 0 0 0 1 1 0 1 0 1 1		114	: 37	: 45	153	52	49	16	44	36	31	24	221	221
Golf		: 0	: 0	: 0	0	1	1	1 0	1	0	1	1	1 1:	11
Handball			_	: 2	1 2	: 3	1 4	1 5	. 8	20	39	141	40	39
One Wall 1 1 2 4 5 6 7 6 7 11 16 17 17 1		1	ī	1	1	1	Π	:	1	1	1			. :
Four Wall						<u>. 5</u>	: 6	1 7	6	7	11	16	171	
Hang Gliding 0 0 0 0 0 0 0 1 1 1		; 0	; 0	. 0	0	: 0	U	1.1	_	1_1	_	3	1 3	
Horseshoes 3 11 14 20 26 28 29 34 35 50 46 22 42 Jai Ale:		L Q	<u>: 0</u>	: 0	: 0	1 0	<u>. 0</u>	10	<u> </u>			$oldsymbol{\perp}$	1	_1
Jai Alex		1 3	111	114	130	126	128		134				142	
Martial Arts Alkido 0 0 0 0 0 0 0 0 1 1		1 0	$oldsymbol{1}$	Ĭ 1	1				<u>. 1</u>					
Alkido 0 0 0 0 0 0 0 0 0 0		1	1	1	1				-	•	-	•	•	
Judo 0 0 0 0 0 0 0 0 0 2 3 3 3 3 3 3 3 3 3				_							_			
Karate (0) 00 00 01 10 11 11 11 11 11 11 11 11 11		: 0	1 0	1 0	10					•	_	_		
Kendo 10: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0: 0										<u></u>				
Motorcycling			_		_						_			
Outroof Marbles 10:2:2:3:4:4:4:4:2:1:1:1:1:1:1 Paddleball : : : : : : : : : : : : : : : : : : :		; 0	1 0	1 0							<u> </u>			
Paddleball One Hall 1: 3: 4: 7: 9: 9: 6: 6: 5:15:15:15:15:15:15:15:15:15:15:15:15:15		; 0	1 2	1 2	1 3	<u>1 4</u>	1_4	; 4		_				
<u> </u>		:	:	1			ŧ	ŀ						
Four Wall ! 0: 0: 0: 0: 0: 0: 0: 1: 1: 2: 1: 1: 1	One Wall		_				<u> </u>						<u>:15</u> .	12
1 Y 4 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T	Four Wall	1 0	1 0	; 0	1_0	<u>; </u>	1 0	10	1_1	1.1	: 2	<u> </u>	<u>i +</u>	ناجا

Table A-8 - Continued

Activity	1 1	E	erc	ent						:h>	ols		
	i	—				ade		vel	-	_			
	_ K	ובן	_21	_31	41	51	6		_8	3	110	i d b .	12
Platform Tennis	. 0		Q	ı	1	2	2			1	1	1	1
Quoits	11	للالنا	نلال	_1	_1	<u>_</u> 2J	_1:	0	_0	<u>L2</u>	1 2	1 2	-2:
Racquetball	1	1 1		1		1 1		1 1	1 1	l	1	1	: :
One Wall	1.1		\Box 11	2	_31	_31	لاف	لقا	لد	<u>_5</u>	<u>: 6</u>	<u> 7</u>	
Four Wall	1.0	. 0		L Q	Q	10	0	_1	نها	_2	1 2	. 2	<u>∟2i</u>
Self Defense	1 0	1		1	1		_2	3	_ 5	_ 9	<u> 113</u>	19	
Shuffleboard	1.1	1 3	1 5		111	10	12	20	28	145	<u> 144</u>		<u> 1431</u>
Skateboarding	1 0	1 0	0		1	. 0	0	لتا	Q	. 0	1 0	<u> </u>	<u>: 0;</u>
Skating - Ice	<u> </u>	ı	1		1	1		ì		ı	1	1	: :
Figure	10	0	1 0	LQ	ı Q	1 1	LO	0	LQ.	l Q	10	1 0	<u>: 0</u> :
Speed	1.0	1 0	10	i Q	0	1.0	0	Q			$\perp 1$	11	_1 1
Skating - Roller	1.1	1 2	1 2	1_3	1.4	1_2	1 3		1 2		14	1 3	_
Skittles	1 0	l Q	0	0	LQ	T 0	ட	<u> </u>	<u>∟0</u>	10	; 0	_	
Snow Skiing	l 0	1 0	0	LQ	LG.	10	1.1		1.	<u>: 1</u>	1 1	<u> </u>	: 0
Sportscar Racing	1 0	1 0	LQ	0	LO	<u> </u>	٤	l Q	10	1 1	11	1_1	<u> </u>
Squash Racquets	1 0	1_0	1_0	LQ	ᆫ	0	<u> </u>	1.1	1 0		1 1	1 1	: 1
Table Tennis	0	1.2	1 3	5	110	13	121	132	146	164	164		162
Tennikoit	- : 0	1 0	1 0	LO	. 0	0	10	1_1	1	1	1 0		<u>:_0</u>
Tennis (lawn)	1 1	L 2	1 2	1 3	: 7	: 9	111	118	121	149	153		:52
Tetherball	L_4	1_2	110	116	117	118	114	114	<u> 9</u>	112	1 8	_	<u>. </u>
Tobogganing		10	1 0	ĪŌ	ĪQ	10							
Track and Field	1 8	123	125	136	148	151	155	159	168				<u>;70</u>
Wrestling	1	$\overline{1}$	1 1	1 3	5	: 9	114	121	128	142	138	: 37	; 33



Table A-9

Physical Education Curricula in Georgia Schoola:
Outdoor Education Activities

	Percentage of Total Schools
Activity	·
	Grade Level
	Ki 1; 2; 3; 4; 5; 6; 7; 8; 9;10;11;12;
Angling. Fly, and Bait	
Casting	<u> 0 0 0: 0: 1 1: 2: 4: 3 13:14 12 12:</u>
Backpacking	1 01 01 01 1: 1: 1: 2: 3: 6:14:17:15:14:
Bicycling	1 0: 1: 1: 2: 2: 2: 4: 2: 2: 3: 1: 1: 1:
Camping	1 01 11 01 11 21 21 31 51 71191201181171
Hiking	1 11 1: 11 2: 21 2: 31 4: 3112115:13:13:
Mountaineering	1 01 01 01 01 01 01 11 11 01 21 31 31 31
Orienteering	1 01 01 01 11 11 11 31 51 21111141121111
Project Adventure (Risk)	1 01 01 01 1: 1: 1: 2: 6: 9: 6: 6: 4: 4:
Rappelling	1 01 01 01 01 01 01 11 11 21 51 41 31 31
Riflery	1 01 01 01 01 0; 01 1; 2; 11 7 10 9; 81
Rock Climbing	1 01 11 1; 11 0; 0; 11 1; 11 2; 2; 1; 1;
Spelunking	1 01 01 01 01 01 01 11 11 01 11 11 11 11
Survival	1 01 01 01 01 11 01 11 11 31 31 71 51 51
Sport Fishing	1 01 01 01 01 01 01 01 11 11 61 91 81 71

Table A-10

Physical Education Curricula in Gaorgia Schools.
Aquatica Activities

Activity		P	erc	ent	8 00	ot	ΤQ	t a l	SÇ	hools
	!				Gr	ade	Lę	vel		
	1 KI	1:	21	31	-11	51	61	7;	8 1	9:10:11:12:
	1 1	1	1	1	. 1	L		L	i	
Diving	1 01	01	01	01	01	Qį	11	11	11	1: 1: 2: 21
Drownproofing	L Q 1	11	-11	21	21	21	11	11	1;	21 31 31 31
Swimming Skills	1 1	i	1	- 1	1	- 1	1	:	:	1 1 1 1
Beginning Level	101	01	01	01	01	01	11	11	31	61 51 41 41
Intermediate Level	1 01	Q1	Q	01	91	10	01	_11	3;	3: 31 21 21
Advanced Level	1 01	01	QI	01	_01	01	11	11	11	21 31 31 31
Life Saving	1 01	01	Q	01	01	01	01	11	11	21 21 11 21
Water Safety Instructors	1 01	01	0	01	91	01	01	91	01	01 0: 0: 1:
Synchronized Swimming	1 1	_ 1	Ī	-	1	-	1	- 1	- 1	1 1 1 1
(water ballet)	1 01	01	0	01	01	01	01	01	0	0; 0; 0; 0
Water Games (vollayball,	1 1	- 1	- 1		- 1	- 1	- 1	1	- 1	
basketball, etc.)	101	01	.0	10	Qi	01	01	11	21	2: 2: 11 2:
Water Polo	1 01	_01	0	_Q1	01	01	01	0:	0	0; 0; 1; 1;
Water Slimnastics	1 01	01	0	01	01	0;	01	_01	01	0: 0: 01 0:
Scube Diving	1 01	0	0	01	0:	0;	01	01	_1	
Surfing	1 01	_01	0	0:	_0i	0:	-01	0;	_0	
Water Skiing	1_01	Q)	0	01	0;		01	0:	0	
Wind Surfing	1 01	Q	0	Qi	01	0;	01	Q;	0	0; 0; 0; 0;
Small Craft	1 1	1		1	1	- 1	:	1	;	
Canoaing	: 01	01			01	-01	11	.11	_1	2 3 3 3 3
	1 01	0	0	Q	0;	0 1	0;	0;	0	0; 1; 1; 1
Rafting	1 01	0)	Q	01	0;		01	1;	0	
Salling	1 01	Q	0	0	0;	11	01	_0;	0	0 0 0 0
Yachting	1 01	0	0	0	01	11	0;	01	_0_	0; 0; 0; 0



Physical Education Curricula in Georgia Schools: Other Physical Education-Related Activities

Activity	i		P	er	Ç	ŋt	a g	£ !	o£	T.	ot	• 1	. \$	Ç	ho	01	•		
	1						_G	ra	₫ę	L	ŧ٧	•)		_					
	IK	L	11	_2	ı	3	_4	1	51	6	<u>_</u>	7:	_ 8	i	9	:1	0	11	112
	1	1			L			上	_1		<u>. </u>	_1	_	i	_	<u>. </u>			<u></u>
Career Education	1 7	L	7 (_8	L	9	10	11	11	13	11	71	20	1	27	12	21	20	121
Adaptive Physical	1	ı	- 1		ı	- (1	ı	1		:	;		1		t	ı		:
Education	1	1	1		ı	1	1	ı	1		:	1		t		ı	ŧ		ı
(non-mainstreamed	1	l	ı		ı	- 1	1	1	1		1	. 1		1		1	١.	١	!
program)	1 5	1	9:	_9	1		. 8	1_	•1		11	51	20	11	26	12	ш	21	120
Officiating	10	ட	11	_1	1	3	_6	1	<u>91</u>	<u>10</u>	<u> 11</u>	اؤ	20	ш	<u> 15</u>	11	31	19	116
Art and Sport Unit	1 2	L	21	_3	ı	3	_4	1	41	_3	ட	31	_1	L	_2	<u>. </u>	1	_1	
Poetry and Sport Unit	1.1	1	2:	_2	1	2	_2	1_	<u> 31</u>	_2	ட	1	_0	11	_0	L	Q	0	1 0
Mathematics end Sport	t	ı	- 1		ı	- 1	}	1	1		1	1	1	ŧ	_	ı	. !		1
Unit	1 2	L	5	6	1	1		1	<u>6 1</u>	5	L	5	╚	Ц	_5	1	3	3	1_3
Social Studies and Sport	1	ı	:		ı		1	1	1		ı		1	ì		:	- 1	}	ŀ
Unit	11	1_	21	2	Ц.	3	∟3	1_	21	_3	<u> </u>	5		Ц	_2	ட	u	Ļ	i l
Science and Sport Unit	11	_	u	2	L	3		1	ונ	_5	L.	<u>5</u>	La	ш	_2	ı_	П	_1	11
Newspaper Writing and	1	1	- 1	1	ı		1	1	:		l	-	1	ŧ		ŧ	_		!
Sport Unit	1_1	1_	1	_1	L	2		1	3	_ 3	i.	5		2.1	_2	L	4	_3	1 3
Olympics Unit	1 1	1	1	1	11	2	1 3	1	31	_3	L	3	1	1	Q	1	0	<u> </u>	<u>i 1</u>
Health Education Unit	:10	11	8	120	Ш	24	126	13	0	34	14	13	166	5 1	66	15	<u> </u>	45	145

Table A-12

Physical Education Curricula in Georgia Schools. Additional Activities Taught in Participating Schools

Activities Listed by Two or More Schools

Bicycle Safe,y Bus Safety Cardiopulmonary Reauscitation Dodgeball Field Days First Aid Hula Hoops
Kickball
Newcomb
Programs: PTA. Demonstrations
Sportamanship (affective domain)
T-Ball
Water Safety Information

Activities Listed by One School Only

	#3 3 3	Puli Sticks
Advanced Beginner Aquatics	Flickerball	
Battleball	Floor Tennis	Ring Toss
Beanbag Activities	Football/Basketball	
Book Reports	Globalball	Scoopa
Boomerang	Gymball	Scooter
•		Activities
Bordenball	Hand Soccer	Spasticball
Boxball	Hopscotch	Spelling
Cageball	Indoor Gym Set	Spotting Safety
Carpet Square Activities	Internetional Games	Stilta Walking
Cheerleading	Jacks	Team Poliahball
Chinese Jump Rope	Juggling	Tennis Ball Can
CHINESE CUMP NOPE	0-09-1-119	Catch
Circuit Training	Leadership Training	Themes
Cooperative Games	Marching	Tire Activities
Crab Soccer	hazeball	Toppleball
Creat ve Drama	Mushball	Touchdown
ordar Ave Drama		Reep-a-way
Creative Games	Nerf Hockey	Trapeze
300000000000000000000000000000000000000		Activ.ties
Cylinder Activities	Paddle Tennis	Tug of War
Disco Dancing	Pattieball	1wo Square
Earthball	Pickleball	Unicycle
Flex-1-c1sors	Pinball	Warball

8

Table 117

Activities with Significantly Different end/or Mejority Percentages of Georgie Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

Activity						rad	e L	. v.	,				
Activity		Ţ	1_2	1	Ţ	1 5	1 6			9	10	111	12
Games - Low Organized	-	+	╁	+	÷	+	+	!	<u>:</u>	 -	<u> </u>	!	
Ball	IH.	1+	1+	IM	IM	1+				<u> </u>	<u> </u>	1	لسا
Run and Tag	IM	1+	IM	1M	TH	_ـــــــــــــــــــــــــــــــــــــ		<u> </u>	لبل	Щ.	<u> </u>	<u> </u>	لبل
Simple Team Games	ı	ļ	1	1	t	1	ļ	Į.	1		1	!	
(Brownies and Fsiries;	ı	į.	1	ı	1	ı	ŧ	1	!	ŀ	ı	ļ.	
Steal ti Bacon)	<u> </u>	1+	1+	TH			1_	1	<u> </u>	<u> </u>	<u> </u>	<u>! </u>	لــــا
Relay W/out Equipment		<u> 1+</u>	<u>1+</u>	<u> </u>	1+	.IM	1+	<u>1 </u>		<u> </u>	<u> </u>	<u> </u>	
Relay with Equipment	1_	1+	<u>im</u>	TH.	<u>J+</u>	1+	IH.	1+	<u> 1+ </u>	<u> </u>	<u> </u>	1	ــــــــــــــــــــــــــــــــــــــ
Quiet Games end Reiny	ŧ	t	1	ı	1	1	1	ı	ı	:	ļ	1	1
Day Activities	IM	1+	14	<u>1+</u>	_+	1+	1+	1	<u>. </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Lead-Up Games for Sports	<u>t_</u>	1	1.1	11+	1+	1+	1+	1+	1+5	1+5	<u>_</u>	<u> </u>	<u> </u>
New Games	1_	<u> 1+</u>	14	<u> 1+</u>	111	<u> </u>	TR	TH.	IM	<u> </u>	<u> </u>	┸	ــــــــــــــــــــــــــــــــــــــ
Rope Jumping Activities	┸_	1+1	<u>u+</u>	1+	1+	1+	IM	+	1+	<u>; + </u>	ட	<u> </u>	1
Parachute Activities	1_	1+	1+	111		_IM	LMX	<u> </u>		<u> —</u>	<u> </u>	1_	<u></u>

S = Public echools offering ectivity p <.05

T = Teacher-preparation progrems recommending ectivity p <.05

H = Activity recommended by mejority of teacher-preparation

+ = Activity offered by mejority of public schools

Teble 118

Activities with Significently Different end/or Hajority Parcentages of Georgie Public Schools Offering and Teacher-Preparetion Programa Recommending Gymnaetica-Related Activities

Activity	1				G	rad	e L	ve	ı				
Activity		. 1	1 2	! 3		: 5				1. 9.	110	111	112
	;_ <u>~</u>	╌	一	1	1	-	1		1	1		<u> </u>	I
Stunts end Self-Teeting	i	-	i	ī	i	ī	1	ī	П	1	1	1	!
Activities	1	IH.	IM.	IM.	IM.	IH	<u>im</u>	雎.	<u>'H</u>	<u>1</u>	<u> </u>	<u> </u>	<u> </u>
Obstacle Course	ī	1+	1+	IM	ıM	1M	IH		ш	<u>. </u>	LI	LI	LΙ
Pyramids	ī	ī	ī	ī	<u> </u>	IM	L	1	1		<u> </u>	<u> </u>	<u> </u>
Tumbling Activities	IMT	IM	IM	IM	i M	IMT	THI	M	IM	IM.	I M	IM.	IM
Educational Gymnestics	1	ī	1	1	ī	$\overline{1}$	$\overline{1}$	1	1	1	ī	1	1
	i	ì	i	i	i	i	i	1	i	1	ı	1	1
(low beam, benches,			iM	İMT	i.	i	i	i	i	i	•	i	1
ropes, etc.)	-1014	₩.	+	1111	, n	-			i	1	ì	ī	ī
Apperatus Gymneetice	!	:	:	:	:	:	•	;	:	;	i	i	i
(Olympic type - bare.	!	!	!	!	:	,		HT	1 14		:	;	i
beam, vaulting, etc.)	-	<u>!</u> —	+		۰-	-!		104	10	107		+ +	-
Tranpoline		<u> </u>	ㅗ_	<u> </u>	! —	- !	- -	! -	! —	÷÷	÷٠		•
Modern Rhythmic	1	ı	1	ı	1	1	ŀ	!	Į.	1	į.		
Gymnsetice (routines for	1	1	1	1	1	1	ı	1	1	!	!		!
bells, hoops, clube,	1	1		1	1	1	ı	1	ı	1	1		
ribbons, wands, ropes)	1_	1	1	1	11		LINT	1 1	11	<u>: T</u>	<u> </u>		i_T

S * Public schoole offering ectivity p <.05

T = Teacher-preparation programs recommending activity p (.05

M = Activity recommended by mejority of teacher-preparetion

+ * Activity offered by mejority of public Schools

Teble 119

Activities with Significently Different and/or Majority Percentages of Georgie Public Schools Offering and Teacher Preparation Progress Recommending Rhythmic/Dance-Releted Activities

Activity	_i				_G	rade	ويلت	tve:	L				
-	I_K	تب	1 2	-1	. 4	<u>_5</u>	16			_9	10	111	12
Rhythme (etory telling	+	Η-	╁╌	╁		 	 	<u> </u>	-	_	<u> </u>		
and singing games)	IHT	İH.	İH	<u>i </u>	i	i	<u>.</u>	Ĺ_	L	i	j		
Lummi Sticks	IT	IH	IMT	IMT	IMT		1					:	
Polk Dances	LI	1	IM	IMT	IM	IM	HT	HT	HT	HT	TH	IMT	MT
Tinikling	1 T	ı	1	LI	Ш	IH	III.	T	I	II	ĪŢ	LI	LT
Square Dances			1	<u> </u>		Ū.	IH.	THI	IHT	HT	IMT	LHT	LHT
Clogging	1	1	1		1		LT	T	T	T	II	LI	LI
Hixers	1 t	<u>: </u>	IT	IT	TKI	IHT	IMT	IHT	IMT	MT	IMT	IMT	IMT
Sociel Dence	1	1	1	t	1	ı	1	ŧ	ı	1	1	1	:
(fox trot. waltz. etc.)		<u> </u>	1	1	1_		<u> </u>	LT	IHT	THE	HT	IHT	IMT
Nodern Dence	1	ı	ı	į.	1	ı	1	1	1	•	1	ŧ	!
(interpretive)	_1	1 _	1	1_	1		IT	I_T	i T	MT	IMT	LMT	LHT
Ballet	1	1	1	1	1.5	1.1	ı t	1 \$	Lt	<u>: t</u>	<u>: t</u>	1 5	<u>L</u> t
Ethnic		_	L		Lt	1.	: t	<u>i t</u>	<u>: t</u>	<u> </u>	<u>:</u>	<u>. </u>	<u> </u>
Jazz	1 _	1	1	1	1	1		1		<u>. </u>	<u>. </u>	:	:
Tap	1	1	1	1	i t	1 t	l t	l t	l t	; t	1 L	l t	i t

S = Public schoole offering ectivity p <.05

T = Teacher preparation programs recommending activity p <.05

t = Significently different (p (.05) but less than 5 colleges

recommended ectivity

H = Activity recommended by mejority of teacher preparation

programe

+ = Activity offered by mejority of public echools

Table 120

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Progress Recommending Fitness-Related Activities

Activity					Ģ	rade	L	LYO]	ı				
	K	H	1 2	٤١		1 5	6	1	1	9	10	\mathbf{n}	112
Physical Fitness Unit 1				1		i+	•	•	+	Ŀ.	+_	+	
Exercise for Warm-Ups		1+5	+	1+	1+	1+	<u>ث</u> ــــــــــــــــــــــــــــــــــــ	+	<u>;+</u>	+\$	<u> </u>	<u> + </u>	<u> </u>
Cardiovascular Activities		 +5	1	1	 +	1+	l i +	 +	l I +	 +	! ! +	l +	 +
Aerobic Dance			 	-	_	$\overline{}$			IM	M_	M	IM	IH
Veight Training		1	_	$\overline{}$	i -	1	1	ī		1+3	1+5	1 + S	+
Weight Lifting		1	<u></u>	i	!	<u> </u>	<u> </u>	Ī	!			!	<u>. </u>
(competitive)		ᆫ	<u> </u>	<u> </u>	<u>ــــــــــــــــــــــــــــــــــــ</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u>. </u>	! -	<u>-</u> -	<u> </u>
Body Mechanics Unit		<u> </u>		<u> </u>	<u> </u>	٠.	<u> </u>	LI	<u> </u>		<u>!</u>	<u>!</u>	-
Posture		<u>∟</u>	1	<u> </u>	<u>i </u>	ين	<u> </u>	ĻĮ	ĻŢ	! _	<u>. </u>	<u>L T</u>	<u> </u>
Lift					<u> </u>	<u>l T</u>	II	<u>LT</u>	LŢ	LI	<u> </u>	LI	<u> </u>
Hold and Carry	t	1	1_	1	1_		<u>lī</u>	ᅸ	IT		<u> </u>	<u> </u>	<u> </u>
Yoda		1		1	1_			<u>i</u>	<u></u>	_	_	ــــــــــــــــــــــــــــــــــــــ	<u>i </u>
Relexation	1	1_	1		<u>1_</u>	1	lI	LI	II	LI	<u>: T</u>	LT	<u> </u>
Physical Fitness Testing	!	!	i	!	1	1	!.	!	1		1	!_	!
Program	<u> </u>	<u> </u>	<u> </u>	1_	1.	۰.	i,	<u> </u>	<u> </u>	<u> </u>		 *	<u>+</u>
Fitness Counseling	Ц_		ــــ	1.1	<u> </u>			<u> </u>	ــــــــــــــــــــــــــــــــــــــ	<u>i —</u>	<u> </u>	—	<u> </u>

- S = Public Schools offering activity p <.05
- T = Teacher preparation programs recommending activity p <.05
- t = Significantly different (p <.05) but less than 5 colleges
- recommended activity
- H = Activity recommended by asjority of teacher preparation
- programa
- + = Activity offered by majority of public achools

Table 121

Activities with Significantly Different and/or Hejority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

Activity	i					Gr	ade	Le	vel	L				
	- 1	玉	11	_2:	3:	1	5:	_6 i	_7 i	8	9;	101	11:	12
	1		\Box	1	1		نـــا	$oldsymbol{ol}}}}}}}}}}}}}}}}}}$	i		i	i		
Angleball					1			i	ţ.		Ti	_Ti	T	_
Bandy			\Box	i	i		$oxed{oxed}$;		نـــــــن	نگ۔	_\$;	لگ	
Basketball			Ш	1	_\$1	+5	+5	+	* 1	•	<u>+</u>	+	•	+
Baseball			ш	1	1		لـــا			T	نــــ	نب		
Broom Mockey	1		<u> </u>		1		نـــا	لئا	_	لــــا	لــــا			
Cricket			\perp	1			لـــا	L	نـــــ	L.	t		\Box	L
Field Ball			ட				لسا	ш	;	نــــا		i		
Football	1		1 1		ı	- 1	1 :	1 1	1	1	1	1	1	
Plag			11				لـــا	لــــا	+	•	<u>+ 1</u>	+ 1	+	۰
Touch	1							Ш		M	+]		نـــا	ئــــا
Tackle								ш		لــــا	لــــا	نــــن		نــا
Gatorball	1						<u>L</u> _				ن ــــا		نـــا	<u></u>
Hocker			\perp	ш	لـــــا		Ц_	t				لئيا		ــــــــــــــــــــــــــــــــــــــ
Hockey	١		1 1	1		l	ı	l :	;	ı	1	1 3	1	l
Field				Ш			L_		نـــــا	i	<u> </u>	$\Box \mathcal{I}$	ட	_
100			1	نــــا	L1	L		١	i;	۱	L	1_5	الحا	LŁ
Indoor			<u>i_</u>		ш	L	<u> </u>	<u> </u>	L	<u>. </u>	١		نــــا	L
Street				نـــــا	L		<u> </u>	Щ.	<u> </u>	<u> </u>	<u> </u>			L
Hurling			L.		L	<u> </u>		1	<u>t</u>	<u>: t</u>	t	t	_t	
Rorfball					ــــا	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>		<u> </u>	<u> t</u>
Lacrosse		l	1	1		<u> </u>	<u> </u>	<u> </u>	Щ.	i	<u> </u>	<u> </u>	t	
Net Dall			1			L_	<u>i —</u>	<u> </u>	<u> </u>	<u>t</u>		11		
Pilc Polo		L			L	LT	ı I	I_T	LT.	1_5	<u>. t</u>	LL	L	<u>i_t</u>
Polo		<u> </u>			ــــا	L	L	Щ.	L_	<u>L_</u>	<u> </u>	i	<u> </u>	<u>. </u>
Rugby			1	<u> </u>	L_	<u> </u>	<u></u>	L	<u> </u>	i	<u> </u>	ـــــ	i _	<u>-</u>
Shinty		L.	1		Щ	ட	1	<u>. </u>	<u>. </u>	<u>. </u>	<u> </u>	<u> </u>	<u>i</u> .	ــــ
Soccer		<u> </u>	1	1		<u> </u>	:M	<u> </u>	<u> </u>	; +	<u>; + </u>	<u> </u>	<u>: + </u>	<u>:+</u>
Softball		i	1		<u>L</u> _	+	<u>:+</u>	+	<u>i M</u>	<u>i.</u>	i <u>* </u>	1:_	<u>; + </u>	1+
Speedball		<u> </u>	1	L -	۱_	<u> </u>	<u>. </u>	L_	<u>imt</u>		iM .	1_	ـــــ	<u>L_</u>
Speed-a- yay		L	1	i		<u>. </u>	1_	<u> </u>	<u>i</u> t	<u>: t</u>	!_\$.	٤_ــــــــــــــــــــــــــــــــــــ	٤_ــــــــــــــــــــــــــــــــــــ	
Team Handball		匸	1			:	<u>. </u>	<u> </u>	<u>. </u>	<u>:</u>	i	<u>; t</u>	_	
Volleyball		ட	1	Ī.	S	1+	1+	:+_	<u>t</u> m	; +	<u>: + </u>	<u>:-</u>	<u> </u>	<u>; + </u>
Whiffleball		1				1	.05	i .		<u></u>	ــــا	1_	<u>. </u>	<u>. </u>

- S = Public Schools offering activity p <.05
- T = Teacher preparation programs recommending activity p <.05
- t = Significantly different (p <.05) but less than 5 colleges recommended activity
- M = Activity recommended by majority of teacher preparation programs
- + = Activity offered by mejority of public schools



Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

Activity	!				Gr	ade	Le						
	LILL	11	21	3:	41	51	61	<u>7:</u>	<u> </u>	<u>-9:</u>	101	111	<u> 12;</u>
	1 1			i		i	1	i		i	i	i	
Archery	1 1		- 1	:	1		- 1	:	ı			1	. !
Crossbow				1	1			i	i		1		<u></u>
Field						1	_1	<u> </u>			T		_T_
Target					_1	_1	_1	TI	\Box		M	ш	<u>H i</u>
Bedminton	1 1				i			1	M	H	М	Ш	M T
Bellooning	$\overline{1}$					1			لَـــــا	ئے	_	1	
Billiards					t.I	ti	ti	<u>ti</u>	_t		_I	Ti	_Ti
Boerd Games	1 1	1	_		1	1	t	- 1		1 1	1		- 1
Chess	1_		ш						نــــا	نــــــا	لــــا		
Checkers	\Box			لــــا							لـــا	_	
Merbles (Chinese	<u> </u>	ı	1	i i	1	- 1	;	- 1	1 1	;	} .	1 1	, 1
checkers)		ш		\Box		1					لــــا	ш	بنب
Boccie, Boule, Petenque		L		لــــا		1				<u> </u>	ட		
Box Mockey	\Box		L .			1				<u> </u>	ட்	t	ti
Boxing	$\overline{1}$		<u> </u>				1		Щ_	<u> </u>	L		
Bowling		ı							HT	MT	MT	MT	IMT:
Card Games	$\overline{}$	1	Π_	1					i	<u> </u>		نــــا	
Combatives (hand,	$\overline{}$	1	1	:			_		ı	ı	1	•	: :
Indian, etc.)	i	Ì	i	1 _	11	L_1			L	<u>1 t</u>	<u>: </u>	l t	
Computer Games (video)	$\overline{1}$	$\overline{\Gamma}$	ī	1_	1				l t	l t	Lŧ	l t	Lti
Croquet	1	1	ī	1	1	;			: t	1	T	<u>: </u>	نــــن
Curling	1	ī	i t	t	l t	t			1		t	i t	<u> </u>
Darts	1	1	ī	1				t	i t	1 5		1	نــــنا
Deck Tennis		ī	i	ī	1				ı	i		Ī	 i
Equestrianism	$\overline{}$	i	ī	ī	<u> </u>	t	t	.	İt	Lt	īt	1 5	l ti
Pencing		1	ī	:	i	:	t	t	īt	i t	T	T	T
	+	:-	:	:	:				1	<u> </u>	<u> </u>	ī	1
Four Square	$\overline{}$	1	•	+5	+	<u> </u>		$\overline{}$	1	ī	<u> </u>	i	ii
Frisbee		:	•	:	1	1			1	ī -	:		1
Go Rert	 -	;	;	-	: -	īŧ	T	T	: MT	: MT	HT	HT	111
Golf		•	! -	! -	_	: -			1	:	1		
Handball	;	;	;		;	;	:	:	•	i	1	ì	T
One Wall	\div	; 	+	; —	: -	:-	:		1	i	:	1	; t
Four Wall	 -	; 	+	! –	; 	<u>i —</u>	_	:	;	:	ī	1	
Hang Gliding	+	; –	; 		_	i -	-	-	: M	:	:	ī	
Horseshoes	-+-	- -		; 	!		•	!	1	1	1	1	:
Jai Alai	-	: -	\div	: 	-	i	_	!	ī	-	<u>:</u>	1	<u>: </u>
Hertial Arts	1	:	:	;	;	;	:	i	•	í	1	:	:
A1kido	+-	+-	+	;	!	; 	-	! -	•	-	! -		: -
Judo	 -	+-	+-		!	! -	:	:	<u> </u>	•	-	- -	1
Kerete		+-	+-	+	;	1	:	:-	-	: -	:	1	1
		- -	 -		+-	; 	: -	-	+-		+	- -	:
Motorcycling	+-	+		+-	+-	! —	•	! -	•	<u>; </u>	-	:	:
Outdoor Marbles	 -	+-	+	+-	+-	+	+	, -	-	+	 -	!	
Paddleball	1	i	i	;	:	;	T	:	1	:: 1	: l	1	·π
One Wall		<u>-i</u> _	- -	· !	<u> </u>	!						t	
Four Wall	 -	<u> </u>	÷	-	<u>į t</u>	1-6	عب	٠	4-5	<u>+</u> '			1 t
Platform Tennis		- <u>i</u> —	- i -	· į —	<u> -</u>	!	<u> </u>	<u>. </u>			+-	4	
Quoits	<u> </u>	<u>i_</u>		_i	٠	ــــــــــــــــــــــــــــــــــــــ	<u></u>	-	<u> </u>				

Table 122 - Continued

Activity	1				Ģr	ade	ويا	vel					
	i_K		21	31	41	51	6			9	10	11	12
Recquetbell	 -	├		<u>i</u>	-			i	_	_	_		_
One Well	i	i	i :	i	i	i		t	t	T	T	T	T
Four Wall		i				ti	_1		٤.	L	_T	T.	T
Self Defense	1 5			1	لا	_ti		_1:	_T	T	T	I	I
Shuffleboard			<u>: 1</u>	i		لــــا			لــــا			نبا	
Skateboarding			ட		;	ل		L	-	t	لغبا	٤	L t
Skating - lca	ļ	ŀ	! :	. !		!!!							
<u> Figure</u>	<u> </u>	<u> </u>	بب		٤	\square	Ļ			-			t
Speed	-	<u> </u>	بب			لك		بكنا		4	ب	-	t
Skating - Roller		!	بب				<u>-</u>	_		_		_	
Skittles	- 	!	\vdash			_			<u>-</u>	_	-	-	 t
Snow Skiing		 	-			_	!	-	-	<u>-</u> -		_	
Sportscar Racing		+	-		_	_	-	_	_	-	:		t
Squesh Recquets Table Tennis		t	1	_	_		_	:-	:-	+	+	1+	1+
Tennikoit		1	1	_		_		i	ī	1	it	<u> </u>	1 .
Tennis (lawn)	- i -	i				1	T	MT	IMT	INT	IM	H.	I H
Tetherball		i	1					1_	1				<u>. </u>
Tobogganing		İ	1 5	t	t	i t	ı_t	1 1	įŧ			<u> </u>	
Track and Field	i_	1	ـــــــــــــــــــــــــــــــــــــــ	ٺ	<u> </u>	IH.	11	IM.	i M	IM_	iM.	ᄮ	iH_
Wrestling			1	L	<u>. </u>	1	<u> </u>	<u> </u>	<u>. </u>	<u> </u>	<u>: </u>	<u> </u>	ــــــــــــــــــــــــــــــــــــــ

- S = Public achools offering activity p (.05
- T = Teacher-preparation programs recommending activity p < 05 t = Significantly different (p < .05) but less than 5 colleges
- recommended activity
- H = Activity recommended by majority of teacher-preparation
- + Activity offered by majority of public achools

Table 123

Activities with Significantly Different end/or Hejority Percentages of Georgie Public Schools Offering and Teacher-Preparation Progress Recommending Outdoor Education Activities

Activity	Grade Level												
•	11	L	_2		4	5	_6	17	8	9	110	111	12
Angling, Fly, and Best	<u> </u>			\vdash	<u> </u>	_		<u> </u>	Н		 	<u> </u>	
Casting	i	Ĺ									II	LT.	
Backpacking					Ĺ			Ē	;			<u> </u>	<u>. </u>
Dicycling		<u> </u>			L	Lt	L	1	Lt	t	LT	I	
Camping				Ш.	t	L	t	LI	T	T	IHT	LHT.	T
Hiking	1_	匚		t .	Ŀ	Lt		عـا	LT	T	LI	T	LT
Mountaineering	1_	1		Щ.	<u> </u>	ட	L	<u> </u>			<u> </u>	<u> </u>	
Orienteering	1			ш	4	عا	t	Lī	T	LI	<u>l T</u>	LT	<u> T</u>
Project Adventure (Risk)		عا		<u> </u>	<u> </u>	L	<u> </u>	Щ	$oldsymbol{oldsymbol{\sqcup}}$	_t	i t	l t	L
Rappelling	1	l t	1	Lt	L	<u> </u>	<u> </u>			L	<u> </u>	1 - 5	L
Riflery	1_	1		<u> </u>		<u> </u>	<u> </u>					1	
Rock Climbing	1	ᆫ_		L	<u> </u>		<u> </u>	1			<u> </u>	<u>l t</u>	<u>: :</u> ;
Spelunking	1		Щ.	<u> </u>	<u> </u>	<u> </u>	Щ.	Щ		L	1	<u> </u>	1
Survival	1	1		<u></u>	L	<u> </u>	<u> </u>			L		<u> </u>	<u> </u>
Sport Fishing	1				Ĺ	1		1	1_1	L	1		

S = Public echools offering ectivity p <.05

T = Teacher preparation programs recommending activity p <.05

t = Significantly different (p <.05) but less than 5 colleges recommended activity

H = Activity recommended by mejority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 124

Activities with Significantly Different and/or Hejority Percentages of Georgia Public Schools Offering and Teacher— Preparation Programs Recommending Aquatics Activities

Activity	!	_			G	rade	. Le	eve	1				
	<u>_K</u>	1	2	3	4	5	6	; 7	. 8	<u>9</u>	10	111	121
Diving	匸	匸						1	Ē	ŧ	t	t	<u> </u>
Drownproofing	II	T	T	LT	MT	IMT	IM	HT	LT	II	T	T	LT
Swimming Skille	1	ł	1	1	1	1	1	1	1	<u>, </u>	Ĭ :	:	1 1
Beginning Level	i T	T	T	I	LT.	L T	MT	IMT	IHT	IMT	TH	HT	LHT
Intermediate Level	l ti	l t	l t	l t	T	T	L.T.	INT	MT	IMT	TH	MT	IMT
Advanced Level	1 1	Lt	Lt		T	T	LT	T	IMT	IMT	MT	HT	I MT
Life Saving	l t	L	1_51	E		<u> </u>	Lt	l t	l t	I_T	T	MT	I MT
Water Safety Instructors	1 1			L	Π		I _	1	1 .	<u> </u>	i	t	T.
Synchronized Swimming	1	1	1	1	1	$\overline{}$	1	1	:	1	:		1
(water ballet)	1 5	Lt	L t	t	t	t	i t	1		1 _	l t	t_t	(t
Water Games (volleybell,	1	1	1 1	ī	;	ī	ı	1	1	ī	ī	!	ī 7
basketball, etc.)	Lt	Lt	l t	l t	ı t	l t	ı t	i t	i_t	i t	i_t	t	Lti
Water Polo	i,				Ι.	L	ī	1		i t	i t	t	LE
Water Slimnastics		<u> </u>	1	1	1	l t	l t	l t	t	; t	; t	t	; t:
Scuba Diving			: 1	1	ī -	1	<u> </u>	1		i t	: <u>t</u>	t	i t
Surfing	1	1			Π	1	1	:	1	1	: t	t	t
Water Skiing		1	1	1		1	:		ī	-	1	: ٤	t
Wind Surfing		-			一	:	1	1	-	:	1	t	1 : 1
Small Craft	1	1			1	ī	1		-	1	1	ī -	:
Canoeing	i		1	ļ	t	it	t	t	t	T	T	HT	HT
Reveking	1	1		:	:			1	- `	;	:	t	
Refting	<u> </u>	ī	:	ī	:	-	-	:	1	:	:	:	-
Sailing	ī		Ī.	-	1	1	1	1		1	:	t	t
Yechting	ī			ī	1	1	:	1	:	1		:	1

S = Public echools offering activity p <.05

T = Teacher-preparation programs recommending activity p < 05

t = Significantly different (p <.05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 125

Activities with Significantly Different and/or Hajority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Other Physical Education-Related Activities

Activity	Grade Level												
	K	-1	2	3	4	5				و :	10	111	1121
Career Education										二	<u>: </u>	二	
Adaptive Physical	1 1	- 1	1	- 1	_	1) Ť,	1	:	:	i	1	1 1
Education	1 1	- (1	- 1	ì		1	}	į .	l	1	:	1 :
(non-mainstreamed	1 1		1	٠ ا)	1 1	:	1	t	1	1	1	:
progres)	1 71	_T	T	T	T	LT	T	LI	IMT	IMT	Th:	IMT	HT
Officiating								<u> </u>	1_	1	: T	IMT	IMTI
Art and Sport Unit					<u> </u>		<u> </u>			<u>L</u>	<u>: </u>	Lt	1 1
Poetry and Sport Unit					<u> </u>		<u> </u>	LŁ	l t	1 t	Ŀŧ	1 t	Lti
Mathematics and Sport	1 1		1 1	ī	}	1	:	ì	ı	ł	1	ŧ	1 1
Unit							<u> </u>	L	<u></u>	<u> </u>	1	1 t	i ti
Sociel Studies and	; 1		1 1		}	1	ı	1	1	ı	1	1	! ;
Sport Unit	1 1		1 1	1 1	<u>.</u>	<u>t</u>	<u>L</u>	<u> </u>	ı	<u> </u>	1 t	1 t	Lti
Science and Sport Unit	1 1						Ш	L	1_	1	1	1.	Li
Newspaper Writing and	1 1				-	1	; _	1	1	1	1	1	1
Sport Unit	1_1			:			<u> </u>	1	1	1	1	l t	<u>i ti</u>
Olympics Unit	1 1				L	L	t	1 5	1 5	i t	l t	1 \$	لغلا
Health Education Unit	II	T	LT	T	HT	LHŤ	IMT	M	IM	:M	田	H	in i

- S = Public achools offering activity p <.05
- T = Teacher-preparation programs recommending activity p <.05
- t = Significantly different (p <.05) but leas than 5 colleges recommended activity
- H = Activity recommended by majority of *eacher-preparation programs
- + = Activity offered by majority of public achools

Teble 126

Activities with Significently Different Percentages of Georgia Public Schools and Teacher-Preparation Progress Offering Pundamental Hotor Skills

ctivity	Public	College	_2	
	Schools	Programe	X	P
aterality	54	11	5,69	.0171*
Arectionality	59	88	4.11	.04274
alanca				
Static	60	- 94	6.08	.0137*
DYBARIC	54	24	8.51	.0035**
elf Space	60_	24	6.30	.0121*
General Space	- 56	24	7.47	.0063**
leight Transfer	61	100	8.59	.0034**
lon-Locomotor Novements (prop	er form withou	t accompa	iment;	axial)
Stretch and Contract				
(extension/flexion)	54	94	6.70	<u> </u>
Hit and Strike (percussive)				
Rick and Pupt	74	100	4.25	.0393*_
Dribble - Foot	67	100	6.29	.0122*
Volley	- 69	100	5.84	.0157*
	orn without a	COMPARIME	t)	
Valk	67	24	4.08	.0435
Leat	69	100	5.84	.0157*
Jump and Land	73	100	4.63	.0313*
Bop	71	100	5.03	.0248*
Gallop	66	24	4.39	.0362*
Slide (glide)	68	100	6.18	.0129*
Step-Hop	61	24	5.65	.0174*
(all	42	88	7.75	.0054**
Throw	_ 75	100	4,00	.0455*
Collect	39	69	4.49	,0341*
				.0365*
Cetch	74	100	4.38	

* p <.05 ** p <.01

Teble 127

Activities with Significantly Different Percentages of Georgie Public Schools and Teacher-Traperation Progress Offering Movement-keleted Activities

Activity	Public	College	_2	
	School:	Programe	X	P
Hovements with Levels				
(low, medium, high)	58	94	6.93	.0085**
Novements with Force or Weight				
(heavy, soft, light)	54	88	5.63	.0176*
Hovenents with Pathways	51	94	10.03	.0015 **
Movements with Flow	45	88	9,56	.0020**
Movement with Problem Solving				
Emphasis (anatiatives)	44	81	7.53	.0061 **
Movements with Creativity	57	44	4.78	.02674

** p <.01

Teble 128

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Progress Offering Gene-Related Activities

Activity	Public Schools	College Progress	\bar{x}^2	p
Games - Low Organized				
Ball	67	94	3 94	.0470*
Run and Tag	66	94	4 34	.0372*
• n <.05				

Table 129

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Gymnestics-Related Activities

Activity	Public Schools	College Progress	\bar{x}^2	p
Apperetue Gymnestice (Olyepic				
type - bars, beam, vaulting, etc.)	28	75	14.87	.0001
Tranpoline	13	50	15 87	0001**
• p <.05				

** p (.01



Activity	Public Schools	College Progress	ī ²	Þ
Lungi Sticks		- 53		.0278*
Polk Bances	50	81	_5.0a	.0242*
Tinithme	34	63	4.57	.0325*
Square Bances	51_	- 81	4.43	.0352*
Lizers	20	62	18.87	.0000
Social Beace (for trot. Waltz. etc.)	13	63	28.50	.0000**
Modera Beace (interpretive)	16	63	19.85	.0000
Dallet		25	23.89	.0000**1
Tap	<u> </u>	19	17.19	.0000***

* p (.05

. . .

t - Significently different (p (.05) but less then 5 colleges recommended activity

Teble 131

ctivitian with Significently Different
Percenteges of Georgia Public Schools and T- her-Preperation Programs
Offering Fitnese-Relat', Activities

Activity	Public Schools	College Programs	ī ²	p
Veleht Training	29		22.70	.0000
Weight Lifting (competitive)	1	25	4.12	.0423°t
ody Hechanics	11	31	4.70	.0302*
Posture	24	50	4.62	.0316*
Lift	16	56	15.29	.0001**
Mold and Carry	16	50	11.23	,0008**

* p (.05

t . Significently different (p (.05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different
Parcentages of Gaorgia Public Schools and Teacher-Preparation Programs
Offering Team Activities

Schoole	College Prograes	χ̈́	Þ
25	56	6.18	,0129*
35	50	3,93	,0475*
	Schoole 25 25	Schoole Prograes 25 56 25 50	25 56 6.18

Teble 133

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Individual and Duel Activities

Activity	Public Schoole	College Progress	\bar{x}^2	P
Archery				
Field		. 19	8.66	0033••t
Terget	16	69	26.94	,0000
Badmanton	46	. 88	9,32	.0023**
Billiards	1	31	97,60	.0000
Bowling	26	69	12,49	.0004**
Equestrianism	i	13	15.92	.0001**
Fencing	1	44	136.13	.0000
Frishee	55	25	4.37	.0366°t
Golf	16	94	57.36	.0000
Handbell				
Four Wall	1	13	8.95	.0028**1
Martiel Arts				
Karate	1	13	12.81	. 0003***
Paddlebell				
One Wall	10	31	4.99	.0255*
Recquetbell				
One Wall	5		26.07	.0000
Four Wall	 	25	50.44	.0000**1
Self Defense	5	31	16.65	.0000
Sketing - Roller		25	11.10	.0009**1
Tennas (lava)	20	81	0.75	.0000
Tobogganing			4.24	.0394°t
a p (.05		<u>v</u>	3 . 6 3	.0774-(_

- p (.03

* Significantly different (p <.05) but less than 5 colleges recommended activity

73

Table 134

Activities with Significently Different Percentages of Georgia Public Schools and Tascher*Preparation Programs Offering Outdoor Education Activities

Activity	Public Schoole	College Programe	x 2	p
Angland, Fly, and Bast Casting	4 -	11	39.99	.0000
Backnacking	- 6	31	13.21	.0003
Camping		50	29.07	.0000
liking	5	31	14.72	.0001**
Orienteering	- 6	38.	21.15	.0000**
Sport Fishing		19	11.84	.0006**t

• p (.05

** 9 (.01

t = Significantly different (p <.05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different Percenteges of Georgie Public Schools and Teacher-Preparation Programs Offering Aquatics Activities

Activity	Public	College		_2	
-	Schoole	Programs		K	P
DIVING	1_	19	32	.59	.0000**t
Drownproofing	2	50	105	. 51	.0000**
Swimming Skylle	-	,			
Beginning Level	2	94	334	. 02	.0000
Intermediate Level	1	81	309	.00	.0000
Advanced Level	ī	75	308	. 94	.0000
Life Saving	1	75	329	.19	.0000
Vater Safety Instructors	0	56	288		.0000
Synchronized Swimming (water ballet) 0	- 6		.43	.0021 ** t
Veter Games					
(volleyball, basketball, etc.)	1	19	27	.96	J**0000.
Vater Polo	0	6	4	.24	.0394*t
Vater Slimmastics	0	13	43	.97	,0000••t
Scuba Diving	0	19		.43	,0000**t
Vater Skiing	0	13		.97	.0000**t
Small Craft					
	1	38	87	.72	.0000

• p (.05

t = Significantly different (p (.05) but less than 5 collegee recommended activity

Table 136

Activities with Significantly Different Percentages of Georgia Public Schools and Teacher-Preparation Programs Offering Other Physical Education-Related Activities

Activity	Public Schoole	College Programe	\bar{x}^2	p
Adaptive Physical Education (non-nainstreamed program)	15	63	22.62	.0000**
Officiating	14	56	19.17	.0000**

• p (.05

** p (.01

APPENDIX A

Activity	Parcentage of Total Schools
-	Grade Level
	Ri 11 21 31 41 51 61 71 81 9110111 121
Roll	1451691621541431391291261261161111 9: 91
Creen	1381491371261161121101 81 61 21 21 11 11
Crawl	1401551401301191151111 91 71 31 31 21 21
Climb	141162:561501391341221171151121 81 71 71
Grasp and Release	136154146140131128118118116112: 91 81 81
Identification of Body	1 1 1 1 1 1 1 1 1 1 1 1 1 1
Parta	1491781611431271231181181221201111101101
Laterality	1381671621541421361251181141151141121121
Directionality	1441751691611451381281241201151141131131
Stop	147175165156143136125120118115112:111111
Balance	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Static	1411691671581501441301261241391151121121
Dynamic	1371621621561491431291221201171141111111
Self Space	144176166154141132124118115113110; 9: 9:
General Space	1381711641541411341241171171141121111111
Weight Transfer	133168165160155149135129130126118:16:16:
Non-Locomotor Hovemants	(proper form without accompaniment; extal)
Stretch and Contract	
(extension/floxion)	135 64 65 159 147 143 133 130 134 132 127 123 123 1
Twist and Turn	
(ro: ation)	44 75 74 68 52 48 39 35 38 36 31 27 27
Swing and Sway	
(pendular)	138 67 (66 159 142 136 129 125 128 129 126 122 122
Push and Pull	138169:67157144141130:28:30:32:28:25:25:
Mit and Strike	
'percussive'	32 61 63 58 52 48 38 33 32 31 27 26 26 .
Rick and Punt	[26161164173:73171160153:49145:37:35:34:
Bounce	138:76:77:78:71:67:57:51:53:48:38:36:36:
Dribble - Hend	126162169176:75:73164157155149140:39:39:
Dribble - Foot	117:46:54:61:64:63:53:51:50:45:35:33:33:
Volley	112:28:36:50:63:66:61:57:53:46:39:37:37.
Strike w/ Implement	122:49:57:66:69:68:59:53:47:42:29:28:28:
Locomotor Movements (Proj	per form without accompaniment)
Valk	147!77165:57!46141135128:30!32:27:24:24:
Rus	151 85176171 61157 48 42 43 43 35 33 32
Lesp	144177171166153148138131134135129127127
Locomotor Movements (Proj	nor form without accommanisent)
Jump and Land	146182174169158134148137134137134137
Hop	149 86176 66149 43133 26128 32:26,21:21:
Skip	:40145176166147142:33125129:31:23:20:20:
Gallop	14618017216G143137130121121125121118118;
Slide (glide)	1421761721621451431351271311271231211211
Step-Hop	1371651591571441381311251271261211191191
Chase	145180177170189149138133130121111:10110:
7100	139172148161151142131123118:161 91 91 91
Dedge	1381761761761721631521401341231151151151141
Pall	1291591491481421381291271251141 91 81 8:
	1421801791801761721631541501371281261261
Throw	124150153159159155144139133124118116
Trap	126147141139132130122120133111 7: 0: 6:
Collect	140:78:79:80:75:72:59:53:47:40:32:29:29:
Catch	TAN TAN TAN TAN TAN TAN TAN TAN TAN TAN



Table A-2

Physical Education Curricula in Georgia Schools:
Hovement- Related Activities

Activity					YIA		9 91					V		
						_ Ç	Cac.		PV.					
	1	L	u	2:	_3	<u>. 4</u> .	_5_	6	<u>. 7</u>	. 8	<u>. 9</u>	110	11	112
		<u></u>	1			1	<u> </u>	_	<u> </u>	<u> </u>		ا		<u> </u>
ion-Locomotor Skille with		Π	1	- 1		ı	:	:	ı	:	:	ı	;	1
ccompaniment (beat)	33	157	ш	56	49	139	136	24	122	20	19	115	113	113
ocomotor Skille with	1	ī	ī	- 1		ŀ	1	:	:	į	i	ı	:	ı
ccompaniment (best)	36	63	ш	62	55	45	142	: 30	126	126	:27	121	116	116
overente with Levels	1	1	-		}	:	:	1	ı	:	:	ŀ	1	į.
low, medium, high)	134	: 69	11	67	58	41	137	124	120	20	: 22	118	<u>:15</u> .	:15
ovements with Directione		ı	1	- 1	1	:	Ī	ı	:	:	:	1	:	:
up, far, forward, etc.)	140	176	Ł	74	66	149	144	28	<u>127</u>	125	127	124	121	121
ovements with Force or	•	1	1	- 1	1	:	ŧ	ı	1	:	:	ŀ	:	:
leight (heavy, soft,	ı	1	1	1	1	ı	į.	:	1	:	ı	:	1	:
light)	131	164	H	61	153	136	133	120	:18	:20	: 26	124	121	121
loverents with Speed or	ı	1	:		1	:	1	:	1	:	:	:	:	!
late (fast, medium, slow)	38	175	Ш	76	<u> 69</u>	<u> 151</u>	148	: 38	: 29	128	:29	:26	122	122
lovements with Pathways	129	:51	Ш	<u>56</u>	154	<u>: 39</u>	135	133	117	:15	:16	114	112	112
tovements with Flow	125	14	51	48	146	: 36	<u>:11</u>	<u>:17</u>	117	:16	112	114	112	11.
lovements with Problem	1	1	-1		:	:	1	ł	1	:	1	1	:	:
Solving Emphesis	1	1	١		:	:	1	١	!	:	!	! -	! -	! .
(initiatives)	<u>د 2 :</u>	14.	31	47	: 49	: 38	132	119	115	114	112	<u>: 9</u>	1 8	بنا
lovements with Creativity	135	:6	5 ;	<u>65</u>	159	145	139	124	122	:22	123	117	<u> </u>	113
lovements with Partners	137	17	1 i	76	<u> 174</u>	164	159	<u> 145</u>	143	140	136		133	123
Movements in Groups	139	; 7.	<u> 3:</u>	<u>75</u>	:72	<u> 165</u>	159	<u>: 45</u>	143	:40	; 36	127	122	12:

Table A-3

Physical Education Curricula in Georgia Schools Gene-Raleted Activities

Activity	! !		1	Per	C	n	t a	a	1 !	210	. 1	Q1		1	<u>\$</u>	:h	<u>Q</u>	1	1				
_	1							Gı	4	₫œ	L	e	V Q	1	_		_				_		_
	1	I	1		ī	3	Ĺ	4	ئے	51	_6	1	7	L	8	L	2	1	0	1	Ц	1	2
	L	ī		ı	1		1		L_	_1		1	_	<u>.</u>		ட		ட	لــ	<u></u>	_i		_
ames - Low Organized	ī	ī		:	1		ī		Γ	1		1		1		ı	- 1	ı	- 1	•	1		
Ball	142	17	15	171	11	78	16	1	5	B.I	48	L	33	12	3	11	9	1	7	ш	51	1	Ź
Run and Tag	142	111	13	180	ī	75	15	7	14	61	34	L	24	11	2	11	2	Ĺ	9	L	Ŀ		6
Simple Teem Gemes	ī	Т		ī	ī		ı		Γ	1		1		ı		١_	-	ī		:	:		
(Brownies end Feiries:	ı	Ĺ		1	ı		1		1	- 1		ı		ı		ı	- 1	1	į	:	1		
Steal the Bacon)	136	i.	15	17:	1	64	14	12	13	11	22	ıL	12	1	£	1_	Ł	ட	ı,	1_	11		9
Relay w/out Equipment	134	113	78	177	11	77	17	12	16	61	54	I	48	14	1	12	L	12	Q	11	Ш	1	į
Relay with Equipment	129	11	70	174	Ħ	79	11	13	17	51	69	1	60	15	1	13	7	12	7	12	31	2	2
Quiet Gemee end Reiny	ī	ī		ī	1		ī		ī			1		1		ı		_	_	ī	1		
Day Activities	142	ti'	74	17	3 i	73	16		16	21	53	11	40	12	1	11		11	4	11	21	1	2
ead-Up Games for Sports	111	Ü.	36	14	īī	69	17	,	17		69			16	9	15	5	14	O	: 3	31	3	3
ew Games	127	11	60	16	1	66	16	55	16	ī	50	ī	44	14	11	13	2	12	5	12	o i	3	Q
ope Jumping Activities	131	ī	78	17	ī	83	1	19	17	2	62	1	55	15	17	15	5	14	7	14	4:	4	į
Perachute Activities	13	i	71	16	3 1	65	1	12	14	4	29	ì	15	1	9	ī	5	ī	3	:	3 ;	_	3

Activity	i I		Ī	er	cen	ta	95	2 2	T	ote	<u>1</u> <u>s</u>	cho	015		
-	1						Gį	ade	e L	eve	<u>1</u>				
	II	Ţ	1	2	1	Ļ	4	5	6	7	1 8	<u>; 9</u>	110	<u> 111</u>	113
Stunts and Self-Teeting	1	+	7	_		÷	_	<u> </u>	:	1		1	;	:	1
Activities	121	13	3)	56	159	16	1	59	: 50	i 1 7.	148	1.38	129	<u>; 25</u>	124
Obstacle Course	125	1	14	57	160	15	5	51	142	:31	123	<u>i16</u>	<u>. 9</u>	<u>: 9</u>	<u>2</u> ــــــــــــــــــــــــــــــــــــ
Pyramids	1 6	Ш	5	19	127	:3	5	37	38	: 35	135	127	120	117	117
Tumbling Activities	130	15	2	64	163	16	3	63	61	164	:74	:68	154	48	:47
Educational Gymnaetics	$\overline{1}$	1		1	1	1	-	1	:	:	:	;	1	1	:
(low beam, benches,	:	ı		1	1	ı	1	l	ŀ	:	1	1	1	1	:
ropes, etc.)	124	114	8	49	143	14	0	37	126	129	134	: 35	129	:27	125
Apperetue Gymneetice	1	ī			1_	ī	7	1	;	:	;	;	;	:	:
(Olympic t pe - bars,	i	1		ĺ	1	1	1	l	;	:	i	i	1	;	;
beam, vaulting, etc.)	: 5	1	13	13	116	12	1	119	115	123	; 31	: 38	110	128	127
Trampoline	1 2	ī	4	5	1 5		7	6	9	114	118	بعغة	:17	112	116
Hodern Rhythmic	ī	ī		1	Ī	1		1	Ī	1	1	;	1	:	:
Gymnastics (routines for	i	i		i	ı	1		:	ì	:	1	:	:	;	:
bells, hoops, clubs,	i	i		ì	i	:		1	ŀ	:	:	:	;	:	:
ribbons, wands, ropes)	110		24	124	127	1 2	4	21	:10	b	: 9	:12	; 9	: 8	1 8

Table A-5

Physical Education Curricula in Georgie Schoole:
Rhythmic/Danca-Related Activities

	<u> </u>		_		_				9		•		٠,	_	-	h ^		۱.	_		
Activity	į		-	3.14		H									_	<u></u>	_	••			
	1	_	_		_			įΤ	<u>ad</u>	_	4	LY.	u	_	_	_				_	
	!_ K	Ļ.	بد	<u></u>	Ļ	3	Ц	Ļ	_5	÷	6	_	۲:		بنا	9	÷	10	į1	ļ	13
Rhythms (story telling	+	÷	_	<u> </u>	t	_	-	Ť		-	-	┝	1	_	Ť		t		┪	-	—
and singing games)	134	15	s i	44	i.	32	13	Li.	11	i	6		4		i	2	i	1	Ĺ.	1	1
Lunni Sticke	116	13	131	134	II.	30	2	81	24	12	12	11	41	11	I	9	1	5	ī	31	_)
Folk Dances	114	13	7	41	Ī	45		31		_	-			3:	ΣĪ	35	1	23	12	2:	21
Tipikling	1 2	11	0	113	L	20	13:	31	34	13	0	1	u	1	Ц	15	1	10	11	Q:	9
Square Dances	1.	12	16	L)2	Ù	11	L	41	44	L	12	11	2	41	Ц	39	1	25	13	61	24
Clogging	1.1	1	3		Ш	•]	ш	1	L	7	L	8		Ц	_9	1		<u>_</u>	U	_6
Mixera	13	1	2	111	u	16	12	ÐΙ	12	Ц	12	Ц	<u>5</u>	11	Ц	16	1	2	ட	2	_9
Social Dance	1	1	- 1	1	ı	- 1	ı	-1		ı	1	ı	- 1	ì	ı		ı		1	- 1	
(for trot, weltz, etc.)	1 1	1	2	L	Ц	.6		61	. 2	L	2	11	1	u.	1	11	1	•	ட	9	9
Modern Dance	1	ı		ı	ı		•	ı		ı		ı	1	}	1		ı		ı	(ı
(interpretive)		Ц.	2	ட	ш	_1	╚	11	10	L	0	11	1	1	ш	17	1	<u>17</u>	11	6	15
Ballet	1.0	Ĭ.	1	نا	Ш	1		11	_1	L	0	L	1	\Box	П	_4	ш	. 5	L	3	_ 3
Ethnic	11	1	2	L	ш	_3	_	31	_3	L	2	L	3	\Box	11	_7	1	_6	L	5	_5
Jazz	1	1	1		ũ	3	_	31	4	L	4	L	7	\Box	Ц	u	1	_9	L	8	
Tep	10	Ц_	Ō	Ш	71	0	ட	11	0	L	0	L	2	نا	Ľ	_2	ш	_3	L	3	

Table A-6

Physical Education Curricula in Georgia Schools.

Fitnase-Related Activities

			1	e r	ÇEI	ıt	ag	e	의	Ε:	ΤQ	ţ,	1	<u>S</u>	ch	0	21	<u>\$</u>			
Activity	i						G	re	de	• 1	La	v	• 1								
	K	:	1	2	:	ĭ	-	1	5		6:	_	71	8	i	9	11	0 1	11	: 1	2
		ī	_		ī	_		ī			1		1		J.				_	1	
Physical Fitness Unit	115	<u>i 4</u>	4	47	15.	3 :															
Exercise for Warm-Ups	128	: 7	1	170	17	7_1	79	Ш	8	7	<u>6¦</u>	8	10	91	19	1	8	<u> 0</u>	80	<u>:7</u>	9
Cardiovascular Activities	:	:	i	•	i	:		:		•	;		1		ŀ		;	ŀ		:	
(running, logging, etc.)	21	<u>:7</u>	1	74	2 ز	Zi	79														
Aerobic Dance	113	:3	1	37	13	21	44	Ш	13										49		
Weight Training	<u>: 0</u>	1	1	_1	1	11	2	L	3	u	21	2	<u> </u>	<u>5y</u>	L	2	19	4:	86	: 8	4
Waight Lifting	ı	:	1	;	:	1		1		ı	ı		1		;		ı	ţ		:	
(competitive)	<u>. 0</u>	<u>:</u>	0	. 0	1	ز 0	_0	Ц.	1	ᆫ	3;		ш	- 8	قل	IJ	12	7 i	29	12	2
Body Mechanics Unit	1	1	5	<u>. 5</u>	1	5.	_:	L	_5_	<u>L</u>	5.	_	<u> 6 1</u>	12	П	9	11	1	112	11	₹.
Posture	<u> </u>	11	6	117	Ш	5	14	Ш	Ľ	11	6	ц;	П	<u>1</u> 3	L	0	11	21	111	μil	5
Lift	1 3	1	9	110	11	u	10	Ш	u	11	01	ш	8 1	11	11	8	11	1	ш	11	3
Hold and Carry		11	0	110		9		Ш	O	L	2	Ш	6 <u>I</u>	10	П	5	11	נג	12	11	2
Yoga	<u> </u>	1	3		L.	3	نيا	Ц.	_1	L	3	_	21	_1	L	2	L	1		_نا	<u>3</u>
Relaxation	وسا	12	0	120	111	2	11	Ш	LO.	11	4	1	31	11	11	. 8	:1	L	9	1	8
Physical Fitness Testing	1	1		:	i	į	1	1		1	1		ı		:		١_	. 1	١	١.	_
Program	110	:3	8	<u>: 39</u>	114	9	55	Ш	55	16	U										
Fitness Counseling	14	:1	4	114	<u> 11</u>	<u>5 :</u>	21	ш	22	11	9	2	2 :	28	L	?	12	6	26	13	D.

Table A-7

Physical Education Curricule in Georgie Schools:
Team Activities

Activity	Percentage of Total Schools
accivity.	Grade Level
	K 1: 2 3 4 5 6 7: 8 9 10 11 12
Argleball	1 01 01 01 11 21 31 51 21 41 81 91 81 81
Bandy	1 01 11 01 11 11 11 11 0; 01 01 01 01 0;
Basketball	41 91161391661741801841931961901881861
Baseball	1 11 31 61131211241241201181301361361351
Broom Mockey	1 01 01 11 31 41 51 41 81 81 91 61 51 51
Cricket	1 01 01 01 01 01 01 01 11 11 11 11 11 11
Field Ball	1 11 21 21 51 51 61 71 71 91 71 41 41 31
Football	
Plag	1 11 31 51181371411501571661681631611591
Touch	1 11 51 8125138146148153147156149149147;
Teckle	<u> </u>
Gatorball	1 01 01 01 01 11 11 21 11 51131141131121
Hocker	1 01 01 01 11 21 21 41 71 81 81 41 41 41
Hockey	
Field	1 01 31 41 91251271261241271261251241241
Ice	1 01 01 01 01 01 01 01 01 01 01 01 01
Indoor	1 01 11 21 6112114121123:29:17:15:141141
Street	1 01 11 21 41 91 61 51 81 71 81 61 41 41
<u>Hurling</u>	1 01 01 01 11 11 11 11 11 01 01 01 01
Rorfball	1 01 01 01 11 11 01 01 01 11 01 01 01 01
Lacrosse	1 01 01 01 01 11 11 11 11 01 01 01 01 01
Not Ball	
<u>Pilo Polo</u>	1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
<u>Polo</u>	1 01 01 01 01 11 11 11 11 01 01 01 01 01
Ruaby	1 41 41 41 41 41 41 41
Shinty	1 01 01 01 01 01 01 01 01 01 01 01 01 01
Soccer	1 51151261491631671701701801801701661651
Softball	1 4113121146169:7/181182:90198:00:00:00:00:
Speedball	1 0: 1: 1: 4:10:14:18:27:45:53:39:36:36:
Speed-a-way	T V V V V V V V V V V V V V V V V V V V
Team Handball	
<u>Volleyball</u>	1 2: 5: 9133:60:70:76:78:91:96:88:87:86:
Whiffleball	1 5/20/26/30/28/26/23/25/32/30/24/23,23/

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Teble A-8

Physical Education Curricula in Georgia Schools.
Individual and Dual Activities

Activity		
	R 1 2 3 4 5 6 7 8 9 10 11	
Archery		
Crossbow	1 01 01 01 01 01 01 11 21 31 21 31 21	
Pield	1 01 01 01 01 01 01 01 11 21 61 71 71 61	
Target		1391
Redminton		100
Bellooning	<u> 1 </u>	- 31
Billiards	1	
Boerd Gemes Chess	i oi 11 11 31 71 81111121 91171151161	
Checkers	1 01 31 61 9113116120120116125121121	1211
Marbles (Chinese		1
checkers)	1 11 21 31 51 71 41 41 61 31 71 71 7	171
Boccie, Boule, Petanque	1 01 07 01 01 01 01 01 11 11 11 11 1	$\overline{11}$
Box Hockey	1 01 11 1: 11 11 11 11 11 11 21 11 1	111
Boxing	1 01 01 0: 01 01 01 11 11 11 11 11 11	1 11
Bowling	3115116118119118116122126127127125	124i
Card Games	1 21 51 5110111113114118111:18118117	117 L
Combetives (hand,		1 1
Indian. etc.)	1 21 61 81121151151121 91 41 41 31 4	
<u>Computer Games (video)</u>	1 21 21 21 31 41 41 41 51 21 21 21 2	
Croquet	1 01 11 11 41 51 51 61 91 71 71 81 9	
Curling	1 01 0, 01 01 01 01 01 01 01 01 01 01 01 01 01	
Darts	1 1 3 3 6 6 11 9 8 1 1 0 1 1 2 2 1 7 1 6	115
Deck Tennis	1 01 01 01 01 01 01 01 01 01 21 21 2	1 21
Equestrianism	1 01 01 01 01 01 01 01 11 11 21 21 2	1 31
Four Square	: 3:13:23:42:48:49:42:38:25:25:19:17	1151
Frishee	114:37:45:53:52:49:46:44:36:31:24:22	1221
Go Kert	: 0: 0: 0: 0: 1: 1: 0: 1: 0: 1: 1: 1	11
Golf	1 01 11 21 2; 31 41 51 8120; 39141;40	1391
Hendbell		1 1
One Wall	1 1: 1: 2: 4: 5: 6: 7: 6: 7:11:16:17	1171
Four Wall	: 0: 0: 0: 0: 0: 0: 1: 1: 1: 2: 3: 3	<u>: 3i</u>
Hena Glidina	1 01 01 01 01 01 01 01 01 11 11 1	1 11
Horseshoes	1 3111114120126128129134135150144142	<u> 1421</u>
Jan Alan	<u>; 0; 1' 1; 1; 1; 1; 1; 1; 0; 0; 0; 0</u>	
Mertiel Arts		1 1
Aikido	1 01 01 01 01 01 01 01 01 01 11 11 1	بإب
Judo	1 01 0: 01 0: 0: 0: 0: 0: 0: 2: 3: 3	
Karate	<u>; 0; 0; 0; 0; 1; 0; 1; 1; 1; 1; 1; 1; 1</u>	
Kendo	1 01 01 01 01 01 01 01 01 01 01 01 01 01	
Motorcycling		1 41
Outdoor Harbles	<u> </u>	
Peddlsbell		115
One Wall	1 0; 0; 0; 0; 0; 0; 0; 1; 1; 2; 1; 1	1 1 1
Four Wall	1 AT AT AT AT AT AT THE TOTAL OF THE TOTAL O	

Teble A-8 - Continued

Activity	Percentage of Total Schools
	Grade Level
	K1 11 21 31 41 51 61 71 81 9110;11:12:
Platform Tennis	1 01 01 01 11 11 21 21 21 11 11 11 11 1: 1:
Quoits	1 1: 1: 1: 1: 1: 2: 1: 0: 0: 2: 2: 2: 2:
Racquetbell	
One Wall	1 11 11 11 21 31 31 41 51 31 51 61 71 7
Four Wall	1 01 01 01 01 01 01 01 11 21 21 21 21 21
Self Defense	1 01 11 11 11 11 21 31 51 91131 9: 91
Shuffleboard	1 11 31 51 \$111110112120128145144144143
Skataboarding	1 01 01 01 11 11 01 01 11 01 01 01 01 0
Sketing - Ice	1 1 1 1 1 1 1 1 1 1 1 1
Pigure	1 01 01 01 01 01 11 01 01 01 01 01 0; 0
Speed	1 01 01 01 01 01 01 01 01 01 11 11 1; 1
Skating - Roller	1 11 21 21 11 41 31 31 41 21 41 41 31 3
Skittles	1 01 01 01 01 01 01 01 01 01 01 01 01 0
Snow Skiing	1 01 01 01 01 01 01 11 11 11 11 01 0
Sportscar Racing	1 01 01 01 01 01 01 01 01 01 11 11 1: 1
Squash Recquets	1 0 0 0 0 0 0 0 0 0 1 1 0 1 1 1 1 1 1
Table Tennis	1 01 21 31 5110113121132146164164163162
Tennikoit	: 01 01 01 01 01 01 01 11 11 1; 0; 0; 0
Tennis (lawn)	1 11 21 21 3: 71 9111110121149153152:52
Tetherball	1 4: 9110116:171181141141 9:12: 8: 7: 7
Tobogganing	1 01 01 01 01 01 01 01 01 0; 01 0; 0
Track and Field	1 8123:25136148151155159168177171173:70
Wrestling	1 11 11 11 31 51 9114121128142138137:33
· · · · · · · · · · · · · · · · · · ·	-



Table A-9

Physical Education Curricula in Georgia Schools:
Outdoor Education Activities

Activity	! !	E	'er	ent	age	of	To	tal	<u> </u>	cho	ol s		
	1				Gr	ade	Le	vel					
	K	1	_2	1	4	5:	61	7		1 9	110	111	112
Angling, Ply, and Balt	1 1						1	i		-	i	i	
Casting	101	<u> </u>	_0	Q	_11	<u>_1i</u>	_21	41		<u> 11)</u>	<u> 114</u>	112	112
Backbacking	1 01	-01	0	-1	_11	-11	21	_31	- 6	114	117	115	114
Bicycling	1 01	11	1	. 21	2	21	41	21	_2	1 3	1 1	1 1	1.1
Camping	1 01	11	Ō.		_2	21	31	51	_7	119	120	111	117
Hiking	1 11	11	1	21	21	21	31	41	3	112	115	113	113
Mountaineering	1 01	01	0	1 01	0	01	11	IJ	0	1 2	1 3	1 3	1 3
Orienteering	1 01	01	0		11	11	31	. 51	2	111	114	112	111
Project Adventure (Risk)	1 01	0	0	1.1	1	11	21	61	9	1 6	1 6	1 4	: 4
Rappelling	1 01	0	0	1 0	Q	_01	11	1	2	1_5	1 4	1 3	: 3
Riflery	1 01	01	0	1 0	0	01	11	21	1	1.7	110	1 9	1_8
Rock Climbing	1 01	1	1	1 1	.01	01	11	1	1	1 2	1 2	<u>L 1</u>	1 1
Spelunking	1 01	0	0	0	0	01	11	11	0	1 1	1 1	1 1	1 1
Survival	1 01	0	0	0	1	01	11	11	3	1 3	: 7	1 5	1 5
Sport Fishing	1 01	0	0	1 0	0	01	01	1	1	: 6	1 9	1 8	1 7

Table A-10

Physical Education Curricula in Gaorgia Schools.
Aquatica Activities

Activity (1	erc	ent	a q e	91	ĪΩ	<u>tal</u>	<u>Sc</u>	hoo]	LE.		
-	}				Gr	ade	Le	vel					
	K	1	2	31	41	51	61	7:	8 1	911	10:1	11:	121
j					ī		1	ī	1	1	T	1	:
Diving	0	0	0	0:	01	01	1:	11	11	1:	11	2:	21
Drownproofing	0	1	1	21	21	21	1:	11	1:	2:	31	3:	31
Swimming Skille				1 1	- i				T	ī	1	1	
Beginning Level	0	0	0	oi	01	o i	11	11	31	6:	5;	41	4:
Intermediate Level	0	0	0	01	01	01	01	11	31	3;	31	21	21
Advanced Level	0	0	0	01	01	01	11	1	11	2:	31	3:	31
Life Saving	0	0	0	01	01	01	01	11	11	21	2:	11	21
Vater Safety Instructors	0	0	0	01	01	01	01	01	01	01	0:	0;	11
Synchronized Swimming						- 1	ī	- 1	ī	ī	1		:
(water_ballet)	0	0	0	101	01	01	01	01	0:	0:	0:	0 :	0;
Water Games (vollayball,		1	ī .		ī	1		- 1			ī		1
basketball, etc.)	0	0	0	101	-01	_01	01	_11	21	21	2'	11	2:
Water Polo	9	L.Q	Q	101	Q	0 ;	QI	01	01	0:	0;	1:	11
Water Slimnestics	0	0	L_Q	L 01	01	0;	Qi	01	01	0;	0:	QΪ	01
Scuba Diving	0	0	Q	LQI	0:	0;	01	01	11	11	1:	0;	0;
Surfing		9	9	01	0;	0:	01	0:	_o:	0 :	0:	0;	O¦
Water Skiing	٩	Q	ĹŌ	101	_0;	-01	0:	0:	C:	0 :	0;	0:	0;
Wind Surfing	Õ	Q	ĹQ.	101	01	01	- Q:	Q:	01	01	Q:	Q:	0;
Small Craft		1		1 1	1	ı	_ !	ı	1	- 1	1	:	- 1
Cenceing	. 0	0	0	101	01	0:	11	-11	_11	21	3;	3:	3:
Keyeking	i Q	9	0	101	0:	QI	Q:	0;	Ōį	0;	11	11	1;
Refting	Q	0	0	1.01	0:	01	01	11	0;	11	2.	2:	2;
Sailing	0	0	1 0	101	_01	11	01	Q;	<u> </u>	0;	0	01	0;
Yachting	9	Q	0	0	01	11	0	0;	0:	0;	0	Qi	0;



Activity	Percentage of Total Schools																		
ACCIVICY	Grade Level																		
	K	1	11	2	1 .	3 1	4	1	5 1	6	1	7	: 8	1 3	9 :	10	11	1:	12:
	i	ī	_ 1		ī	1		1	1		ī		1	I	-		ī		
Career Education	17	ī	71	-		9 1	10	ii	u	13	1	17	120	12	7 1	22	12	0	21:
Adeptive Physical	1	1	- 1		ļ.	ı		1	Ī		ı		ı	ı	1	ļ	ı		. :
Education	ŧ	ŧ	ı		1	1		l	1		ŧ		1	1	-		ı		
fnon-meinstreamed	1	ı	1		1	1		1	ı		ı		ŧ	ı	1	l	ı	ı	
program)	1 5	L	91	_9		Ц		Ш	Ш	_1	L	15	120	12	6 1	21	12	1	201
Officiating	LO	1_	11	_1	نــا	31	_6	ட	ı	10	L	16	120	11	5	13	11	9	16
Art and Sport Unit	1 2	1	21	_3		u	4	ப	U	_3	1	_3	11	ட	2	_1	ட	IJ	_1
Poetry and Sport Unit	1.1	1_	21	_2	\perp	ш	_2	<u> </u>	Ш	_2	Ш	_1	<u> </u>	\perp	Q.	டு	L	0	[O:
Mathemetice end Sport	ŧ.	1	ŧ		ı	ı		ı	1		1		ŧ	1	_ 1	,	1	_ 1	
Unit	1 2	上	51	_	L	Ц	_1	L	U	_5	1	_5		ـــــــــــــــــــــــــــــــــــــــ	5	3	L	J	
Social Studies end Sport	1	ŧ	1	}	ı	1		ı	. (1		1	1	. !	١.	1	. 1	1 1
Unit	<u> </u>	1	21	_ 2	_	ш	_3	نــا	31	_1	Щ	_5	L	1	ą,	Ļ	Ϊ_	نڊ	\perp
Science and Sport Unit	<u> 1 1</u>	上	11	_2	1	<u> </u>		L	31	_ :	Ц	_5	1 2	Щ.	2	ட	Ļ	1	
Newspaper Writing and	1	1	- 1		1	١		1	_ 1	_	١	_	1	1	_	! _	ı	_!	, ,
Sport Unit	11	ı	1	L	上	2	_2	1_	3	_	ш	_5	1 3	ц_	<u>.</u>	_2	Ļ	7	1 3
Olympics Unit	11	1	<u>1</u>	2	1	2	3	L	3		и	_3	<u>ب</u>	Щ	9	<u>Q</u>	Ļ	1	للبنا
Health Education Unit	110	ш	U	120	12	U	26	13	0	134	Ш	43	166	16	6	150	14	5	145

Table A-12

Physical Education Curricula in Georgia Schools Additional Activities Taught in Participating Schools

Activities Listed by Two or More Schools

Bicycle Sefety
Bus Sefety
Cerdiopulmonery
Resuscitation
Dodgebell
Field Daye
First Aid

Mula Hoope
Kickbell
Newcomb
Progrems: PTA, Demonstrations
Sportsmanehip (affective domain)
T-Ball
Water Safety Information

Activities Listed by One School Only

Advanced Beginner Aquetice	Flickerbell	Puli Sticks
Bettlebell	Floor Tennis	Ring Tome
Beenbeg Activities	Football/Basketball	Sacket
Book Reports	Globelbell	Scoops
Boomereng	Gymball	Scooter
•		Activities
Bordenbell	Hend Soccer	Spacticball
Boxbell	Hopecotch	Spelling
Cagebell	Indoor Gym Set	Spotting Safety
Corpot Squere Activities	International Games	Stilis Walking
Cheerleeding	Jacka	Team Polishball
Chinese Jump Rope	Juggling	Tennis Ball Cen
• •		Catch
Circuit Treining	Leedership Training	Themes
Cooperative Games	Marching	Tire Activities
Crab Soccer	Mazeball	Topplebell
Creetive Drama	Mushball	Touchdown
		Keep-a-way
Creative Gemes	Narf Hockey	Trapeze
	_	Activities
Cylinder Activities	Paddle Tennis	Tug of War
Disco Dancing	Pattlebal.	lwo Square
Earthball	Picklebell	Unicycle
Flex-i-cisore	Pinball	Warball

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